

## Meeting of the Governing Board

October 22, 2025 Board Meeting 6:00 p.m.

## AGENDA

FHUSD Learning Center 16000 E. Palisades Blvd. Fountain Hills, AZ 85268

#### **BOARD MEMBERS**

2025 Governing Board

Dr. Rich Rutkowski, President Lillian Acker Kim Duckworth Bernie Hoenle

FMYN Representative Council Member Albert Nelson

> Superintendent Dr. Cain Jagodzinski

#### **MISSION STATEMENT**

We achieve and celebrate educational excellence!

#### **VISION STATEMENT**

Fountain Hills Unified School District will be the best school district in the State of Arizona. This will be evident when all stakeholders create an environment where:

- All schools are labeled "A" by the State of Arizona
- Schools are safe and vibrant places where there is an emphasis on student learning through doing.
- Students are challenged and excel according to their abilities and exit our school system prepared for their next level of learning.
- Teachers continually advance their practice using effective research-based professional strategies and direct access to student data warehouse.
- All staff seeks continuous quality improvement and innovation in support of educational excellence for all regular education and special needs students.
- The community provides the resources to enable the district to continue its mission.

#### **PUBLIC COMMENT**

#### **On Non-Agenda Matters**

Those wishing to address the Governing Board on non-Agenda matters need not request permission in advance. However, you must complete a FORM (available at the table) indicating your desire to speak, and submit it to the Board Secretary **before** the meeting begins.

(ACTION TAKEN AS A RESULT OF THIS KIND OF PUBLIC COMMENT WILL BE LIMITED TO RESPONDING TO ANY CRITICISM MADE BY THOSE WHO ADDRESSED HAVE GOVERNING BOARD, **DIRECTING** STAFF TO LOOK INTO THE MATTER, OR ASKING THAT THE MATTER BE PUT ON A FUTURE AGENDA. NO OTHER DISCUSSION OR LEGAL ACTION IS ALLOWED. A.R.S. 38-431.01g)

#### **On-Agenda Items**

Those wishing to address the Governing Board on Agenda items need not request permission in advance. However, you must complete a FORM (available on the table) indicating your desire to speak and listing the item number, and submit it to the Board Secretary **before** the meeting begins. Subject to the limitations described below, you will be permitted to comment when recognized by the President/Board. There may be a three-minute speaking limit.

#### **Limitations**

If the numbers of those wishing to comment, whether on non-Agenda matters or on any/all Agenda items, jeopardizes the Board's ability to conclude the meeting at a reasonable hour, the President/Board may limit or eliminate public comment. Public comment is subject to reasonable subject matter, place and manner restrictions by the President/Board.



#### **GOVERNING BOARD MEETING**

FHUSD Learning Center, 16000 E. Palisades Blvd. Fountain Hills, AZ Doors will be unlocked for the meeting at 5:40 p.m.

## We invite the public to join the Live Stream meeting via internet on our FHUSD YouTube Channel:

https://www.youtube.com/channel/UCFi4DJMfq9f4ROvqRIUJLNQ

#### Agenda October 22, 2025 Business Meeting 6:00 p.m.

"We Achieve and Celebrate Educational Excellence"

I. Call to Order

V.

- II. Pledge of Allegiance
- III. Approval of Agenda
- IV. Approval of Minutes for October 15, 2025 Board Meeting

Informational Reports

- a. Summary of Current Events
  - Superintendent's CommentsFalcons of the Month
    - a. McDowell Mountain Elementary School
      - ➤ Staff Garnet Pennington

5-10

11

- ➤ Student Harley Burling
- b. Fountain Hills Middle School
  - ➤ Staff Ella Rowland
  - ➤ Student Avery Pepple
- c. Fountain Hills High School
  - ➤ Staff Austin Keating
  - ➤ Student Jay Majesty Lopez Hall
- d. District Office/Transportation Staff

#### ➤ Randy Jensen

#### b. Reports

• None

. . .

VI. Public Comments (Members of the Governing Board shall not discuss or take legal action on matters raised during an open call to the public unless the matters are properly noticed for discussion and legal action. a Request to Speak form must be completed and given to the Governing Board Secretary no less than five (5) minutes prior to the board meeting being called to order.)

#### VII. **Action Items**

	a. Personnel Action	12
	b. Resolution Authorizing Sale of Real Property	
	and the Execution of Documents – Arroyo Vista	13-14
	c. Resolution Authorizing Sale of Real Property	
	and the Execution of Documents – Aspen	15-16
	d. Board Participation in ASBA Bylaws Vote	17-31
	e. Policy Advisories 917-958	32-169
VIII.	Information/Discussion Items	170
	a. Policy Advisory 959	171-176
IX.	Future Action	177

a. Student Outcomes Such as Report Cards and Proficiency Data

#### X. Dates of Upcoming Meetings

November 5, 2025 and November 19, 2025 - 6:00 p.m. in the FHUSD Learning Center.

#### XI. Adjournment

Please Note: The Board may change the order of items listed in the Agenda prior to the meeting or during the meeting. ALSO, THE BOARD MAY VOTE TO CONVENE IN EXECUTIVE SESSION ON ANY ITEM THAT IS LISTED ON THIS AGENDA FOR DISCUSSION/CONSULTATION WITH LEGAL COUNSEL TO OBTAIN LEGAL ADVICE, PURSUANT TO A.R.S. 38-431.03(A)(3)

A copy of the agenda background material provided to Board members (with the exception of material relating to possible executive session) is available at the Administrative Center for public inspection.

Persons with a disability may request a reasonable accommodation by contacting Krista Andreae at 480-664-5011. Requests should be made as early as possible to allow time to arrange the accommodation.



## MINUTES OF THE GOVERNING BOARD FOUNTAIN HILLS UNIFIED SCHOOL DISTRICT NO. 98

"We Achieve and Celebrate Educational Excellence"

October 15, 2025 Business Meeting 6:00 p.m.

I. Call to Order

Time 6:00 p.m.

Board members present are Dr. Rich Rutkowski, President, Lillian Acker, Member, Kim Duckworth, Member and Bernie Hoenle, Member.

II. Pledge of Allegiance

Dr. Rutkowski asked Mrs. Duckworth to lead the audience in the Pledge of Allegiance.

III. Approval of Agenda

Motion: Mrs. Acker Second: Mrs. Duckworth The board approved 4-0

IV. Approval of Minutes for September 17, 2025 Board Meeting.

Motion: Mrs. Acker Second: Mr. Hoenle The board approved 4-0

- V. Informational Reports
  - a. Summary of Current Events
    - Superintendent
      - Dr. Jagodzinski shared that he is glad to be back and he hopes everyone enjoyed the break.
      - He thanked all the principals, as it is national principal's month. He appreciates the amazing job they do day in and day out

- improving outcomes, working strong with the community and most importantly having great relationships with our students.
- He shared that books for the garden will be going on display starting tomorrow.

#### o Governing Board Members

- Bernie Hoenle shared that with Madicyn's resignation he wanted to point out that she helped to give him a different perspective on some things and he appreciated that about her. He attended the Youth Protection Coalition meeting by Reigning Grace Ranch. They shared they service on average 500 clients and half of them are from Fountain Hills. The garden project at MMES has a whole village helping and they have recently gotten things planted. He attended the homecoming parade and JC was their driver. He was the star with kids throwing candy at him and that was really neat. He also attended the October Fest and there were volunteers from the town and many student interns volunteering for community service hours as well. He has gotten input on the facilities committee and put together a draft for a meeting with Dr. Jagodzinski tomorrow. He is meeting with the developer and the town tomorrow for the land sale. Lastly he shared that the GEEF mentoring has gone through some changes this year but they seem to have it ironed out and they'll be starting mentoring really soon. Golden Eagle Education Foundation will also be making decisions soon on the Classroom Project grant they sponsor.
- Kim Duckworth shared that she signed up to be a mentor with Golden Eagle Education Foundation and attended the training. She also shared that she registered to attend a conference through the county superintendent's office for governing board members.
- Lillian Acker shared that she attended the homecoming parade and it was great. She also attended the Maricopa County meeting and they are working to plan for the annual conference in December. She shared that she got an award from ASBA for all the hours she has put in with the meetings she attends. She attended the coffee with Ms. Reichler yesterday and it was well attended. She attends the site council meetings to hear what's going on at each campus.
- Rich Rutkowski shared that Madicyn Reid resigned from her position effective October 11, 2025 and he wishes her well in her future endeavors. He attended the homecoming parade and agrees that JC was a celebrity. He presented Tar Wars to the 5<sup>th</sup> graders at MMES as he has done since 2006. It has morphed in the last few years to do drug and tobacco use prevention. He shared that he will be joining Mr. Hoenle at the meeting for the land sale meeting tomorrow.

#### b. Reports

#### o Site Council Minutes

 Mrs. Acker appreciate the schools are going through their bylaws.

- She also shared that she is grateful the district is working with MCSO on the issues with the e-bikes some students are riding to school.
- o Current Enrollment
  - Current enrollment is 982, down 4 from September 3, 2025.
- o FY25 Annual Financial Report
  - Mr. Chris Hartmann presented.
    - a. Mrs. Duckworth asked where community schools funds come from. Dr. Jagodzinski shared that it comes from preschool tuition and that it can be moved to cover other funding accounts if needed.
    - b. Mr. Hoenle asked about the use of the QR code with sporting events. Mr. Hartmann shared it is going well and it is saving a lot of time and allowing for more accuracy without having to count the cash.
    - c. Mrs. Duckworth cautions the district on going completely cashless as it can exclude some people.

#### VI. Public Comments

- a. None
- VII. Action Items
  - a. Personnel Action Report

Motion: Mrs. Acker Second: Mrs. Duckworth The board approved 4-0

- b. Payroll Vouchers
  - o September 1, 2025 through September 30, 2025

Motion: Mrs. Acker Second: Mr. Hoenle The board approved 4-0

- c. Accounts Payable Vouchers
  - o August 28, 2025 through September 25, 2025

Motion: Mr. Hoenle Second: Mrs. Acker The board approved 4-0

#### d. Donations

o Benevolent and Protective Order of Elks	\$2500	DO
o Neil Family Trust	\$200	MMES
o Arizona Elks	\$1000	FHMS
o Rita Miller	\$300	<b>FHMS</b>
o Chill Boutique	\$800	<b>FHMS</b>
o Barry Hale	\$50	<b>FHMS</b>

Motion: Dr. Rutkowski Second: Mrs. Acker The board approved 4-0

#### e. FY25 Annual Financial Report

o The Annual Financial Report is due on October 15, 2025. Mr. Hartmann will explain the report and answer any questions from Board members.

Motion: Mrs. Acker Second: Mr. Hoenle The board approved 4-0

#### f. Updated Extracurricular Fee

- The 2025-2026 fee schedule has been updated to reflect the current fees at each school site. This list will be brought to the Board for approval as changes are deemed necessary throughout the school year.
- o Mrs. Duckworth asked about the difference between the two different squads. Lavona Montgomery shared that one squad meets twice a week and one squad meets once a week. The squad that only meets once a week will pay half of what the squad that meets twice a week pays.

Motion: Mrs. Duckworth Second: Mrs. Acker The board approved 4-0

#### g. Professional Meet and Confer

- o The agreement has redlined changes that were presented to the board on September 17, 2025.
- The board requested a few small changes which were made and included in the document presented in this board packet.
- o Dr. Rutkowski would like the verbiage "Arizona State Revised Statute" to be changed to the correct verbiage of "Arizona Revised Statutes."

Motion: Dr. Rutkowski Second: Mrs. Acker The board approved 4-0

#### h. Support Meet and Confer

- o The agreement has redlined changes that were presented to the board on September 17, 2025.
- o The board requested no changes.

Motion: Dr. Rutkowski Second: Mrs. Duckworth The board approved 4-0

#### i. Administrative Meet and Confer

• The agreement has no changes from the previously approved 2024-2025 agreement.

- The staff on administration contracts include the executive assistant, finance manager, site principals, coordinators, directors and executive directors.
- o The board requested no changes.

Motion: Dr. Rutkowski Second: Mrs. Acker The board approved 4-0

#### VIII. Information/Discussion Items

#### a. ASBA Bylaws

- o Dr. Rutkowski shared that he believes that ASBA should not be creating separate caucuses as we should be working towards the general benefit of all students and having separate caucuses in his opinion is creating division. Mrs. Acker shared that this is not a change; the change is to for each caucus to share the same bylaws.
- o Mrs. Duckworth shared that there is nothing wrong with manual voting and she doesn't feel electronic voting should be the sole way to vote.
- b. Policy Advisories 917-958
  - EBBB-R Dr. Rutkowski would like to add legal guardian to the wording with parent pick up. The board concurs.
  - EEA Dr. Rutkowski would like to change "the board authorizes" to "the board may authorize." The board concurs.
  - EF Dr. Rutkowski would like to list the statute to the section concerning ultra processed foods. It was shared that at the beginning of the paragraph it does reference the statute but only once.
  - o Mrs. Duckworth asked about the policy regarding staff conduct and how much of it was redlined. She wanted to know if the deleted items were combined with another policy. Both Dr. Rutkowski and Mrs. Acker shared that they believed it was and to look at the first page of the policy advisories for more detail.

#### IX. Future Action

- a. Student Outcomes Such as Report Cards and Proficiency Data
- X. Dates of Upcoming Meetings

October 22, 2025 and November 5, 2025 – Business Meeting @ 6:00 p.m. in the FHUSD Learning Center.

#### XI. Adjournment

Time: 6:59 p.m.

Motion: Dr. Rutkowski Second: Mrs. Duckworth The board approved 4-0

Dated this 22nd day of October, 2025

Rich Rutkowski	Lillian Acker
Bernie Hoenle	Kim Duckworth

**Informational Reports:** 

**Standing Reports** 

**Submitted by: Funding:** 

Dr. Cain Jagodzinski, Superintendent

N/A

#### **BACKGROUND**

- a. Summary of Current Events
  - o Superintendent's Comments
    - Falcons of the Month
      - a. McDowell Mountain Elementary School
        - ➤ Staff Garnet Pennington
        - ➤ Student Harley Burling
      - b. Fountain Hills Middle School
        - ➤ Staff Ella Rowland
        - ➤ Student Avery Pepple
      - c. Fountain Hills High School
        - ➤ Staff Austin Keating
        - ➤ Student Jay Majesty Lopez Hall
      - d. District Office/Transportation Staff
        - ➤ Randy Jensen

- b. Reports
  - o None

**Consent Item:** 

**Personnel Action Items** 

Submitted by: Funding:

Kailey Brown, HR Coordinator NA

#### **RECOMMENDATION:**

Administration recommends that the Governing Board approve the following Personnel Actions.

#### **BACKGROUND**

NAME <u>ASSIGNMENT</u> <u>EFFECTIVE</u>

New Employment:

Fallon Doka Assistant Coach Basketball @ High School 11.03.2025

Valeria Garcia Custodian @ Elementary School 10.14.2025

#### **Action Item:**

Resolution Authorizing Sale of Real Property and the Execution of Documents – Arroyo Vista

Submitted by: Funding:

Chris Hartmann, Executive Director of Finance

NA

#### **RECOMMENDATION**

It is recommended that the Governing Board discuss and approve the resolution authorizing the sale of real property and the execution of all necessary documents.

