



Alternative Senior Project Choices

Project 1: What is your target position when you join the workforce as an adult?

- What is the job description?
 - Research different companies that are hiring in this field and gather a few job descriptions. Use search engines such as Indeed, Glassdoor, Monster, FlexJobs, Ladders, etc.
- What does a typical day look like for someone in this role?
 - Communicate with an organization/company and interview someone in that role/ position. (virtual, phone, or in person)
 - What are their daily tasks?
 - What are some challenges of the role?
 - Who do they report to? Does anyone report to them?
 - Mock Interview (virtual, phone, or in person)
- What requirements (i.e. education, certifications, degrees, etc.) are needed for this position?
 - What requirements would **you** need in order to be hired in this position?
- Develop a plan on how you would meet all the requirements to be hired. This may be a multi year plan.
 - Things to think about:
 - What schooling will I need?
 - Where can I get that particular schooling? (trade/technical school, community college, university, etc.)
 - How will I pay for this? Scholarships, loans, family, savings, etc.
 - Will I need to be an apprentice? Complete an internship?
 - What will make me the most marketable for this job?

Project 2: How can your community benefit from you?

- What are some local organizations?
 - What are their vision and mission statements?
 - What issues speak to you? (i.e. animals, children & youth, environment, crime & law, arts & culture, disabilities, homelessness & housing, mental health, etc.)
- Communication and interview someone from a couple of the organizations that interest you most. Find out their greatest needs?
- How can you make the biggest impact or difference?
 - Choose one organization that you would hypothetically like to work closely with.
- Take a current problem or need that the organization has and develop a strong solution. This may take more than a year.
 - How much time would it take?
 - What resources would you need?
 - How could you involve more of the community within this project?
 - Where would you get the resources?
 - How would you pay for the resources?
 - How will you balance your time volunteering within your life?
 - Are you holding down a job during this time?
- So WHAT?!?
 - How does this better your community?
 - Why is this work important?



Name:

Date:

Alternative Project Number:

Senior Alternative Project Rubric

	Highly Proficient	Proficient	Partially Proficient	Minimally Proficient
Employability Course Work	Is <u>responsible</u> and completes the entire “Basics of Employability” online course and attaches their certificate of completion to their rubric. Shows <u>leadership</u> , by creating a professional resume and completes a mock interview and submits evidence of interview from advisor or local business owner..	Is <u>responsible</u> and completes the entire “Basics of Employability” online course and attaches their certificate of completion to their rubric.	Is <u>responsible</u> and completes the entire “Basics of Employability” online course, however the certificate of completion is not attached to the rubric.	Is not <u>responsible</u> and does not complete the “Basics of Employability” online course.
Alternative Project 1: What is your target position when you join the workforce as an adult? 2: How can your community benefit from you?	Is <u>responsible, self directed</u> and completes more than 40 hrs on their alternative project. Always <u>Communicates</u> professionally with those in the community as they gather necessary information. Always looks to <u>critically think</u> and <u>problem solve</u> issues that come up. Develops a plan to reach attainable goals. Shows <u>leadership</u> in their plan to reach their target position or how they would lead others with their project to better our community.	Is <u>responsible, self directed</u> and is able to complete a minimum of 40 hrs on their project. <u>Communicates</u> professionally with those in the community as they gather necessary information. Is able to <u>critically think, problem solve,</u> and develop a plan to reach specific attainable goals.	Is somewhat <u>responsible, self directed</u> and completes no more than 39 hrs on their project. <u>Communicates</u> somewhat well with those in the community as they gather necessary information. Sometimes they are able to <u>critically think</u> and <u>problem solve.</u>	Is not <u>responsible</u> or <u>self directed</u> and completes no more than 30 hrs at their internship. Is rarely able to <u>communicate</u> well with those in the community as they gather necessary information. They rarely are able to <u>critically think</u> and <u>problem solve.</u>
Presentation Start Time: End Time:	Develops a digital presentation (Google Slides, Canva, etc.) that includes: 1. More than two slides per Portrait of a Graduate Skill connecting to their project 2. An in-depth plan to achieve their goal. 3. Information learned from interviews and any mock interview.	Develops a digital presentation (Google Slides, Canva, etc.) that includes: 1. At least two slides per Portrait of a Graduate Skill connecting to their project. 2. A detailed plan to achieve their goal. 3. Information learned from interviews and any mock interview.	Develops a digital presentation that only includes: 1. One slide per Portrait of a Graduate Skill connecting to their project. 2. Somewhat detailed plan to achieve their goal 3. Does not conduct and/or include any interviews or any mock interview.	Develops a digital presentation that only includes: 1. One slide per Portrait of a Graduate Skill or is missing some skills. Not all info connects to their project. 2. Plan is lacking details and/or leads to misunderstandings 3. Does not conduct and/or include any interviews or any mock interview.