

Seizure Action Plan

Effective Date

This stu		ated for a seizure	disorder. The i	information below should as	sist you if a seizure occurs during
Student's Name				Date of Birth	
Parent/Guardian				Phone	Cell
Other Emergency Contact				Phone	Cell
Treating Physician				Phone	
Significal	nt Medical History				
Seizur	e Information				
		1	F	Description	
	eizure Type	Length	Frequency	Description	
Seizure t	triggers or warning	signs:	Student's	s response after a seizure:	
Basic First Aid: Care & Comfort					Basic Seizure First Aid
Please describe basic first aid procedures:					Stay calm & track time
Does student need to leave the classroom after a seizure? If YES, describe process for returning student to classroom: Emergency Response A "reciproce amorgano" for					 Keep child safe Do not restrain Do not put anything in mouth Stay with child until fully conscious Record seizure in log For tonic-clonic seizure: Protect head Keep airway open/watch breathing Turn child on side
A "seizure emergency" for this student is defined as:		Check all that a Contact so Call 911 fo Notify pare Administer Notify doct	• •	contact lications as indicated below	A seizure is generally considered an emergency when: Convulsive (tonic-clonic) seizure lasts longer than 5 minutes Student has repeated seizures without regaining consciousness Student is injured or has diabetes Student has a first-time seizure Student has breathing difficulties Student has a seizure in water
Treatm	nent Protocol Du	ring School Ho	urs (include da	aily and emergency medic	eations)
Emerg. Med. ✓	Dosage & Medication Time of Day Given		Common Side Effects & Special Instructions		
Does stu	dent have a Vagus	Nerve Stimulato	or? 🗆 Yes 🗆	I No If YES, describe mag	gnet use:
Specia	al Considerations	s and Precautio	ns (regarding	school activities, sports, t	trips, etc.)
Describe	any special consid	derations or preca	utions:		
Physician Signature				Data	
Parent/Guardian Signature					
i along Guardian Orginature				Date	