#### **BACKGROUND**

Board shall authorize and direct the Superintendent, or his designee, to execute and deliver any and all necessary instruments or documents and to take all actions required to give full effect to the Agreement of Sale and Escrow Instructions Agreement with an effective date of August 12, 2025

The district has previously approved the terms as outlined in the sale and escrow instructions

#### RESOLUTION

## RESOLUTION AUTHORIZING THE SALE OF REAL PROPERTY AND THE EXECUTION OF ALL NECESSARY DOCUMENTS.

WHEREAS, the Governing Board of Fountain Hills Unified School District #98 (the "District") is the owner of real property legally described as Lot 1, Block 2, Fountain Hills Final Plat No. 203, recorded in Book 149, Page 29, located at the corner of Arroyo Vista Drive and Hawk Drive, Maricopa County, Arizona (the "Property"); and

**WHEREAS**, Toll Brothers AZ Construction Company (hereinafter, "Toll Brothers") intends to purchase the Property; and

WHEREAS, the Governing Board of the Fountain Hills Unified School District #98 (hereinafter, the "Board") has determined that it is in the best interest of the District and the public to sell the Property to Toll Brothers.

NOW, THEREFORE, IT IS RESOLVED BY THE GOVERNING BOARD OF FOUNTAIN HILLS UNIFIED SCHOOL DISTRICT #98 OF MARICOPA COUNTY, ARIZONA, AS FOLLOWS:

Section 1. Authorization of Transaction. The Board hereby authorizes and directs the Superintendent, or his designee, to execute and deliver any and all necessary instruments or documents and to take all actions required to give full effect to the Agreement of Sale and Escrow Instructions Agreement with an effective date of August 12, 2025, conveying said property. The Property is a portion of the District's property located at the corner of Arroyo Vista Drive and Hawk Drive, Maricopa County, Arizona.

Section 2. Execution of Documents. The Superintendent of the District or his designee is hereby authorized and directed to execute and deliver all documents, and to take all actions necessary to give full effect to this Resolution.

**PASSED, ADOPTED AND APPROVED** by the Governing Board of Fountain Hills Unified School District #98 of Maricopa County, Arizona, a political subdivision of the State of Arizona on the 22nd day of October, 2025.

President, Governing Board	
Attest:	
Secretary, Governing Board	

#### **Action Item:**

Resolution Authorizing Sale of Real Property and the Execution of Documents – Aspen

Submitted by: Funding:

Chris Hartmann, Executive Director of Finance

NA

#### **RECOMMENDATION**

It is recommended that the Governing Board discuss and approve the resolution authorizing the sale of real property and the execution of all necessary documents.

#### **BACKGROUND**

Board shall authorize and direct the Superintendent, or his designee, to execute and deliver any and all necessary instruments or documents and to take all actions required to give full effect to the Agreement of Sale and Escrow Instructions Agreement with an effective date of August 12, 2025

The district has previously approved the terms as outlined in the sale and escrow instructions

#### RESOLUTION

## RESOLUTION AUTHORIZING THE SALE OF REAL PROPERTY AND THE EXECUTION OF ALL NECESSARY DOCUMENTS.

WHEREAS, the Governing Board of Fountain Hills Unified School District #98 (the "District") is the owner of real property legally described as Lot 4, Block 2, Fountain Hills Final Plat No. 506-C, recorded in Book 159, Page 31, consisting of approximately 20 acres located at the southwest corner of Aspen Drive and Wrangler Court, Maricopa County, Arizona (the "Property"); and

**WHEREAS**, Toll Brothers AZ Construction Company (hereinafter, "Toll Brothers") intends to purchase the Property; and

WHEREAS, the Governing Board of the Fountain Hills Unified School District #98 (hereinafter, the "Board") has determined that it is in the best interest of the District and the public to sell the Property to Toll Brothers.

NOW, THEREFORE, IT IS RESOLVED BY THE GOVERNING BOARD OF FOUNTAIN HILLS UNIFIED SCHOOL DISTRICT #98 OF MARICOPA COUNTY, ARIZONA, AS FOLLOWS:

Section 1. Authorization of Transaction. The Board hereby authorizes and directs the Superintendent, or their designee, to execute and deliver any and all necessary instruments or documents and to take all actions required to give full effect to the Agreement of Sale and Escrow Instructions Agreement with an effective date of August 12, 2025, conveying said property. The Property is a portion of the District's property located at the southwest corner of Aspen Drive and Wrangler Court, Maricopa County, Arizona.

**Section 2. Execution of Documents.** The Superintendent of the District or his designee is hereby authorized and directed to execute and deliver all documents, and to take all actions necessary to give full effect to this Resolution.

**PASSED, ADOPTED AND APPROVED** by the Governing Board of Fountain Hills Unified School District #98 of Maricopa County, Arizona, a political subdivision of the State of Arizona on the 22nd day of October, 2025.

President, Governing Board
Secretary, Governing Board

**Action Item:** 

**ASBA Bylaw Updates** 

Submitted by: Funding:

Dr. Cain Jagodzinski, Superintendent

#### **RECOMMENDATION**

The Board will discuss, consider and give direction on voting on bylaw updates from the Arizona School Boards Association. These bylaw updates by the ASBA Board of Directors must be approved by two-thirds of the ASBA member boards to be effective. After discussion, the Board will vote to give direction to Krista Andreae to vote in the manner the board has approved.

#### **BACKGROUND**

Most proposed revisions improve clarity and consistency, but several substantive changes are also on the ballot. These include:

Eligibility for Office – Clarifying who may and may not hold elected office within ASBA.

**Meeting Protocols** – Defining who may address the body with permission of the chair.

**Representation** – Updating rules for additional county co-directors based on census data and clarifying appointments for national organizations.

**Executive Oversight** – Requiring full board ratification of the Executive Director's contract within a set timeframe.

**Committees & Leadership** – Defining standing committees, chairs, duties and appointment authority.

**Emergency & Vacancy Procedures** – Outlining actions during emergencies and procedures for vacancies and removals.

**Voting & Quorum** – Authorizing electronic voting, increasing the number of member districts required for quorum and establishing timeframes for board actions.

Caucus Alignment – Requiring caucus bylaws to align with ASBA bylaws.

Dear ASBA Member,

ASBA's Governance Committee is recommending important updates to the association's bylaws and your board has one vote to help shape the future of our organization.

As the administrative professional supporting your board, you play a critical role in ensuring your district's voice is counted. A bylaw packet was mailed to your board the week of September 18. All the information can be found on the ASBA bylaw webpage.

Here's how you can help in three easy steps:

#### Step 1: Add the bylaw vote to your board meeting agenda

This should be listed as an individual action item for discussion and vote, not on the consent agenda.

#### Step 2: Discuss and vote at a regular or special meeting

Encourage your board to review the proposed updates ahead of time. The voting window is open from Sept. 18 through Dec. 16, 2025.

#### Step 3: Submit your board's vote to ASBA

Once your board has voted, you, the superintendent or the board designee will submit the vote using ASBA's secure online platform.

Following a comprehensive review, the Governance Committee has determined that a single vote on the full package of proposed updates is the most efficient and effective approach.

Thank you for helping your board stay on track and ensuring its voice is heard.

The ASBA Board of Directors recommends a yes vote on these changes.

#### What's Changing?

Most proposed revisions improve clarity and consistency, but several substantive changes are also on the ballot. These include:

Eligibility for Office – Clarifying who may and may not hold elected office within ASBA.

Meeting Protocols – Defining who may address the body with permission of the chair.

**Representation** – Updating rules for additional county co-directors based on census data and clarifying appointments for national organizations.

**Executive Oversight** – Requiring full board ratification of the Executive Director's contract within a set timeframe.

**Committees & Leadership** – Defining standing committees, chairs, duties and appointment authority.

**Emergency & Vacancy Procedures** – Outlining actions during emergencies and procedures for vacancies and removals.

**Voting & Quorum** – Authorizing electronic voting, increasing the number of member districts required for quorum and establishing timeframes for board actions.

Caucus Alignment – Requiring caucus bylaws to align with ASBA bylaws.





EDUCATE. ADVOCATE. ELEVATE.

## ASBA Bylaws

#### **TABLE OF CONTENTS**

		1
Name of the Association		1
Purpose of the Association		1
Policies of the Association		2
Membership		2
· ·		
Officers and Board of Directors and Executive Committee		3
Section 1. Officers and Terms of Office	3	
Section 2. Board of Directors	3	
Section 3. Qualifications	4	
Section 4. Authority	4	
Section 7. Duties of Officers, Board of Directors and Executive Committee	5	
Section 9. Vacancies and Removal from Office	5	
· · · · · · · · · · · · · · · · · · ·		6
· · · · · · · · · · · · · · · · · · ·		
Section 3. Annual Delegate Assembly	6	
		7
Section 2. Caucuses	7	
Amendment of Bylaws and Core Beliefs		7
Parliamentary Authority		8
	Name of the Association	Name of the Association

#### Introduction

ASBA is a membership driven organization as described in these Bylaws. As a Private Nonprofit, ASBA is committed to compliance with the Articles of Incorporation, these Bylaws, and the Internal Policy Manual, in all aspects of our work. A review and understanding of these Bylaws facilitate smooth interaction between and among members. Your membership and participation are appreciated.

## BYLAWS ARIZONA SCHOOL BOARDS ASSOCIATION, INC.

#### Article I - Name of the Association

The Association shall be called the ARIZONA SCHOOL BOARDS ASSOCIATION, INC.

#### Article II - Purpose of the Association

The Purpose of the Association shall be:

- Section 1. To promote the general advancement of public education in the State of Arizona and the United States of America and its Territories.
- Section 2. To promote lay control of public education.
- Section 3. To coordinate educational policies and procedures and promote uniform application of school laws of the state.
- Section 4. To coordinate the activities and interest of school boards and accommodation schools within the State of Arizona.
- Section 5. To present reports, recommendations and information concerning education to the Legislature, State Board of Education, and other governmental officials and agencies.
- Section 6. To provide leadership to the local school boards.
  - (a) By exchanging information and ideas pertaining to all aspects of education.
  - (b) By encouraging effective communication with students, parents, community, school personnel, legislators and appropriate agencies.
  - (c) By encouraging the most desirable and effective communication between school boards and school personnel, the legislature, and the general public.
- Section 7. To cooperate with other organizations for the benefit of the children in the public schools of the state and nation.

#### Article III - Policies of the Association

The adoption of the beliefs of the Arizona School Boards Association, changes thereto, or additions thereto, shall require a majority vote in favor of such adoption by the delegates of member boards. Changes to bylaws and core beliefs may occur by an electronic vote of the membership using a procedure adopted by the Board of Directors.

#### Article IV - Membership

#### Section 1. Classes of Membership

#### (a) Active Member -

Any governing board of a school district of the State of Arizona is eligible to be an active member of the Association, and membership shall be classified under the name of the district thus represented may hold elected offices within the organization.

#### (b) Honorary Member-

Each past president of the Association, **subject to remaining in good standing**, shall automatically become and remain an honorary life member. The Board of Directors of the Association may elect **or remove** additional honorary life members.

#### (c) Associate Member-

Accommodation schools within the state of Arizona; the Arizona State School for the Deaf and the Blind; the State Juvenile Education System Board; agency school boards, or local school boards, as established by the Bureau of Indian Affairs of the United States Department of the Interior; tribal school boards, charter school governing bodies; and accredited community colleges shall be eligible for Associate Membership. Any former member of a public school governing board shall be eligible for Associate Membership upon written application to the executive director and upon the payment ofdues as established by the Association. Membership privileges of the Associate Members shall be determined by the Board of Directors. May not hold elected offices within the organization.

#### (d) Organization Affiliate -

Any commercial or professional service firm that wishes to participate in the programs and activities of the Association shall be eligible for Organization Affiliate Membership upon written application to the executive director and approval by the Board of Directors. May not hold elected offices within the organization.

#### Section 2. Voting Powers of the Membership

#### (a) Active Members -

A governing board that is an active member of the Association shall be deemed presentat a membership meeting if one or more members of such governing boards are in attendance. On each matter presented to the membership for vote, each governing board that is an active member shall be entitled to one vote, provided such governing board has paid dues as established and assessed in section 3(a) hereafter. The right to the floor for the purpose of discussion shall.

however, be open to any and all members of a governing board who is an active member.

#### (b) Honorary Members -

Honorary members shall also have the right to the floor for **discussion purposes if permitted by the chair** the purpose of discussion but shall not be entitled to vote.

#### (c) Associate Members -

Associate members shall have the right to the floor for discussion purposes **if permitted by the chair** but shall not be entitled to vote.

#### (d) Organization Affiliate -

Organization affiliate members shall not have the right to the floor for discussion purposes and shall not be entitled to vote.

#### Section 3. Dues of the Membership

#### (a) Active Members -

The dues of each active member shall be established by the Association at an annual membership meeting or as established by law.

#### (b) Honorary Members -

Honorary members shall not pay any dues.

#### (c) Associate Members -

The dues of associate members shall be as established by the Association by an electronic vote of the membership using a procedure adopted by the Board of Directors.

#### (d) Organization Affiliates Members -

The dues of organization affiliate members shall be as established by the Association by an electronic vote of the membership using a procedure adopted by the Board of Directors.

#### Section 4. Resignation

Any member of any classification may submit a resignation in writing to the executive director and such resignation shall be effective ten (10) days after receipt.

#### Section 5. Suspension and Expulsion

Failure to pay dues shall be grounds for suspension or expulsion from the Association. The Board of Directors may also terminate the membership of a member for actions of the member contrary to ASBA's bylaws, under procedures adopted by the Board of Directors. Suspension or expulsion shall automatically constitute a termination (in case of suspension, however, only for the period of suspension) of all member's rights and privileges in the Association.

#### Article V - Officers and Board of Directors and Executive Committee

#### Section 1. Officers and Terms of Office

- 1.1 The officers of the Association shall be president, president-elect, treasurer, secretary, and immediate past president, each of whom shall serve a term of one (1) year or until the selection and/or qualification of his/her successor.
- **1.2** Upon election as the *president-elect*, he/she shall accede automatically to the presidency at such time as he/she is duly qualified. No two offices may be held by the same person.

#### Section 2. Board of Directors

- 2.1 The governing body of the Association shall be a Board of Directors consisting of the officers, one representative from each of the counties of the state, except Maricopa and Pima counties which are allotted two (2) representatives. counties with populations over 500 thousand shall be entitled to one (1) additional representative on the Board of Directors.
- 2.2 When a county crosses the population threshold granting an additional director position, at the county meeting, districts will select co-directors who will alternate terms of office to offset the current representation for the county.
- 2.3 County representatives shall serve for a period of two (2) years with no member serving more than three (3) consecutive two (2)year terms. However, at the first meeting of the Board of Directors after the adoption of the bylaws, county representatives shall determine by lot the one half of their number who will serve for one (1) year and the one half who will serve for two (2) years.
- **2.4** Thereafter, members of the Board of Directors shall be elected by member boards of their counties at their annual County Workshop meetings.
- 2.5 Ex-officio members of the Arizona School BoardsAssociation Board of Directors shall be:
- (a) Any person active school board member residing in Arizona who is either an officer or director of the any national association during his/her term of office in the national body, and
- (b) Any member of an ASBA active member Governing Board serving as President of the Hispanic Caucus Native American Indian Caucus and Black Caucus during his/her term of office in such caucus or any successor caucus by another name.

#### Section 3. Qualifications

Each officer and director, with the exception of the immediate past president, shall be a member of a governing board which is a member of the Association. No more than one (1) elected officer shall be elected from any one member board and no two (2) board of directors' positions may be held by the same person.

#### Section 4. Authority

The Board of Directors shall manage the affairs of the Association and shall have the power to adopt such rules as are consistent with the bylaws.

#### Section 5. Nominations and Elections

- **5.1** A nominating committee shall be constituted and selected as follows: the immediate past president of the Association shall serve as chairman of the committee and the remaining members shall be appointed by the president in consultation with the directors from those counties in which a county representative to the Board of Directors is elected for a two-year term.
- **5.2** No two (2) members of the nominating committee shall be from the same county, and no more than three (3) members, in addition to the past president, shall be members of the Board of Directors.
- **5.3** The committee shall submit a slate of **candidates** of consisting of one or more nominees for each office to the general membership at an annual membership meeting. Additional nominations may be made from the floor provided the consent of the nominee has been obtained.
- **5.4** The election of officers of the Association shall take place at the annual membership meeting. The election shall be by written ballot—When there is more than one nominee for any office, an election will be held, and only designated delegates shall be allowed to vote.

- **5.5** The officers, county representatives, and ex-officio members of the Board of Directors shall take office at the close of the annual membership meeting.
- **5.6** County representatives to the Board of Directors shall be nominated and elected by the official delegates of the governing boards of school districts at the county workshop of each county.

#### Section 6. Selection of Executive Director

- **6.1** The Executive Director (ED) shall be appointed by the Board of Directors, with a contract not to exceed four (4) years.
- **6.2** He/she shall receive such salary and expenses as the Board of Directors shall determine or as may be consistent with the laws of the State of Arizona providing, therefore.
- 6.3 The contract for the Executive Director shall be reviewed and ratified by the entire Board of Directors only after a thorough vetting process determined by the ASBA Board of Directors has been completed.

#### Section 7. Duties of Officers, Board of Directors and Executive Committee

- 7.1 The president shall:
- (a) Have such power and duties as are usually exercised by such an officer.
- (b) He/she Preside over meetings of the Association, the Board of Directors and of the Executive Committee.
- (c) Unless otherwise provided for herein, he/she shall appoint all standing and special committees.
- (d) The president shall Be an ex-officio member of all committees, except the nominating committee, with voting power.
- 7.2 The president-elect shall:
- (a) In the absence or disability of the president, shall have the authority and perform the duties of the president.
- (b) Serve as the Chair of the Legislative Committee.
- **7.3** The treasurer and secretary shall:
- (a) Have such powers and duties as are usually exercised by such officers.
- The treasurer shall collect dues and receipt therefor; shall receive and cause to be deposited all monies belonging to the Association, shall disburse the funds of the Association in accordance with the dictates of the Board.
- (b) Serve as the Chair of the Budget and Financial Oversight Committee.
- (c) He/she shall Report regularly to the board, delegates, and membership prepare a budget report to be presented to delegates and membership and shall perform such other duties as are delegated to him/her by the president or by the Board of Directors.
- **7.4** The secretary shall:
- (a) Record and submit keep the minutes of all meetings of the Association, the Board, and the Executive Committee; shall Executive Session meetings of the Board of Directors.
- (b) keep a membership roster up to date at all times; shall preservethe records and the files of the Association; shall give all notices required. Ensure minutes from all other Board of Director meetings are properly recorded and filed.
- **7.5.** The immediate past-president shall:
- (a) Serve as the chair of the Nominating Committee.
- (b) Serve in other capacities as determined by the Board of Directors.

#### Section 8. Executive Committee

The Executive Committee shall be composed of the officers of the Association. Duties:

(a) The Executive Committee shall have the authority of the Board of Directors to act on

- any emergency when the president deems it impracticable to call a meeting of the entire board.
- (b) It may review plans and programs to be presented to the Board of Directors at their regular meetings.
- (c) It shall have authority to give direction or delegate that such direction be given on legislative action to come before the State Legislature on which there is no formal Association position.
- (d) All actions of the Executive Committee shall be subject to ratification by the Board of Directors.
- (e) Any action taken upon declaration of emergency shall be ratified by the Board of Directors within ten (10) business days.

#### Section 9. Vacancies and removal from office.

- **9.1.** A vacancy in any **Executive Committee** office or on the Board of Directors occurring between annual membership meetings shall be filled by a vote of the Board of Directors **upon submission of a recommendation by the Executive Committee**. Such a person shall hold office until the next annual membership meeting of the Association.
- **9.2.** Any officer or director who *misses more than one meeting out of any four (4) consecutive meetings, unless he/she is excused* by the Board of Directors for a valid reason, may have his/her office vacated by action of the board.
- 9.3. Any officer or director may be removed by a two-thirds vote of the Board of Directors in consultation with the county's school board members for actions deemed contrary to the code of conduct in the ASBA's bylaws or conduct deemed detrimental to the Association, after a hearing and due process.

#### Article VI - Meetings and Voting

#### Section 1. Membership Meetings

- 1.1 The Association shall hold an annual membership meeting and in addition an annual Delegate Assembly. at a time and place designated by the preceding annual membership meeting, by a vote of the membership, or by subsequent determination by the Board of Directors. Notice of the time and place shall be given by written notice to all members at least sixty (60) days but not more than ninety (90) days prior to the meeting.
- **1.2** Special meetings of the membership may be called at any time by the Board of Directors or by the president; and
  - (a) the president shall call a special meeting of the membership premptly within ten (10) business days upon receipt by him/her of a petition stating the purpose of the meeting signed by no less than ten (10) twenty (20) active members and stating the purpose of the meeting.
  - (b) Notice of the time and place of a special meeting shall be given to members at least fifteen (15) ten (10) business days prior to the meeting date, and such notice shall specify the business to be transacted.
  - (c) The presence of representatives of no less than twenty-five (25) fifty (50) active members in person or electronically shall be necessary to constitute a quorum at any meeting of the membership.

#### Section 2. Meetings of the Board of Directors and Executive Committee

- **2.1** The Board of Directors shall meet at least once each quarter of each calendar year.
- 2.2 The president shall call a special meeting of the Board of Directors or Executive Committee upon receipt of a petition presented to ASBA staff stating the purpose of the meeting signed by no less than twenty (20) active member districts.

- **2.3** Special meetings shall be upon the call of the president, be and such meetings shall called upon written request of five (5) members of the Board of Directors.
- 2.4. Special meetings may be called by the president of the Association provided a ten (10) business day notice is given.
- 2.5 All members should be given notice of time and place of special meetings at least five (5) ten (10) days prior to the meeting date.
- **2.6** The Executive Committee shall meet from time to time as it deems necessary or upon call of the president.
- 2.7 Emergency meetings may be called to handle issues with no less than 48 hours notice.
  - (a) All actions approved in an emergency meeting must be ratified by the entire Board of Directors within ten (10) business days.
  - (b) Emergency meetings may be called by the president or no less than five (5) members of the Board of Directors.

#### Section 3. Annual Delegate Assembly

- 3.1 The annual Delegate Assembly shall be held to establish the political agenda items which support the beliefs of the association in the legislative process and in the priorities of the Association. Action agenda items may be submitted to the annual Delegate Assembly of the Association by the action of member boards, the Board of Directors of this Association, or any committee appointed by it, and shall be transmitted to the executive director not later than sixty (60) days before the opening date of the annual Delegate Assembly. All action items so submitted shall be forwarded immediately to the legislative committee for consideration.
- 3.2 The legislative committee is charged with creating a draft political agenda and shall consider the district action agenda items submitted. The draft legislative agenda shall be sent to members at least twenty (20) days prior to the annual Delegate Assembly by the legislative committee.
- 3.3 Other action agenda items submitted to the chairman of the legislative committee during the annual Delegate Assembly and prior to the last business session shall be consideredby the membership at said meeting, provided that such action agenda items are in proper written form and signed by registered delegates from at least ten (10) active members.
- 3.4 The reporting member Chair or designee of the legislative committee shall be authorized, on behalf of the committee, to move for floor action on action agenda items and beliefs.
- 3.5 All action agenda items reported out of the legislative committee shall be duplicated distributed as soon as possible and made available to the delegates.
- 3.6 Action agenda items passed at the annual Delegate Assembly will constitute the Political Agenda and shall be considered the position of the Association until the next Delegate Assembly. The presence of representatives of no less than 20% of member districts or twenty five (25) fifty (50) active members shall be necessary to constitute a quorum at the Delegate Assembly, whichever is fewer.

#### Article VII - Committees & Caucuses

#### Section 1. Standing Committees

Standing Committees of the Association shall be a-Nominating Committee and a Legislative Committee.

#### 1.1. Nominating Committee

- (a) The nominating committee shall be so constituted and have such powers as previously provided herein.
- (b) The immediate past-president or designee shall serve as the chair of the committee.

#### 1.2. Legislative Committee

- (a) The legislative committee, consisting of as many members as deemed advisable by the president and the Board of Directors, shall meet upon the call of the president to consider legislative matters, and the effect thereof on governing boards.
  - (b) The president-elect or designee shall serve as the chair of the committee.
- 1.3. Budget and Financial Oversight Committee
- (a) The Budget and Financial Oversight Committee shall be established as a standing committee and shall have such powers as deemed necessary to ensure the financial health of the Association.
  - (b) The treasurer or designee shall serve as the Chair of the committee.
- 1.4. Governance Committee
- (a) The Governance Committee shall be established as a standing committee and have responsibilities commensurate with the purpose of the committee.
  - (b) The Chair of the Governance Committee shall be appointed by the president.

#### Section 2. Caucuses

Caucuses shall exist to enhance the work of the association by addressing the unique needs of member districts. Caucuses of ASBA are considered to be affiliated with ASBA as a program provider with responsibility for the caucuses. Each caucus **shall** is expected to adopt its own bylaws for operating, programming, and governing within the context of the relationship with ASBA described herein. **All caucus bylaws shall conform to applicable statutes**, **ASBA Bylaws**, and **ASBA Internal Policies**.

With the adoption of this section, the Black Caucus of ASBA and the Hispanic/Native American Indian Caucus of ASBA are hereby established.

Caucuses shall be added or eliminated to this provision through the amendment process described in article VIII of this document.

#### Article VIII - Amendment of Bylaws and Core Beliefs

- **Section 1.** These Bylaws or the Core Beliefs may be amended or repealed, or new ones adopted as follows:
  - (a) By a vote of two-thirds of the member boards using an electronic vote of the membership using a procedure adopted by the Board of Directors.
  - (b) Amendments may be submitted by action of a member board, the Board of Directors of this Association, or any committee appointed by it, and shall be transmitted to the executive director not later than September 15. Such amendments shall be forwarded to the membership at least thirty (30) days prior to the opening of electronic voting as approved by the ASBA Board of Directors.

#### Article IX - Parliamentary Authority

**Section 1.** The rules contained in the current edition of Robert's Rules of Order newly revised shall govern the proceedings of the ASBA in all cases to which they are applicable and in which they are not inconsistent with these bylaws and any special rules of order that ASBA may adopt.

Adopted by the ASBA Delegate Assembly, April 6, 1974. Amended:

September 12, 1975 June 12, 1976 December 8, 1976 November 30, 1977 November 29, 1978 December 12, 1979 December 2, 1981 June 25, 1983 December 5, 1985 December 12, 1986 December 13, 1990 December 12, 1991 December 15, 1994 December 14, 1995 December 12, 1996 December 11, 1997 December 10, 1998 December 13, 2001 December 16, 2004 December 14, 2006 December 11, 2008 December 16, 2010 December 15, 2011 December 13, 2012 December 11, 2014

December 16, 2021

# ASBA Bylaw Changes





#### Bylaw changes are on the table -

but what do they *really* mean for you and your district **if they pass**? And what happens **if they don't?** 

### <u>If they pass</u> <u>If they don't pass</u>

Eligibility standards are Confusion remains around consistent and fair who can serve Meeting and voting Outdated procedures are updated procedures persist **Executive Director oversight** Oversight of the Executive is strengthened Director is limited Representation reflects Growing counties remain current census data underrepresented Clear rules guide Continuity gaps remain emergencies and vacancies in emergencies Electronic voting is **Voting remains** authorized manual-only

**Don't wait** - add this to your next board agenda and make your voice count toward fairer standards and stronger representation.

Action Item:	
Policy Advisory No. 917	
Policy Advisory No. 918 Regulation EB-R — Environmental and Safety Program	
Policy Advisory No. 919	
Policy Advisory No. 920	
Policy Advisory No. 921	
Policy Advisory No. 922	
Policy Advisory No. 923	
Policy Advisory No. 924	
Policy Advisory No. 925	
Building and Grounds Maintenance	
Policy Advisory No. 927	
Policy Advisory No. 928	
Policy Advisory No. 929 <b>DELETED</b> Policy EDBA — Maintenance and Control of Instructional Materials	
Policy Advisory No. 930	

#### Services

Policy Advisory No. 932		
Riders		
Policy Advisory No. 934		
Policy Advisory No. 935		
Policy Advisory No. 936		
Policy Advisory No. 937 Policy EEAEB — Bus Purchasing and Maintenance		
Policy Advisory No. 938		
Buses		
Policy Advisory No. 940 <b>DELETED</b> Policy EEAG — Student Transportation in Private Vehicles <b>DELETED</b> Regulation EEAG-R — Student Transportation in Private Vehicles		
Policy Advisory No. 941		
Policy Advisory No. 942		
Policy Advisory No. 943		

**DELETED** Regulation EFC-R — Free and Reduced - Price Food Services for Food Services Food Tickets Policy Advisory No. 947 ...... DELETED Policy EFE — Competitive Food Sales / Vending Machines Policy Advisory No. 948.. **DELETED** Policy EG — Office Services **NEW** Regulation EGAEA-R – Electronic Mail Office Services Regulation EHB-R — Data / Records Retention

Food Services

**Facilities** 

Priority Objectives Policy Advisory No. 955 .... Policy FCB — Retirement of

**Facilities** 

Policy Advisory No. 958 Policy GBEB — Staff Conduct

Submitted by:

Dr. Cain Jagodzinski, Superintendent

NA

Funding:
NA

#### **RECOMMENDATION:**

Policy advisories are the result of alignment to current practices, legal reference updates, and alignment with statutory language. Subscribers are urged to call

policy services with questions and consult with their district legal counsel on implementation of policy.

Governing Boards may review and adopt these policy advisories consistent with the Policy Adoption process in Policy BGB-First Meeting-the proposal shall be presented for review; Second Meeting-the proposal shall be presented for discussion and action.

#### **BACKGROUND**

#### Summary

Sections E and F Revisions

#### Section E:

Section E revisions are due to a reorganization that aligns similar policy content and maintains comprehensive information for effective Board governance and District operations. The policy documents listed above have either been removed, added due to recodification, merged with policy documents containing similar topics, or revised (see Discussions below for specific information regarding each document). Documents not listed in this comparison document from Section E did not change. The clean copy document linked on the Policy Advisory communication provides the revised Section E in its entirety.

#### Section F:

Section F includes minor revisions; see Discussions below for specific information regarding each document.

Policy Advisory No. 917 Policy EA — Support Services Goals / Priority Objectives

In **Policy EA**, original language in "A." and "C." was updated, and original language in "B." regarding transportation was removed as student services, which includes transportation, is noted in the revised "B."

Policy Advisory No. 918 Regulation EB-R — Environmental and Safety Program

The title of **Regulation EB-R** was revised to align with the related policy, *Safety Program*. Headings within the regulation were updated, and the following language was added under the subheading *Students*: A. Avoid behaviors *that jeopardize the safety of self or others including but not limited to*.

Policy Advisory No. 919 DELETED Policy EBAA — Reporting

Hazards/

Warning Systems

 ${\it DELETED} \ {\it Regulation} \ {\it EBAA-R-Reporting} \ {\it Hazards} \, / \\ {\it Warning} \ {\it Systems}$ 

Language in **Policy EBAA** and **Regulation EBAA-R** — **Reporting Hazards/Warning Systems** was moved to newly created **Policy EBAB** and **Regulation EBAB-R** — **Hazardous Materials** to better align with content; therefore, **Policy EBAA** and **Regulation EBAA-R** were removed from the model manual.

Policy Advisory No. 920 NEW Policy EBAB — Hazardous Materials NEW Regulation EBAB-R — Hazardous Materials

Policy EBAA and Regulation EBAA-R were recodified as Policy EBAB and Regulation EBAB-R (the subtitle remained the same). Headings were added, content was reorganized, and language was updated to enhance clarity. The *Posting of Notice* portion in the regulation was removed as this information pertained specifically to emergency pesticide applications and the requirements for the certified applicator, not the District. Information regarding where to locate certified applicator requirements and exemptions for non-residual pesticide and emergency applications was added to the end of the regulation.

Policy Advisory No. 921 Policy EBBB — Accident Reports Regulation EBBB-R — Accident Reports

In **Policy EBBB**, headings were added, content was reorganized, and language was updated to enhance clarity. For example, information regarding employee reporting in paragraph three was moved to the regulation under the heading *Employees*, and District reporting requirements per A.R.S. 23-908 and the Industrial Commission of Arizona were updated under the heading *District Responsibilities*. In **Regulation EBBB-R**, the subtitle *Student Accidents* was removed as the revised content pertains to employees and students, headings were added, and the following phrase, "report the matter to their supervisor immediately" was added regarding employee reporting to enhance clarity.

Policy Advisory No. 922 Policy EBC — Emergencies NEW Regulation EBC-R – Emergencies: Response Plans and School Closings

Policy EBC was revised to include "Response Plans and School Closings" in the title as language in Policy EBCD — Weather-related and Emergency Closings was moved to this policy under the heading Emergency School Closings. Therefore, Policy EBCD was removed from the model manual. Headings and subheadings were also added, and content was reorganized to enhance clarity. Newly created Regulation EBC-R contains information formerly in Regulation EBCD-R; therefore, Regulation EBCD-R was removed from the model manual. Content regarding Delayed Opening and School Closing was combined into one paragraph in the revised regulation, and language relating to information dissemination was updated to enhance clarity.

Policy Advisory No. 923 DELETED Policy EBCD — Weather – Related and Emergency Closings DELETED Regulation EBCD-R — Weather – Related and Emergency Closings

Language in **Policy EBCD** was moved to **Policy EBC** under the heading *Emergency School Closings*; therefore, **Policy EBCD** was removed from the model manual. Language in **Regulation EBCD-R** was moved to newly created **Regulation EBC-R**; therefore, **Regulation EBCD-R** was removed from the model manual.

Policy Advisory No. 924 Policy ECA — Security Regulation ECA-R — Security

Language in **Policy ECA** was expanded to include additional security-related content (e.g., preventing unauthorized visitors, fingerprinting volunteers, complying with workplace occupational safety and health standards, and complying with sex offender notification requirements). In **Regulation ECA-R**, the subtitle *Access and Keys* was added, as well as headings to enhance clarity.

Policy Advisory No. 925 Policy ECAC -Vandalism Regulation ECAC-R — Vandalism

Information on *Reporting Suspected Crimes or Incidents* previously found in **Policy GBEB** – **Staff Conduct** has been relocated to Policy ECAC. The policy and regulation titles were updated to *Vandalism and Reporting Suspected Crimes* to better reflect the revised scope and content. Additionally, the heading *Reporting* was added to Regulation ECAC-R for clarity; the regulation's content remains unchanged.

Policy Advisory No. 926 Policy ECB — Building and Grounds
Maintenance

Minor edits were made to **Policy ECB**, including the additions of "Oversight" to School Facilities Board and Legal Reference A.R.S. 41-5731.

Policy Advisory No. 927 DELETED Policy ED — Materials and Equipment Management

**Policy ED** was removed from the model manual as a District warehouse is not statutorily required. Districts may retain this policy if the information is applicable.

Policy Advisory No. 928 Policy EDB — Maintenance and Control of Materials and Equipment Regulation EDB-R — Maintenance and Control of Materials and Equipment

**Policy EDB** was revised to include "and Instructional Materials" in the title as language in **Policy EDBA** — **Maintenance and Control of Instructional Materials** was moved to this policy under the heading *Instructional Materials*.

Therefore, **Policy EDBA** was removed from the model manual. Additional updates include headings, and the replacement of "furniture" with "materials" in paragraph two and "second" with "replacement" in paragraph six. **Regulation EDB-R** was also updated to align the title with the revised **Policy EDB**. Information regarding *Donation of Surplus* was added to **Regulation EDB-R** to enhance clarity, and the following terminology changes were made: "unit" was replaced with "district site" in paragraph one and "business manager" was replaced with "Superintendent" in paragraphs one and three.

Policy Advisory No. 929 DELETED Policy EDBA — Maintenance and Control of Instructional Materials

Language in **Policy EDBA** was moved to **Policy EDB**; therefore, **Policy EDBA** was removed from the model manual.

Policy Advisory No. 930 Policy EDC — Authorized Use of School -Owned Materials and Equipment

Minor edits to **Policy EDC** include the addition of "materials" in the opening sentence and the removal of information regarding competition with local business firms; however, Districts may retain this portion if preferred.

Policy Advisory No. 931

Policy EE — Transportation Services

The final paragraphs regarding student transportation in **Policy EE** were moved to newly created **Policy EEA** — **Student Transportation** under the subheading *Students with Disabilities* (information regarding statutory requirement) and heading *Responsibility* (information pertaining to operation and safety). Legal References were also updated.

Policy Advisory No. 932 NEW Policy EEA — Student Transportation NEW Regulation EEA-R — Student

**Transportation** 

Newly created Policy EEA — Student Transportation incorporates language from EEAA — Walkers and Riders, EE – Transportation Services, EEAF — Special Use of Buses, and EEAG — Student Transportation in Private Vehicles as these policies relate specifically to student transportation (therefore, Policies EEAA, EEAF, EEAG were removed from the model manual). The list of eligible student categories who qualify for transportation services was also updated, and information regarding transportation and student detention was added under the heading Extenuating Circumstances. Newly created Regulation EEA-R contains language from the former Regulation EEAG-R.

Policy Advisory No. 933 DELETED Policy EEAA — Walkers and Riders

Language in **Policy EEAA** was moved to newly created **Policy EEA** under the heading *School Bus Transportation*; therefore, **Policy EEAA** was removed from the model manual.

Policy Advisory No. 934 Policy EEAE — Bus Safety Program Regulation EEAE-R — Bus Safety Program Exhibit EEAE-EA — Bus

#### Safety Program Exhibit EEAE-EB — Bus Safety Program

Policy EEAE was revised to include "and Student Conduct" in the title as language in Policy EEAEC — Student Conduct on School Buses was moved to this policy under the heading Student Conduct. Therefore, Policy EEAEC was removed from the model manual. Arizona Administrative Code was also updated, headings were added, and content was reorganized to enhance clarity. The title for Regulation EEAE-R was revised to align with the policy (Bus Safety and Student Conduct), and a reference to Exhibit EEAE-EA was added to the end of the regulation. The titles for Exhibits EEAE-EA and EEAE-EB were revised to align with the policy (Bus Safety and Student Conduct), and Exhibit EEAE-EA updated "C." under the heading Prohibited items to include the service animal exception.

Policy Advisory No. 935 Policy EEAEA — Bus Driver Requirements, Training and Responsibilities *NEW* Regulation EEAEA-R - Bus Driver Requirements, Training and Responsibilities

Statutory language regarding *Certification and Training* was added to **Policy EEAEA**, and language in **Policy EEAEAA** was moved to **Policy EEAEA**. Therefore, **Policy EEAEAA** was removed from the model manual. Headings and subheadings were also added, and information was reorganized to enhance clarity. Newly created **Regulation EEAEA-R** contains language from **Regulation EEAEAA-R**; therefore, **Regulation EEAEAA-R** was removed from the model manual.

Policy Advisory No. 936

Alcohol Testing of Transportation Employees DELETED Regulation
EEAEAA-R — Drug and Alcohol Testing of Transportation Employees
DELETED

Exhibit EEAEAA-E — Drug
and Alcohol Testing of
Transportation Employees

Language in **Policy EEAEAA** was moved to **Policy EEAEA** under the heading *Transportation Employees: Prohibitions and Alcohol and Controlled Substances Testing*; therefore, **Policy EEAEAA** was removed from the model manual. **Regulation EEAEAA-R** was recodified as **Regulation EEAEA-R**; therefore, **Regulation EEAEAA-R** was removed from the model manual. **Exhibit EEAEAA-E** regarding records retention was removed from the model manual and general language pertaining to *Transportation Employees Retention Requirements for Alcohol and Controlled Substances Testing* was added to **Regulation EHB-R** 

— Data/Records Retention.

Policy Advisory No. 937

Policy EEAEB — Bus Purchasing and Maintenance

Language in **Policy EEAEB** was expanded to include *Bus Inspection and Maintenance* information contained in statute and Arizona Administrative Code; the policy title was revised to align with the updated content: "Bus Inspection and

Maintenance."

Policy Advisory No. 938 DELETED Policy EEAEC — Student Conduct on School Buses

Language in **Policy EEAEC** was moved to **Policy EEAE** under the heading Student Conduct; therefore, **Policy EEAEC** was removed from the model manual.

Policy Advisory No. 939 DELETED Policy EEAF — Special Use of Buses

Language in **Policy EEAF** was moved to newly created **Policy EEA** under the heading *Special Use*; therefore, **Policy EEAF** was removed from the model manual.

Policy Advisory No. 940 DELETED Policy EEAG — Student Transportation in Private Vehicles DELETED Regulation EEAG-R — Student Transportation in Private Vehicles

Language in **Policy EEAG** regarding student transportation (paragraphs 1, 2, and 4) was moved to newly created **Policy EEA** under the heading *Private Vehicle Transportation* (language in **Policy EEAG** regarding District employees and Governing Board members (paragraph 3) was already included in **Policy EEB** under the heading *Use of Private Vehicle*). Therefore, **Policy EEAG** was removed from the model manual. **Regulation EEAG-R** was recodified as newly created **Regulation EEA-R**; therefore, **Regulation EEAG-R** was removed from the model manual.

Policy Advisory No. 941 Policy EEB — Business and Personnel Transportation Services

Language in **Policy EEBD** was moved to **Policy EEB**; therefore, **Policy EEBD** was removed from the model manual. To reflect the expanded scope, the phrase "and Records and Reports" was added to the policy's title.

Policy Advisory No. 942 DELETED Policy EEBD — Business Transportation Records and Reports

Language in **Policy EEBD** was moved to **Policy EEB** under the heading *Transportation Records and Reports*; therefore, **Policy EEBD** was removed from the model manual.

Policy Advisory No. 943 Policy EF — Food Services Regulation EF-RA — Food Services NEW Regulation EF-RB — Food Services

Language in Policy EFC — Free and Reduced-Price Food Services and Policy EFE — Competitive Food Sales/Vending Machines was moved to Policy EF; therefore, Policies EFC and EFE were removed from the model manual. The following subtitle was added to Policy EF to align with the updated policy content: Free and Reduced Price, Competitive Food Sales, Vending FHUSD Govening Board

October 22, 2025

Machines. In addition, minor language updates were made under the heading Competitive Food Sales to align with the Arizona Healthy Schools Act, and headings were added to enhance clarity. Regulation EF-R was updated to EF-RA due to newly created Regulation EF-RB. Language from Regulation EFC-R was moved to newly created Regulation EF-RB; therefore, Regulation EFC-R was removed from the model manual.

Policy Advisory No. 944 DELETED Policy EFC — Free and Reduced – Price Food Services DELETED Regulation EFC-R — Free and Reduced – Price Food Services

Language in **Policy EFC** was moved to **Policy EF** under the heading *Free* and *Reduced Price*; therefore, **Policy EFC** was removed from the model manual. **Regulation EFC-R** was recodified as **Regulation EF-RB**; therefore, **Regulation EFC-R** was removed from the model manual.

Policy Advisory No. 945

**NEW Policy EFD** — Pricing of and Payment for Food Services

Newly created **Policy EFD** contains language from **Policy EFDA** which was recodified, reorganized, and updated for compliance and enhanced clarity in **Policy EFD**. Therefore, **Policy EFDA** was removed from the model manual.

Policy Advisory No. 946

DELETED Policy EFDA — Collection of Money / Food Tickets

Information from **Policy EFDA** was moved to newly created **Policy EFD**; therefore, **Policy EFDA** was removed from the model manual.

Policy Advisory No. 947 DELETED Policy EFE — Competitive Food Sales / Vending Machines

Language from **Policy EFE** was moved to **Policy EF** under the headings *Competitive Food Sales* and *Vending Machines*; therefore, **Policy EFE** was removed from the model manual.

Policy Advisory No. 948

DELETED Policy EG — Office Services

**Policy EG** was removed from the model manual as office hours may differ throughout the District. The legal reference pertains to hours of labor, not hours of operation.

Policy Advisory No. 949

Policy EGAD — Copyright Compliance

**Policy EGAD** revisions include simplified language while retaining the *Fair Use Guidelines*.

Policy Advisory No. 950

Policy EGAE — Mail

#### and Delivery Services

**Policy EGAE** contains minor updates (e.g., replaced "shall" with "may") as a mail and delivery service is not required by statute.

Policy Advisory No. 951 Policy EGAEA — Electronic Mail NEW Regulation EGAEA-R - Electronic Mail

Headings were added to **Policy EGAEA** to enhance clarity, and guidelines were moved to newly created **Regulation EGAEA-R**.

Policy Advisory No. 952

Policy EGD — Use of Technology in Office Services

In **Policy EGD**, headings were added and language regarding *Records Retention* was moved to **Policy EHB** — **Data/Records Retention**. Additional revisions include minor updates to language, and the inclusion of additional Open Meeting Law information (e.g., Governing Board OML review requirement per A.R.S. 38- 431.01, reiterated in **Policy BBA** — **Board Powers and Responsibilities**, as well as recommended email notification provided by the Arizona Attorney General).

Policy Advisory No. 953 Policy EHB — Data / Records Retention Regulation EHB-R — Data / Records Retention

Language under the heading *Records Retention* in **Policy EGD** was moved to **Policy EHB** under the heading *Governing Board and Staff*; in addition, headings were added, and content was reorganized to enhance clarity. **Regulation EHB-R** added general information regarding *Transportation Employees Retention Requirements for Alcohol and Controlled Substances Testing*, originally addressed in deleted **Exhibit EEAEAA-E**.

Policy Advisory No. 954 Policy FA — Facilities Development Goals / Priority Objectives

Legal references have been revised to reflect current law: repealed statutes A.R.S. 15-2002 and 15-2031 were removed, while A.R.S. 41-5711 (Minimum School Facility Adequacy Requirements) and 15 U.S.C. 2643 (Asbestos Hazard Emergency Response) were added. No changes were made to the policy content.

Policy Advisory No. 955 Policy FCB — Retirement of Facilities

Policy FCB was reorganized to enhance clarity, with updated legal references and added headings. The section outlining the process for closing a school facility now includes more specific, statutorily required information to better guide districts. Additionally, the policy title was revised to more accurately reflect its content, and a new section addressing boundary changes resulting from a school closure was added.

Policy Advisory No. 956 Policy FEA — Educational Specifications for Construction

Headings were added to Policy FEA and legal references were updated to enhance clarity; the original language in B., D., and E. was removed to better align with statutory requirements.

Policy Advisory No. 957

Policy FF — Naming Facilities

The following sentence was added to Policy FF: "The District may consider community feedback in this process."

Policy Advisory No. 958

Policy GBEB — Staff Conduct

Information pertaining to *Reporting Suspected Crimes or Incidents* was moved to **Policy ECAC** – **Vandalism and Reporting Suspected Crimes**, and legal references were updated to reflect this change.

# POLICY SERVICES ADVISORY

Volume 37, Number 9	September 2025
Policy Advisory No. 917P	olicy EA — Support Services Goals / Priority Objectives
Policy Advisory No. 918 Regulation	EB-R — Environmental and Safety Program
Policy Advisory No. 919 <b>DELETED</b> Regulat	Policy EBAA — Reporting Hazards / Warning Systems tion EBAA-R — Reporting Hazards /
Dillill Wegalat	Warning Systems
Policy Advisory No. 920 <i>NEW</i> P	Policy EBAB — Hazardous Materials on EBAB-R — Hazardous Materials
Policy Advisory No. 921Regu	Policy EBBB — Accident Reports alation EBBB-R — Accident Reports
Policy Advisory No. 922	Policy EBC — Emergencies n EBC-R — Emergencies: Response Plans and School Closings
Policy Advisory No. 923 <i>DELETED</i> Pol	icy EBCD — Weather – Related and Emergency Closings
<b>DELETED</b> Regulation	Emergency Closings
Policy Advisory No. 924	Regulation ECA-R — Security
Policy Advisory No. 925	Policy ECAC — Vandalism Regulation ECAC-R — Vandalism
Policy Advisory No. 926 Policy ECB —	Building and Grounds Maintenance
Policy Advisory No. 927 <b>DELETED</b> Pol	licy ED — Materials and Equipment Management

Note: This material is written for informational purposes only, and not as

legal advice. You may wish to consult an attorney for further explanation.

Page 1 of 168

October 22, 2025

Policy Advisory No. 928
Policy Advisory No. 929 <b>DELETED</b> Policy EDBA — Maintenance and Control of Instructional Materials
Policy Advisory No. 930 Policy EDC — Authorized Use of School - Owned Materials and Equipment
Policy Advisory No. 931
Policy Advisory No. 932
Policy Advisory No. 933
Policy Advisory No. 934
Policy Advisory No. 935
Policy Advisory No. 936
Policy Advisory No. 937 Policy EEAEB — Bus Purchasing and Maintenance
Policy Advisory No. 938
Policy Advisory No. 939
Policy Advisory No. 940 <b>DELETED</b> Policy EEAG — Student Transportation in Private Vehicles
<b>DELETED</b> Regulation EEAG-R — Student Transportation in Private Vehicles
Policy Advisory No. 941

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

Page 2 of 168

Cottober 22, 2025

Policy Advisory No. 942 <b>DELETED</b> Policy EEBD — Business Transportation Records and Reports
Policy Advisory No. 943
Policy Advisory No. 944 <b>DELETED</b> Policy EFC — Free and Reduced - Price Food Services <b>DELETED</b> Regulation EFC-R — Free and Reduced - Price
Food Services
Policy Advisory No. 945
Policy Advisory No. 946
Policy Advisory No. 947 <b>DELETED</b> Policy EFE — Competitive Food Sales / Vending Machines
Policy Advisory No. 948
Policy Advisory No. 949
Policy Advisory No. 950 Policy EGAE — Mail and Delivery Services
Policy Advisory No. 951
Policy Advisory No. 952
Policy Advisory No. 953Policy EHB — Data / Records Retention Regulation EHB-R — Data / Records Retention
Policy Advisory No. 954
Policy Advisory No. 955Policy FCB — Retirement of Facilities
Policy Advisory No. 956Policy FEA — Educational Specifications for Construction
Policy Advisory No. 957
Policy Advisory No. 958
Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

FHUSD Govering Board You may wish to consult an attorney for further explanation. October 22, 2025

#### POLICY ADVISORY DISCUSSION

#### Summary

Sections E and F Revisions

#### Section E:

Section E revisions are due to a reorganization that aligns similar policy content and maintains comprehensive information for effective Board governance and District operations. The policy documents listed above have either been removed, added due to recodification, merged with policy documents containing similar topics, or revised (see Discussions below for specific information regarding each document). Documents not listed in this comparison document from Section E did not change. The clean copy document linked on the Policy Advisory communication provides the revised Section E in its entirety.

#### **Section F:**

Section F includes minor revisions; see Discussions below for specific information regarding each document.

Policy Advisory No. 917

Policy EA — Support Services Goals / Priority Objectives

In **Policy EA**, original language in "A." and "C." was updated, and original language in "B." regarding transportation was removed as student services, which includes transportation, is noted in the revised "B."

Policy Advisory No. 918

Regulation EB-R — Environmental and Safety Program

The title of **Regulation EB-R** was revised to align with the related policy, *Safety Program*. Headings within the regulation were updated, and the following language was added under the subheading *Students*: A. Avoid behaviors *that jeopardize the safety of self or others including but not limited to*.

Policy Advisory No. 919 DELETED Policy EBAA — Reporting Hazards / Warning Systems

DELETED Regulation EBAA-R — Reporting Hazards / Warning Systems

Language in Policy EBAA and Regulation EBAA-R — Reporting Hazards/Warning Systems was moved to newly created Policy EBAB and Regulation EBAB-R — Hazardous Materials to better align with content; therefore, Policy EBAA and Regulation EBAA-R were removed from the model manual.

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

Page 4 of 168

Cotober 22, 2025

Policy Advisory No. 920 NEW Policy EBAB — Hazardous Materials NEW Regulation EBAB-R — Hazardous Materials

Policy EBAA and Regulation EBAA-R were recodified as Policy EBAB and Regulation EBAB-R (the subtitle remained the same). Headings were added, content was reorganized, and language was updated to enhance clarity. The Posting of Notice portion in the regulation was removed as this information pertained specifically to emergency pesticide applications and the requirements for the certified applicator, not the District. Information regarding where to locate certified applicator requirements and exemptions for non-residual pesticide and emergency applications was added to the end of the regulation.

Policy Advisory No. 921

Policy EBBB — Accident Reports Regulation EBBB-R — Accident Reports

In **Policy EBBB**, headings were added, content was reorganized, and language was updated to enhance clarity. For example, information regarding employee reporting in paragraph three was moved to the regulation under the heading *Employees*, and District reporting requirements per A.R.S. 23-908 and the Industrial Commission of Arizona were updated under the heading *District Responsibilities*. In **Regulation EBBB-R**, the subtitle *Student Accidents* was removed as the revised content pertains to employees and students, headings were added, and the following phrase, "report the matter to their supervisor immediately" was added regarding employee reporting to enhance clarity.

Policy Advisory No. 922

Policy EBC — Emergencies

NEW Regulation EBC-R – Emergencies:

Response Plans and School Closings

Policy EBC was revised to include "Response Plans and School Closings" in the title as language in Policy EBCD — Weather-related and Emergency Closings was moved to this policy under the heading Emergency School Closings. Therefore, Policy EBCD was removed from the model manual. Headings and subheadings were also added, and content was reorganized to enhance clarity. Newly created Regulation EBC-R contains information formerly in Regulation EBCD-R; therefore, Regulation EBCD-R was removed from the model manual. Content regarding Delayed Opening and School Closing was combined into one paragraph in the revised regulation, and language relating to information dissemination was updated to enhance clarity.

Policy Advisory No. 923 DELETED Policy EBCD — Weather – Related and Emergency Closings

DELETED Regulation EBCD-R — Weather – Related and Emergency Closings

Language in **Policy EBCD** was moved to **Policy EBC** under the heading *Emergency School Closings*; therefore, **Policy EBCD** was removed from the model manual. Language in **Regulation EBCD-R** was moved to newly created **Regulation EBC-R**; therefore, **Regulation EBCD-R** was removed from the model manual.

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

Policy ECA — Security Regulation ECA-R — Security

Language in **Policy ECA** was expanded to include additional security-related content (e.g., preventing unauthorized visitors, fingerprinting volunteers, complying with workplace occupational safety and health standards, and complying with sex offender notification requirements). In **Regulation ECA-R**, the subtitle *Access and Keys* was added, as well as headings to enhance clarity.

Policy Advisory No. 925

Policy ECAC - Vandalism Regulation ECAC-R — Vandalism

Information on *Reporting Suspected Crimes or Incidents* previously found in **Policy GBEB** – **Staff Conduct** has been relocated to Policy ECAC. The policy and regulation titles were updated to *Vandalism and Reporting Suspected Crimes* to better reflect the revised scope and content. Additionally, the heading *Reporting* was added to Regulation ECAC-R for clarity; the regulation's content remains unchanged.

Policy Advisory No. 926

Policy ECB — Building and Grounds Maintenance

Minor edits were made to **Policy ECB**, including the additions of "Oversight" to School Facilities Board and Legal Reference A.R.S. 41-5731.

Policy Advisory No. 927

DELETED Policy ED — Materials and Equipment Management

**Policy ED** was removed from the model manual as a District warehouse is not statutorily required. Districts may retain this policy if the information is applicable.

Policy Advisory No. 928 Policy EDB — Maintenance and Control of Materials and Equipment Regulation EDB-R — Maintenance and Control of Materials and Equipment

Policy EDB was revised to include "and Instructional Materials" in the title as language in Policy EDBA — Maintenance and Control of Instructional Materials was moved to this policy under the heading Instructional Materials. Therefore, Policy EDBA was removed from the model manual. Additional updates include headings, and the replacement of "furniture" with "materials" in paragraph two and "second" with "replacement" in paragraph six. Regulation EDB-R was also updated to align the title with the revised Policy EDB. Information regarding Donation of Surplus was added to Regulation EDB-R to enhance clarity, and the following terminology changes were made: "unit" was replaced with "district site" in paragraph one and "business manager" was replaced with "Superintendent" in paragraphs one and three.

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

**DELETED** Policy EDBA — Maintenance and Policy Advisory No. 929 Control of Instructional Materials

Language in Policy EDBA was moved to Policy EDB; therefore, Policy EDBA was removed from the model manual.

Policy Advisory No. 930

Policy EDC — Authorized Use of School -**Owned Materials and Equipment** 

Minor edits to **Policy EDC** include the addition of "materials" in the opening sentence and the removal of information regarding competition with local business firms; however, Districts may retain this portion if preferred.

Policy Advisory No. 931

Policy EE — Transportation Services

The final paragraphs regarding student transportation in **Policy EE** were moved to newly created **Policy EEA** — **Student Transportation** under the subheading Students with Disabilities (information regarding statutory requirement) and heading Responsibility (information pertaining to operation and safety). Legal References were also updated.

Policy Advisory No. 932

**NEW Policy EEA** — Student Transportation NEW Regulation EEA-R — Student **Transportation** 

Newly created Policy EEA — Student Transportation incorporates language from EEAA — Walkers and Riders, EE - Transportation Services, EEAF — Special Use of Buses, and EEAG — Student Transportation in Private **Vehicles** as these policies relate specifically to student transportation (therefore, **Policies EEAA. EEAF. EEAG** were removed from the model manual). The list of eligible student categories who qualify for transportation services was also updated, and information regarding transportation and student detention was added under the heading Extenuating Circumstances. Newly created Regulation **EEA-R** contains language from the former Regulation **EEAG-R**.

Policy Advisory No. 933 DELETED Policy EEAA — Walkers and Riders

Language in **Policy EEAA** was moved to newly created **Policy EEA** under the heading School Bus Transportation; therefore, Policy EEAA was removed from the model manual.

Policy Advisory No. 934

Policy EEAE — Bus Safety Program Regulation EEAE-R — Bus Safety Program Exhibit EEAE-EA — Bus Safety Program Exhibit EEAE-EB — Bus Safety Program

Policy EEAE was revised to include "and Student Conduct" in the title as language in Policy EEAEC — Student Conduct on School Buses was moved to this policy under the heading Student Conduct. Therefore, Policy EEAEC was removed from the model manual. Arizona Administrative Code was also updated,

*Note:* This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation. headings were added, and content was reorganized to enhance clarity. The title for **Regulation EEAE-R** was revised to align with the policy (Bus Safety and Student Conduct), and a reference to **Exhibit EEAE-EA** was added to the end of the regulation. The titles for **Exhibits EEAE-EA** and **EEAE-EB** were revised to align with the policy (Bus Safety and Student Conduct), and Exhibit EEAE-EA updated "C." under the heading *Prohibited items* to include the service animal exception.

Policy Advisory No. 935

Policy EEAEA — Bus Driver Requirements, Training and Responsibilities NEW Regulation EEAEA-R - Bus Driver Requirements, Training and Responsibilities

Statutory language regarding *Certification and Training* was added to **Policy EEAEA**, and language in **Policy EEAEAA** was moved to **Policy EEAEA**. Therefore, **Policy EEAEAA** was removed from the model manual. Headings and subheadings were also added, and information was reorganized to enhance clarity. Newly created **Regulation EEAEA-R** contains language from **Regulation EEAEAA-R**; therefore, **Regulation EEAEAA-R** was removed from the model manual.

Policy Advisory No. 936

Alcohol Testing of Transportation Employees

DELETED Regulation EEAEAA-R — Drug and
Alcohol Testing of Transportation Employees

DELETED Exhibit EEAEAA-E — Drug and
Alcohol Testing of Transportation Employees

Language in Policy EEAEAA was moved to Policy EEAEA under the heading Transportation Employees: Prohibitions and Alcohol and Controlled Substances Testing; therefore, Policy EEAEAA was removed from the model manual. Regulation EEAEAA-R was recodified as Regulation EEAEA-R; therefore, Regulation EEAEAA-R was removed from the model manual. Exhibit EEAEAA-E regarding records retention was removed from the model manual and general language pertaining to Transportation Employees Retention Requirements for Alcohol and Controlled Substances Testing was added to Regulation EHB-R—Data/Records Retention.

Policy Advisory No. 937

Policy EEAEB — Bus Purchasing and Maintenance

Language in **Policy EEAEB** was expanded to include *Bus Inspection and Maintenance* information contained in statute and Arizona Administrative Code; the policy title was revised to align with the updated content: "Bus Inspection and Maintenance."

Policy Advisory No. 938 DELETED Policy EEAEC — Student Conduct on School Buses

Language in **Policy EEAEC** was moved to **Policy EEAE** under the heading *Student Conduct*; therefore, **Policy EEAEC** was removed from the model manual.

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

Page 8 of 168

Cotober 22, 2025

Policy Advisory No. 939 DELETED Policy EEAF — Special Use of Buses

Language in Policy EEAF was moved to newly created Policy EEA under the heading Special Use; therefore, Policy EEAF was removed from the model manual.

Policy Advisory No. 940

DELETED Policy EEAG — Student **Transportation in Private Vehicles** DELETED Regulation EEAG-R — Student Transportation in Private Vehicles

Language in **Policy EEAG** regarding student transportation (paragraphs 1, 2, and 4) was moved to newly created **Policy EEA** under the heading *Private Vehicle* Transportation (language in Policy EEAG regarding District employees and Governing Board members (paragraph 3) was already included in Policy EEB under the heading *Use of Private Vehicle*). Therefore, **Policy EEAG** was removed from the model manual. Regulation EEAG-R was recodified as newly created Regulation EEA-R; therefore, Regulation EEAG-R was removed from the model manual.

Policy Advisory No. 941

Policy EEB — Business and Personnel **Transportation Services** 

Language in Policy EEBD was moved to Policy EEB; therefore, Policy EEBD was removed from the model manual. To reflect the expanded scope, the phrase "and Records and Reports" was added to the policy's title.

Policy Advisory No. 942

**DELETED** Policy EEBD — Business **Transportation Records and Reports** 

Language in Policy EEBD was moved to Policy EEB under the heading Transportation Records and Reports; therefore, Policy EEBD was removed from the model manual.

Policy Advisory No. 943

Policy EF — Food Services Regulation EF-RA — Food Services NEW Regulation EF-RB - Food Services

Language in Policy EFC — Free and Reduced-Price Food Services and Policy EFE — Competitive Food Sales/Vending Machines was moved to Policy EF; therefore, Policies EFC and EFE were removed from the model manual. The following subtitle was added to **Policy EF** to align with the updated policy content: Free and Reduced Price, Competitive Food Sales, Vending *Machines*. In addition, minor language updates were made under the heading Competitive Food Sales to align with the Arizona Healthy Schools Act, and headings were added to enhance clarity. Regulation EF-R was updated to EF-RA due to newly created Regulation EF-RB. Language from Regulation EFC-R was moved to newly created Regulation EF-RB; therefore, Regulation EFC-**R** was removed from the model manual.

*Note:* This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

Page 9 of 168

DELETED Policy EFC — Free and Reduced – Price Food Services DELETED Regulation EFC-R — Free and Reduced – Price Food Services

Language in **Policy EFC** was moved to **Policy EF** under the heading *Free and Reduced Price*; therefore, **Policy EFC** was removed from the model manual. **Regulation EFC-R** was recodified as **Regulation EF-RB**; therefore, **Regulation EFC-R** was removed from the model manual.

Policy Advisory No. 945

NEW Policy EFD — Pricing of and Payment for Food Services

Newly created **Policy EFD** contains language from **Policy EFDA** which was recodified, reorganized, and updated for compliance and enhanced clarity in **Policy EFD**. Therefore, **Policy EFDA** was removed from the model manual.

Policy Advisory No. 946

DELETED Policy EFDA — Collection of Money / Food Tickets

Information from **Policy EFDA** was moved to newly created **Policy EFD**; therefore, **Policy EFDA** was removed from the model manual.

Policy Advisory No. 947 DELETED Policy EFE — Competitive Food Sales / Vending Machines

Language from **Policy EFE** was moved to **Policy EF** under the headings *Competitive Food Sales* and *Vending Machines*; therefore, **Policy EFE** was removed from the model manual.

Policy Advisory No. 948

**DELETED** Policy EG — Office Services

**Policy EG** was removed from the model manual as office hours may differ throughout the District. The legal reference pertains to hours of labor, not hours of operation.

Policy Advisory No. 949

Policy EGAD — Copyright Compliance

**Policy EGAD** revisions include simplified language while retaining the *Fair Use Guidelines*.

Policy Advisory No. 950

Policy EGAE — Mail and Delivery Services

**Policy EGAE** contains minor updates (e.g., replaced "shall" with "may") as a mail and delivery service is not required by statute.

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

October 22, 2025

Policy EGAEA — Electronic Mail NEW Regulation EGAEA-R - Electronic Mail

Headings were added to **Policy EGAEA** to enhance clarity, and guidelines were moved to newly created **Regulation EGAEA-R**.

Policy Advisory No. 952

Policy EGD — Use of Technology in Office Services

In **Policy EGD**, headings were added and language regarding *Records Retention* was moved to **Policy EHB** — **Data/Records Retention**. Additional revisions include minor updates to language, and the inclusion of additional Open Meeting Law information (e.g., Governing Board OML review requirement per A.R.S. 38-431.01, reiterated in **Policy BBA** — **Board Powers and Responsibilities**, as well as recommended email notification provided by the Arizona Attorney General).

Policy Advisory No. 953 Policy EHB — Data / Records Retention Regulation EHB-R — Data / Records Retention

Language under the heading *Records Retention* in **Policy EGD** was moved to **Policy EHB** under the heading *Governing Board and Staff*; in addition, headings were added, and content was reorganized to enhance clarity. **Regulation EHB-R** added general information regarding *Transportation Employees Retention Requirements for Alcohol and Controlled Substances Testing*, originally addressed in deleted **Exhibit EEAEAA-E**.

Policy Advisory No. 954 Policy FA — Facilities Development Goals / Priority Objectives

Legal references have been revised to reflect current law: repealed statutes A.R.S. 15-2002 and 15-2031 were removed, while A.R.S. 41-5711 (Minimum School Facility Adequacy Requirements) and 15 U.S.C. 2643 (Asbestos Hazard Emergency Response) were added. No changes were made to the policy content.

Policy Advisory No. 955 Policy FCB — Retirement of Facilities

Policy FCB was reorganized to enhance clarity, with updated legal references and added headings. The section outlining the process for closing a school facility now includes more specific, statutorily required information to better guide districts. Additionally, the policy title was revised to more accurately reflect its content, and a new section addressing boundary changes resulting from a school closure was added.

Policy Advisory No. 956 Policy FEA — Educational Specifications for Construction

Headings were added to Policy FEA and legal references were updated to enhance clarity; the original language in B., D., and E. was removed to better align with statutory requirements.

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

October 22, 2025

#### Policy FF — Naming Facilities

The following sentence was added to Policy FF: "The District may consider community feedback in this process."

Policy Advisory No. 958

Policy GBEB — Staff Conduct

Information pertaining to Reporting Suspected Crimes or Incidents was moved to Policy ECAC - Vandalism and Reporting Suspected Crimes, and legal references were updated to reflect this change.

If you have any questions, call Policy Services at (602) 254-1100. Ask for Dr. Charlotte Patterson, Policy Analyst; Lynne Bondi, Policy Analyst; or Renae Policy Technician. Watson, Our e-mail addresses are, respectively, [cpatterson@azsba.org], [lbondi@azsba.org] and [rwatson@azsba.org]. You may also fax information to (602) 254-1177.

*Note:* This material is written for informational purposes only, and not as legal advice. You may wish to review the policy references and consult an attorney for further explanation.

#### EA © SUPPORT SERVICES GOALS/ PRIORITY OBJECTIVES

In order to provide services that are supportive of the educational program, the Board establishes these broad goals:

- A. To provide a physical safe and enriching environment for conducive to teaching and learning that is safe and pleasant for students, staff members, and the public.
- B. To provide safe transportation for students who ride the school bus to and from school.
- C. To provide <u>student</u> services, resources, and assistance responsive to the needs of the educational programs.

Adopted:	
LEGAL REF.:	
A.R.S. 15-341	

#### EB-R©

#### REGULATION

#### ENVIRONMENTAL AND SAFETY PROGRAM

#### Responsibilities

#### Responsibilities of the mMaintenance sSupervisor:

- A. Maintain an overall safety program in maintenance and operation of buildings and grounds.
- B. Provide specialized assistance as requested by school principal.
- C. Comply with HVAC requirements listed in A.R.S. 41-5832 and A.A.C. R7-6-215.
- D. Document District responses to the biennial information on improving and maintaining the indoor air quality (IAQ) in school buildings, which is required by A.R.S. 41-5702(A)(9) to be distributed to school districts by the School Facilities Oversight Board.

#### Responsibilities of the school pPrincipals:

- A. Schedule regular inspections.
- B. Post required state and federal safety regulations and maintain appropriate safety records.
- C. Arrange for the correction of defects reported to them by employees in the building by requesting assistance from the maintenance department.
- D. Cooperate in the correction of defects reported by the maintenance department or other school administrators.
- E. Implement procedures to monitor and maintain safe indoor air quality.

#### Responsibilities of the $t\underline{T}$ ransportation $\underline{s}\underline{S}$ upervisor:

- A. Maintain standards for certification of school bus drivers.
- B. Maintain standards for periodic inspection and maintenance of school buses.
- C. Maintain standards for school bus operation and idling procedures for gasoline, diesel, and alternative fuel engines which minimize air pollution by buses.

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

October 22, 2025

#### Responsibilities of oOther eEmployees:

- A. Report promptly to the principal of the school or immediate supervisor any events or situations which may cause increased air pollution within the school or on the campus and any defects in buildings, grounds, or equipment that might prove injurious to the safety, health, or comfort of students, employees, or other persons.
- B. Take reasonable precaution for the safe use of buildings, grounds, and equipment by students.

#### Responsibilities of sStudents:

- A. Avoid the following behaviors that jeopardize the safety of self or others including but not limited to:
  - 1. Setting off a false fire alarm.
  - 2. Misusing the fire alarm system, fire extinguishers, or other fire protection and safety equipment.
  - 3. Setting a fire in the building or on the school grounds.
  - 4. Taking any action or creating any situation which either directly or indirectly affects indoor air quality in an adverse manner.
- B. Report promptly to the principal of the school or other appropriate school employee any defects in buildings, grounds, indoor air quality, or equipment that might prove injurious to the safety, health, or comfort of employees, students, or other persons.

# Responsibilities of oOther iIndividuals uUtilizing sSchool bBuildings:

- A. Refrain from abusing safety equipment, such as fire extinguishers, alarm systems, et cetera.
- B. Report promptly to the <u>Superintendent principal</u> or another school employee any defects in buildings, grounds, indoor air quality, or equipment that might prove injurious to the safety, health, or comfort of students, employees, or other persons.

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

# EBAA © REPORTING OF HAZARDS / WARNING SYSTEMS

#### (Pesticide Application Notice)

The intent of this policy is to ensure that students, employees, and parents/guardians receive adequate notice prior to pesticide application.

In accord with A.R.S. 15-152, the District shall:

- A. Provide notice of pesticide application during a regular school session to students, employees, and parents/guardians, given in a form reasonably calculated to provide a warning at least forty-eight (48) hours prior to such application.
- B. Provide for oral notification to pupils and employees during the regular school session.
- C. Provide written, electronic or telephonic notification to parents or guardians at least forty-eight (48) hours prior to the application of pesticides.

Pest-control applicator(s) employed by the District shall provide the school contact person with notice at least seventy-two (72) hours prior to the date and time the application of pesticides is to occur, including in such notice:

- A. The brand name of the pesticide(s) to be applied.
- B. The location and area or areas where the pesticide is to be applied.
- C. The date and time the application is to occur.
- D. The name, address, phone number and contact person of the certified applicator.
- E. A statement that further information, such as the product label or safety data sheet, is available by contacting the certified applicator.

In case of pesticide applications performed for or by public health agencies or emergency applications because of immediate threat to the public health, the licensed applicator shall give the school office oral and, if possible, written notice, with posting of the area to be treated in accord with A.R.S. 3-3606.

The Superintendent may require the pest-control applicator to fill out and make all required postings in accord with statute and with District policy and regulation. The name and telephone number of the applicator shall be attached to any posting.

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

Page 19 of 168
October 22, 2025

#### $\ {\mathbb C}$ 2025 by Arizona School Boards Association

Only a certified applicator may apply pesticides at a school.
The Superintendent shall prepare regulations for the implementation of this policy.
Adopted:
LEGAL REF.: A.R.S. 3-3606 15-152
CROSS REF.: IKEA - Make Up Opportunities
THE HARC OF OPPOLIGHTION

#### EBAA-R ©

#### REGULATION

### REPORTING OF HAZARDS / WARNING SYSTEMS

#### (Pesticide Application Notice)

The school administrator shall be the contact person for providing information regarding pesticide application activities at the school, including but not limited to giving oral and written notification, supervising the posting of notifications as required, and maintaining records of pesticide application notifications.

#### Oral and Written Notice

All oral and written notification shall contain, at a minimum, the date, time, general areas to be treated, and brand name of the pesticide to be applied. During the regular school session, and not less than forty-eight (48) hours prior to pesticide application, notification shall be provided in the manner indicated below.

- A. Oral notification to all students and school employees shall be provided by means of:
  - 1. School public address systems; or
  - 2. Assembly communications; or
  - 3. Staff meeting announcements: or
  - 4. Any similar means reasonably calculated to provide sufficient notice in advance of pesticide application.
- B. Written notification to the parents or guardians of enrolled students shall be provided by means of:
  - 1. Weekly school lunch menus; or
  - 2. Special communications; or
  - 3. Newsletters; or
  - 4. Any similar means reasonably calculated to provide sufficient notice in advance of pesticide application.

#### **Posting of Notice**

No less than forty-eight (48) hours prior to pesticide application, signs measuring at least eight and one half inches by eleven inches (8 1/2" x 11") shall be posted to identify pesticide application areas. The signs shall display:

- A. The words "warning pesticides."
- B. The registration number issued by the United States Environmental Protection Agency.
- C. The date and time of the application.
- D. A phone number for the school contact person and one (1) for the licensed pesticide applicator.

The signs shall be placed at:

- A. The main entrance to all buildings where pesticide is to be applied.
- B. Playing fields where pesticide is to be applied.

The signs may be removed no less than forty-eight (48) hours after the pesticide is applied.

#### CROSS REF .:

**IKEA - Make Up Opportunities** 

#### EBAB© HAZARDOUS MATERIALS

#### (Pesticide Application Notice)

The intent of this policy is to ensure that students, employees, and parents/guardians receive adequate notice prior to pesticide application.

#### **Notice Requirements**

In accord with A.R.S. 15-152, the District shall:

- A. Provide notice of pesticide application during a regular school session to students, employees, and parents/guardians, given in a form reasonably calculated to provide a warning at least forty-eight (48) hours prior to such application.
- B. Provide for oral notification to pupils and employees during the regular school session.
- C. Provide written, electronic or telephonic notification to parents or guardians at least forty-eight (48) hours prior to the application of pesticides during a regular school session.

#### Pesticide Application Requirements

Only a certified applicator may apply pesticides at a school.

Pest-control applicator(s) employed by the District shall provide the school contact person with notice at least seventy-two (72) hours prior to the date and time the application of pesticides is to occur, including in such notice:

- A. The brand name of the pesticide(s) to be applied.
- B. The location and area or areas where the pesticide is to be applied.
- C. The date and time the application is to occur.
- D. The name, address, phone number and contact person of the certified applicator.
- E. A statement that further information, such as the product label or safety data sheet, is available by contacting the certified applicator.

In case of pesticide applications performed for or by public health agencies or emergency applications because of immediate threat to the public health, the certified applicator shall give the school office oral and, if possible, written notice, with posting of the area to be treated in accord with A.R.S. 3-3606.

The Superintendent may require the pest-control applicator to fill out and make all required postings in accord with statute and with District policy and regulation. The name and telephone number of the applicator shall be attached to any posting.

#### **Regulations**

	Superintendent	shall	prepare	regulations	for	the	implementation	ı of	this
polic	<u>2y.</u>								
Ado	pted:								
LEG	AL REF.:								
<u>A.R.</u>									
3-36									
<u>15-1</u>	<u>.52</u>								
$\underline{\text{CRC}}$	OSS REF.:								
<b>IKE</b>	A - Make Up Opp	ortun	ities						

#### EBAB-R ©

#### REGULATION

#### **HAZARDOUS MATERIALS**

#### (Pesticide Application Notice)

The principal shall be the contact person for providing information regarding pesticide application activities at the school, including but not limited to giving oral and written, electronic or telephonic notification, supervising the posting of notifications as required, and maintaining records of pesticide-application notifications.

#### Notice

The certified applicator shall provide the school contact person with at least a seventy-two (72)-hour notification prior to application, the following information pursuant to A.R.S. 3-3606: date, time, general areas to be treated; brand name of the pesticide(s) to be applied; name, address, phone number and contact person of the certified applicator providing the service; and a statement that further information, the product label or the safety data sheet is available by contacting the certified applicator.

During the regular school session, and not less than forty-eight (48) hours prior to pesticide application, notification shall be provided in the manner indicated below.

- A. Oral notification to all students and school employees shall be provided by means of:
  - 1. School public address systems; or
  - 2. Assembly communications; or
  - 3. Staff meeting announcements, to be then shared with students; or
  - 4. Any similar means reasonably calculated to provide sufficient notice in advance of pesticide application.
- B. Written, electronic or telephonic notification to the parents or guardians of enrolled students shall be provided by means of:
  - 1. Weekly school lunch menus; or
  - 2. Special communications; or
  - 3. Newsletters; or
  - 4. Any similar means reasonably calculated to provide sufficient notice in advance of pesticide application.

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

October 22, 2025

#### $\ {\mathbb C}$ 2025 by Arizona School Boards Association

For further information regarding certified applicator requirements and exemptions for non-residual pesticide and emergency applications, see A.R.S. 3-3606(C).

CROSS REF.:

IKEA - Make Up Opportunities

#### EBBB © ACCIDENT REPORTS

Adequate and prompt accident reporting is essential if similar accidents are to be prevented. If there are injuries or property damage, prompt reports are also vital in assuring the District of insurance coverage.

#### **Procedures**

The Superintendent shall establish procedures for filing employee and student accident reports and shall make sure reports include details that 1) might be helpful in preventing similar accidents in the future, 2) are needed for filing insurance claims, and 3) might be important in case of litigation.

# District Reporting Responsibilities

The District shall report to the Arizona Division of Occupational Safety and Health (ADOSH) all workplace accidents as follows: all work-related fatalities within eight (8) hours following the incident; all work-related inpatient hospitalizations, all amputations, and all losses of an eye within twenty-four (24) hours.

The District shall report other injuries or accidents as required by state or federal regulation. Within ten (10) days after receiving notice of an accident, the District shall inform the insurance carrier and the Industrial Commission of Arizona.

Reports will be filed on accidents that take place on school property or that involve school vehicles, students, or staff members on school-sponsored trips, including staff members on authorized school business trips. Such reports are required whether or not there are any immediately evident injuries or damage to property.

Any employee of the District who suffers a job-related injury/accident must file a report with the District business office within five (5) days after the date of occurrence. Should circumstances render the individual unable to submit such a report within five (5) days, the time limit may be extended.

Injury accidents should be promptly reported to the District's liability carrier determined by the conditions established with the carrier.

The administration shall establish procedures for filing accident reports, and shall make sure reports include details that 1) might be helpful in preventing similar accidents in the future, 2) are needed for filing insurance claims, and 3) might be important in case of litigation.

Adopted: _		
LEGAL RI A.R.S.	EF.:	

#### $\ {\mathbb C}$ 2025 by Arizona School Boards Association

23-427

23-904

23-908

CROSS REF.:

GBGC - Employee Assistance

GBGD - Workers' Compensation

#### EBBB-R©

#### REGULATION

#### ACCIDENT REPORTS

#### (Student Accidents)

#### **Employees**

Any employee of the District who suffers a job-related injury/accident must report the matter to their supervisor immediately and file a report with the District business office within five (5) business days after the date of occurrence. Should circumstances render the individual unable to submit such a report within five (5) business days, the time limit may be extended.

#### Students

Employees are to report to the nurse or office any accident involving a student who is at school.

For any student who is injured on school grounds, in a school building, or in connection with a school-related or approved activity, an accident report form is to be completed by an employee who is at the scene of the accident, within twenty-four (24) hours of the accident.

A student who is ill should be sent to the nurse or the office, with an appropriate pass. If a student is sent home (only with parent knowledge), the teacher will be notified. Students are discharged to go home only from the office.

Any special health concern should be reported to the nurse.

A written report of an accident shall be made by the school principal to the Superintendent not later than noon of the school day following the incident. The insurance carrier shall be notified as appropriate.

After reviewing each accident report, the Superintendent will forward the report to the school nurse, who will maintain a file of accident reports.

A student who is ill should be sent to the nurse's office or the school office, with an appropriate pass. If a student is sent home (only with parent or legal guardian knowledge), the teacher will be notified. Only the office can discharge students to go home.

Any special health concern should be reported to the nurse.

# EBC © EMERGENCIES: RESPONSE PLANS AND SCHOOL CLOSINGS

#### **Emergency Response Plans**

#### **Development**

The Governing Board will develop District emergency response plans with the Superintendent for each school, department, and other facilities in the District and will coordinate such plans with the local law enforcement, fire, medical and hospital authorities ("local emergency responders") as necessary. The Arizona Department of Education may provide technical assistance to the District, upon request. Training components for staff and students shall be included in the District's emergency response plans.

Emergency response plans are confidential and exempt from public disclosure. The District shall not release emergency response plans to the public as part of a public records request. [A.R.S. 41-1803(G)]

<u>Internal regulations</u> will be developed and maintained by the Superintendent.

#### **Requirements**

The plans will be in accordance with minimum standards developed jointly by the Department of Education and the Division of Emergency Management within the Department of Emergency and Military Affairs. The plans will designate specific emergency drills to be conducted. Local <u>emergency</u> responders shall periodically be invited to review the plan(s).

#### Students With Disabilities

Emergency response plans developed by the Governing Board are required to address how the school and emergency responders will communicate with and provide assistance to students with disabilities.

Internal regulations will be developed and maintained by the Superintendent.

#### **Confidentiality**

Emergency response plans are confidential and exempt from public disclosure. The District shall not release emergency response plans to the public as part of a public records request. [A.R.S. 41-1803(G)]

#### Emergency School Closings

The decision to delay opening of school or to dismiss school early will be made by the Superintendent.

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

October 22, 2025

#### $\ {\mathbb C}$ 2025 by Arizona School Boards Association

If possible, the Board President will be informed of such decision and will be

notified when all students have departed from school.
Adopted:
LEGAL REF.:
A.R.S.
15-341
41-1803
Arizona Minimum Requirements for School Emergency Operations Plan
(AZ Dept. of Ed.; AZ Dept. of Emergency and Military Affairs)
Implementation Guidance: Arizona Minimum Requirements for School
Emergency Operations Plans (AZ Dept. of Ed.)

#### EBC-R©

#### REGULATION

### EMERGENCIES: RESPONSE PLANS AND SCHOOL CLOSINGS

#### (Emergency Closings)

# Delayed Opening and School Closing

If the Superintendent decides to delay the opening of school or cancel classes for the day, information will be disseminated through official District communication platforms or systems (e.g., automated notification systems, the District website). The District may also notify local law enforcement agencies and the broadcast media to assist in communicating the information.

All staff members will report as directed to their assigned schools to assist in the supervision of students.

#### Early Dismissal

If the Superintendent decides to dismiss school early, the procedure shown below will be followed for early dismissal of students:

- A. Students will be released from school only after the principal has confirmed that appropriate notice has been given to parents or guardians. Staff members may be released by the principal when they are no longer needed to supervise students.
- B. The principal will remain at the school until all students have departed.

## EBCD © WEATHER - RELATED AND EMERGENCY CLOSINGS

The decision to delay opening of school or to dismiss school early will be made by the Superintendent.

If possible, the Board President will be informed of such decision and wi	<del>ll be</del>
notified when all students have departed from school.	
Adopted:	

LEGAL REF.: A.R.S. 15-341

#### EBCD-R©

#### REGULATION

#### WEATHER - RELATED AND **EMERGENCY CLOSINGS**

#### **Delayed Opening**

If the Superintendent decides to delay the opening of school, the police and the local broadcast media will be notified, requesting that they assist in disseminating the information.

All staff members will report to their assigned schools to assist in the supervision of students.

#### School Closing

If the Superintendent decides to cancel classes for the day, the police and local broadcast media will be notified and asked to assist in disseminating the information.

#### Early Dismissal

If the Superintendent decides to dismiss school early, the procedure shown below will be followed for early dismissal of students:

A. Students will be released from school only after the principal has ascertained that appropriate notice has been given to parents or guardians. Staff members may be released by the principal when they are no longer needed to supervise students.

B. The principal will remain at the school until all students have departed.

#### ECA© SECURITY

The Superintendent will develop <u>security</u> plans and procedures that to provide for the safety for anyone on District property or at a District event. The security <u>plan(s)</u> will:

- A. Enhance the security of District property.
- B. Minimize fire hazards.
- C. Provide for the keeping of records and funds in a safe place.
- D. Prevent unauthorized visitors to District facilities.
- E. Protect against vandalism and burglary <u>and</u> <u>Pp</u>rovide for the prosecution of vandals.
- F. Provide for and encourage employee responsibility for furniture, textbooks, reference material, and other District materials, equipment, and supplies assigned to the employee's care.
- G. Require volunteers to be fingerprinted, per A.R.S. 15-512.
- H. Require contractors, subcontractors or vendor or any employee of a contractor, subcontractor or vendor to obtain valid fingerprint card, per A.R.S. 15-512.
- I. Comply with workplace occupational safety and health standards.
- J. Comply with required notification requirements as they apply to adjudicated-as-dangerous sex offenders and juveniles. If a registered sex offender has legal custody of an enrolled student, they shall comply with the requirements for registration and notification per A.R.S. 13-3821 and A.R.S. 13-3822.

Adopted:
-
LEGAL REF.:
A.R.S.
13-3715
<u>13-3716</u>
<u>13-3821</u>
<u>13-3822</u>
15-512
CROSS REF.:
JLIF - Sex Offender Notification

#### ECA-R©

#### REGULATION

#### SECURITY

#### (Access and Kevs)

#### Access

Access to school buildings and grounds will be established by the Superintendent in accordance with the following:

- A. Unlimited access the Superintendent, assistant superintendent, business manager, and maintenance supervisor.
- B. Limited access school principals, assistant principals, teachers, custodians to their assigned buildings, and extracurricular sponsors, counselors, and supervisors for their respective areas or activities.

#### Kevs

Possession of keys shall be in accordance with the following principles:

- A. A log of key assignments shall be maintained by the office of the Superintendent or other designated office.
- B. Unassigned duplicate keys shall be maintained in a safe or a secured box.
- C. Individuals assigned keys may not duplicate or loan them.
- D. All keys must be surrendered when no longer needed or upon request by the Superintendent.
- E. The loss of a key must be reported to the Superintendent upon discovery of the loss, and the employee may be required to pay for rekeying or replacing all affected locks.
- F. Use of keys for unauthorized purposes will be cause for surrender of keys. Employees will be subject to discipline and/or dismissal for unauthorized use of keys.
- G. A set of master keys and/or duplicates of keys shall be kept in the custody of the Superintendent.
- H. The employee will sign a receipt for keys assigned. The receipt will list the applicable rules.

## ECAC © VANDALISM AND REPORTING SUSPECTED CRIMES

#### Vandalism

The Superintendent is authorized to sign a criminal complaint and to press charges against perpetrators of vandalism against school property.

Students who destroy school property through vandalism or arson, or who create a hazard to the safety of other people on school property, may be referred to law enforcement authorities. Such students who are caught vandalizing school property shall be subject to disciplinary action, including but not limited to suspension and expulsion. A conference with the student's parents will be required.

Parents and students shall be made aware that the law provides that parents are liable for the willful destruction of property by a minor in their custody or control.

The District may file suit to recover the cost of vandalism from the student and/or parent(s).

#### Reporting Suspected Crimes or Incidents

Staff members are to report any suspected crime against a person or property that is a serious offense, involves a deadly weapon or dangerous instrument or that could pose a threat of death or serious injury and any conduct that poses a threat of death or serious physical injury to employees, students or others on school property. All such reports shall be documented and communicated to the Superintendent who shall be responsible for reporting to local law enforcement. "Serious offense" is defined in A.R.S. 13-706; "deadly weapon," "dangerous instrument," and "serious physical injury" are defined in A.R.S. 13-105. Conduct that is considered to be bullying, harassment or intimidation shall be addressed according to Policy JICK as required in A.R.S. 15-341(A)(36).

Subject to the conditions provided under A.R.S. 8-303, the school district or charter school is to notify the parent or guardian of each student who is involved in a suspected crime or any conduct that is described above, subject to the requirements of federal law.

The District shall post the policies and procedures pertaining to "Reporting Suspected Crimes or Incidents," as developed by the Department of Education, on the District's website to verify that the District has adopted the required policies and procedures.

If the District maintains an online Manual of policies and procedures, the District may post a link to that manual with a reference to the appropriate policies and procedures.

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

October 22, 2025

#### © 2025 by Arizona School Boards Association

A person who violates the reporting requirements may be disciplined for violating the policies of the School District Governing Board pursuant to A.R.S. 15-341 and notwithstanding A.R.S. 15-341, may be subject to dismissal. Each school district governing board shall prescribe and enforce policies and procedures that require the School District to maintain a record on any person who is disciplined pursuant to this policy and, on request, shall make that record available to any public school, school district governing board or charter school governing body that is considering hiring that person.

Adopted:		
LEGAL REF.:		
A.R.S.		
<u>8-303</u>		
12-661		
<u>13-105</u>		
<u>13-706</u>		
<u>15-341</u>		
$\overline{15-842}$		

#### ECAC-R©

REGULATION

### VANDALISM AND REPORTING SUSPECTED CRIMES

#### Reporting

The principal will establish a system through which students and members of the school community can report any instance of vandalism or suspected vandalism. Each employee of the District shall report to the principal or other administrator every perceived incident of vandalism and, if known, the names of those responsible.

## ECB © BUILDING AND GROUNDS MAINTENANCE

Adequate maintenance of buildings, grounds and property is essential to efficient management of the District.

The Board directs a continuous program of inspection and maintenance of school buildings and equipment. Wherever possible, maintenance shall be preventive and will focus on providing an on-going healthy learning environment for both students and school personnel.

The Superintendent shall appoint a maintenance supervisor who will develop and implement inspection, maintenance, repair, use, and disposal schedules as applicable for buildings, HVAC systems, new construction and renovations, chemicals and other materials.

Routine preventative maintenance means services that are performed on a regular schedule at intervals ranging from four (4) times a year to once every three (3) years, or on the schedule of services recommended by the manufacturer of the specific building system or equipment.

The Superintendent shall oversee the development and implementation of routine preventative maintenance guidelines covering the District's:

- A. plumbing systems,
- B. electrical systems,
- C. heating, ventilation and air conditioning systems,
- D. special equipment and other systems, and
- E. roofing systems, including visual inspections performed by District personnel to search for signs of structural stress and weakness.

A roofing inspection is required to be:

- A. Accomplished prior to any repair or replacement of roof elements or roof mounted equipment performed in accordance with the requirements of the local building official requiring a permit.
- B. Conducted by a registered structural engineer or other professional with appropriate skills, training and certification.

District preventive facilities maintenance guidelines shall be submitted to the School Facilities <u>Oversight</u> Board for review and approval.

School Facilities Ove	ersight Board for review	v and approval.	
Adopted:			

#### $\ {\mathbb C}$ 2025 by Arizona School Boards Association

LEGAL REF.:

A.R.S.

15-341

15-342.01

41-5702

41-5731

41-5832

A.A.C.

R7-6-215

CROSS REF.:

EB - Environmental and Safety Program

JLIF - Sex Offender Notification

## ED© MATERIALS AND EQUIPMENT MANAGEMENT

The District shall provide for the central purchasing, receiving, warehousing, and distribution of supplies, equipment, and materials common to the requirements of all schools.

A District warehouse shall be operated as an adjunct of the business office to store and distribute supplies as requisitioned by staff members.

All materials needed for instruction, business, and custodial operations of the individual schools shall be ordered from the warehouse when available from that source.

Adopted:	
LEGAL REF.:	
A.R.S.	
<del>15-213</del>	

# EDB© MAINTENANCE AND CONTROL OF MATERIALS AND EQUIPMENT, AND INSTRUCTIONAL MATERIALS

Employees are responsible for the proper care of all District facilities, equipment, and property in their custody or control.

#### Materials and Equipment

Control of District property shall be through, but not limited to, an accurate inventory of all District <u>furniture</u> <u>materials</u> and equipment that exceeds one thousand dollars (\$1,000) in value.

The Superintendent may establish procedures for transferring surplus or other materials and equipment.

#### Preventive Maintenance

The Superintendent shall establish a preventive-maintenance program that will extend the useful life for District equipment.

The Superintendent is authorized to use the services of specialists for such maintenance, and provision(s) shall be made in the annual budget for such services.

#### **Instructional Materials**

Students using District-provided textbooks, subject-matter materials, supplementary books, and/or instructional computer software are responsible for loss of or any damage to these items. A student who needs a replacement copy of a textbook shall be required to pay for it.

Monies collected for these items shall be used in addition to budgeted monies for purchase of new textbooks, subject-matter materials, supplementary books, or instructional computer software.

Adopted:
LEGAL REF.:
A.R.S.
15-341
<u>15-342</u>
$15-721 \ et \ seq.$
<u>15-727</u>
<u>15-729</u>
<u>A.A.C.</u>
<u>R7-2-1131</u>
Uniform System of Financial Records: HI-G-2 VI-E
<u>2 CFR 200.313</u>

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

October 22, 2025

#### $\ {\mathbb C}$ 2025 by Arizona School Boards Association

CROSS REF.:

DID - Inventories

DN - School Properties Disposition

JQ - Student Fees, Fines, and Charges

#### EDB-R©

#### REGULATION

#### MAINTENANCE AND CONTROL OF MATERIALS AND EQUIPMENT. AND INSTRUCTIONAL MATERIALS

#### Surplus Equipment

Property that is surplus at any <u>unit District site</u> shall be transferred to the <u>business manager Superintendent</u> for reassignment to other District locations where a need may exist for the equipment.

#### **Donation**

<u>See Policy DN – School Properties Disposition for information on the donation of surplus.</u>

#### Transfer of Equipment

All transfer of property within a school or other District location must first have the approval of the principal or department head. Transfers of equipment from one school to another must be approved by the business manager Superintendent, whether the transfer is temporary or permanent.

## EDBA © MAINTENANCE AND CONTROL OF INSTRUCTIONAL MATERIALS

Students using District-provided textbooks, subject-matter materials, supplementary books, or instructional computer software are responsible for loss of or any damage to these items. A student who needs a second copy of a textbook shall be required to pay for it.

Monies collected for these items shall be used in addition to budgeted monies for purchase of new textbooks, subject-matter materials, supplementary books, or instructional computer software.

Adopted:	Ξ
LEGAL REF.:	
A.R.S.	
<del>15-727</del>	
<del>15-729</del>	
CROSS REF.:	
JQ - Student Fees, Fines, and (	harges

## EDC © AUTHORIZED USE OF SCHOOL - OWNED MATERIALS AND EQUIPMENT

District <u>materials or</u> equipment may be used by school or non<u>-</u>school agencies and individuals for purposes that are not in conflict with any Arizona Revised Statute(s), federal or state rules or regulations, or Board policies, subject to the following:

- A. The District shall not incur any expense due to the use of materials or equipment.
- B. The Superintendent shall establish procedures for approval of the use of materials or equipment, or shall submit requests to the Governing Board for review and action.
- C. The District shall not be in competition with any local business firm that could provide like equipment.
- D. Rental <u>or lease</u> fees will be charged or waived, as appropriate, by the District. Income from charges will be deposited to the civic center fund <u>or the school plant fund</u>, as appropriate.
- E. D. Any person or agency using such materials or equipment that is lost or damaged during such period of use shall be required to reimburse the District for repair or replacement.

Adopted:
LEGAL REF.:
A.R.S.
<u>15-1102</u>
15-1105
CROSS REF.:
KF - Community Use of School Facilities

### EE © TRANSPORTATION SERVICES

#### Allowable Vehicles

In the budgeting process, the Governing Board may grant appropriations for vehicles and other transportation services. This may include contracts for electric vehicles as stated in A.R.S. §15-923.

#### Allowable Vehicles

A school district or charter school in Arizona or a privately owned and operated entity that is contracted for compensation with a school district or charter school in Arizona may use a motor vehicle that is designed to carry at least eleven (11) and not more than fifteen (15) passengers or a motor vehicle that is designed as a type A school bus or type B school bus as defined by the Department of Public Safety to carry at least eleven (11) and up to fifteen (15) passengers to transport students to or from home or school on a regularly scheduled basis in accordance with the safety rules adopted by the Department of Public Safety pursuant to sections §-A.R.S. 28-900 and §28-3228.

Transportation of students is a privilege extended to students in the District, and is not a statutory requirement except for necessary transportation of students with disabilities as indicated in their respective individual education programs.

The responsibility for the operation of student transportation shall be vested in the Superintendent. Reasonable efforts shall be made to eliminate any particular hazards that might adversely affect the safety and welfare of any student.

Adopted:	
LEGAL REF.:	
A.R.S.	
<del>15-342</del>	
<del>15-764</del>	
<del>15-921</del>	
<del>15-922</del>	
15-923	
15-925	
<del>15-945</del>	
<del>15-946</del>	
<del>28-900</del>	
<del>28-901</del>	
<del>28-3053</del>	

#### EEA© STUDENT TRANSPORATION

#### School Bus Transportation

The Board may authorize the administration to provide regular school bus transportation to and from school for the following categories:

#### A. K-8 Students:

- 1. who reside within the District boundaries and live more than one (1) mile from their school of attendance, or
- 2. who are admitted under A.R.S. 15-816.01, reside outside the District boundaries, qualify for free or reduced-price lunch under the National School Lunch and Child Nutrition Acts (42 U.S.C. 1751-1793), and live more than one mile from the school of attendance.

#### B. High School Students:

- 1. who reside within the District boundaries and live more than one and one-half (1.5) miles from their school of attendance, or
- 2. who are admitted under A.R.S. 15-816.01, reside outside the District boundaries, qualify for free or reduced-price lunch under the National School Lunch and Child Nutrition Acts (42 U.S.C. 1751-1793), and live more than one and one-half (1.5) miles from the school of attendance.

#### C. Open Enrollment Students:

Students admitted via open enrollment policies who may be eligible for transportation under state or federal law.

#### D. Students with Disabilities:

Students with disabilities, as defined by A.R.S. 15-761, whose Individual Education Plans include transportation as a related service provided under the Individuals with Disabilities in Education Act.

#### E. Homeless Students:

Homeless students who are entitled to transportation under the McKinney-Vento Act.

#### F. Foster Students:

Foster students as required pursuant to A.R.S. 8-530.04(C).

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

October 22, 2025

#### G. <u>Eligible Nonresident Students:</u>

Transportation for pupils who do not reside within an established school attendance area, limited to no more than thirty (30) miles each way to and from the school of attendance or to and from a pickup point on a regular transportation route or for the total miles traveled each day to an adjacent school for eligible nonresident pupils who meet the economic eligibility requirements established under the National School Lunch and Child Nutrition Acts (42 U.S.C. 1751 through 1793) for free or reduced-price lunches.

#### Responsibility

The responsibility for the operation of student transportation shall be vested in the Superintendent. Reasonable efforts shall be made to eliminate any particular hazards that might adversely affect the safety and welfare of any student.

#### Special Use

School buses may be used for the transportation of students participating in school-sponsored activities.

#### Private Vehicle Transportation

The Superintendent may develop regulations to govern the use of private vehicles for transporting students.

#### Guidelines

During school or school-sponsored functions, students may be transported only in school-approved vehicles operated by District-authorized personnel unless specific approval by the Superintendent has been obtained. The Board specifically forbids any employee to transport students for school purposes without prior authorization by the Superintendent.

#### Extenuating Circumstances:

- A. If a student is detained after school because of reasonable detention, appropriate consideration must be given to student transportation needs.
- B. Transportation privileges may be lost due to student discipline or unacceptable behavior.

Adopted:		

#### **LEGALREF.**:

A<u>.R.S.</u>

8-530.04

15-342

15-764

15-816.01

<u>15-901</u>

15-921

15-922

<u>15-923</u>

<u>15-925</u>

15-945

15-946

28-900

28-901

28-3053

A.G.O.

I80-025

42 U.S.C. 11301, McKinney-Vento Homeless Assistance Act of 2001, as amended by the Every Student Succeeds Act (ESSA) of 2015

#### CROSS REF:

EEB - Business and Personnel Transportation Services and Records and Reports

GBEFA - Staff Use of Digital Wireless Communications or Electronic Devices While Operating a Motor Vehicle

JFABD - Admission of Homeless Students

#### EEA-R©

#### STUDENT TRANSPORTATION

#### **Private Vehicles**

The use of a private vehicle for transporting students requires written permission from the Superintendent.

- A. This permission may be in the form of a standing permit for employees who use their own vehicles regularly for school purposes. The permit will state the particular purpose, and whether it includes transportation of students.
- B. <u>For each special trip involving students, including field trips, a special permit must be obtained in advance for the specific trip.</u>
- C. <u>Each employee or Governing Board member authorized to use a private vehicle for school business purposes will be required to present proof of insurance to the District.</u>
- D. No student will be sent on school errands with the student's own vehicle, an employee's vehicle, a Governing Board member's vehicle, or a District-owned vehicle.

### EEAA © WALKERS AND RIDERS

The Board authorizes the administration to provide regular school bus transportation to and from school for the following categories:

- A. Students with disabilities who require transportation, as indicated in their respective individual education programs.
- B. Students living within a one (1) mile radius of the school where hazardous or difficult routes exist and where other arrangements cannot be provided.
- C. Students who are residents within a school attendance area and:
  - 1. If common school students, live more than one (1) mile from the school.
  - 2. If high school students, live more than a mile and a half (1 1/2) from the school.
- D. Transportation for pupils who do not reside within an established school attendance area, limited to no more than thirty (30) miles each way to and from the school of attendance or to and from a pickup point on a regular transportation route or for the total miles traveled each day to an adjacent school for eligible nonresident pupils who meet the economic eligibility requirements established under the National School Lunch and Child Nutrition Acts (42 United States Code sections 1751 through 1793) for free or reduced price lunches.
- E. Transportation for homeless students to their school of enrollment, if it is the school of origin, will be arranged as needed by the school liaison for homeless students.

```
Adopted: _
LEGAL REF .:
A.R.S.
15-342
15-764
15-816.01
<del>15-901</del>
15-922
28-797
28-900
28-901
A.G.O.
180-025
42 U.S.C. 11301, McKinney-Vento Homeless Assistance Act of 2001,
as amended by the Every Student Succeeds Act (ESSA) of 2015
CROSS REF:
```

JFABD - Admission of Homeless Students

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

October 22, 2025

## EEAE © BUS SAFETY PROGRAM AND STUDENT CONDUCT

The safety and welfare of student riders is to be the first consideration in all matters pertaining to transportation. Toward that end, all District transportation department personnel, bus operators, and bus passengers shall comply with the rules adopted pursuant to A.R.S. 28-900 and the Minimum Standards for School Buses and Certification of School Bus Drivers promulgated by the Arizona Department of Administration and adopted as Chapter Nine Thirteen of A.A.C. Title 173, and shall immediately report to the Superintendent any violation of rules or state statutes that threatens the health, safety, or welfare of a passenger.

Bus evacuation drills shall be conducted at least twice every school year at the school and shall include every passenger who rides a school bus and is in school on the day of the evacuation drill. Each bus driver shall participate in at least two (2) evacuation drills during each school year. The bus evacuation drill shall be conducted in compliance with the requirements set out by the Arizona Department of Public Safety for such a drill.

#### **Bus Driver Requirements**

Each driver of a District-owned or District-contracted school bus, as defined by and covered by the Federal Motor Carrier Safety Administration (FMCSA) and the Commercial Motor Vehicle Safety Act of 1986 and A.A.C. Title 13, Chapter 13, will conform to all requirements of the Act and such state statutes, rules and regulations governing the operation of the vehicle.

#### Maintenance and Operation

All vehicles used to transport students shall be maintained in such condition as to provide safe and efficient transportation service with a minimum of delays and disruption of such service due to mechanical or equipment failure. Buses shall be replaced at such intervals as will provide good equipment at all times.

#### Students shall not be put off the bus until reaching their destination.

In addition to the regular state inspections, each school bus shall be inspected by the driver daily, before each use, to ascertain that it is in safe condition and equipped as required by all provisions of law, and that all equipment is in good working order.

#### **School Buses**

Each school bus owned by, or contracted to, the District will conform to all applicable federal and state requirements as provided by the Commercial Motor Vehicle Safety Act of 1986 and A.A.C. Title 17-13, Chapter 9 13.

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

Page 69 of 168
October 22, 2025

Each driver of a District-owned or District-contracted school bus, as defined by and covered by the Commercial Motor Vehicle Safety Act of 1986 and A.A.C. Title 17, Chapter 9, will conform to all requirements of the Act and such state statutes, rules and regulations governing the operation of the vehicle.

#### **Student Transport**

Students shall not be put off the bus until they reach their destination.

#### Student Conduct

Students are required to conduct themselves in the bus, prior to boarding the bus, and subsequent to leaving the bus in a manner consistent with established standards for classroom behavior.

When a student fails to practice proper conduct, the bus driver will inform the principal of the misconduct, which may then be brought to the attention of the parents.

Students who become serious disciplinary problems related to school transportation may have their riding privileges suspended. In such cases, the parents of the students involved become responsible for seeing that their children get to and from school safely.

Students riding on special-activity buses are under the direct supervision of the bus driver in cooperation with sponsor(s). Students who do not conduct themselves properly will be denied the privilege of riding on special-activity buses.

#### **Evacuation Drills**

Bus evacuation drills shall be conducted at least twice every school year at the school and shall include every passenger who rides a school bus and is in school on the day of the evacuation drill.

Each bus driver shall participate in at least two (2) evacuation drills during each school year. The bus evacuation drill shall be conducted in compliance with the requirements set out by the Arizona Department of Public Safety for such a drill.

Adopted:	
LEGAL REF.:	
A.R.S.	
<u>15-341</u>	
15-843	
15-922	
28-101	
28-900	
28-984	
<u>28-3228</u>	

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

#### © 2025 by Arizona School Boards Association

A.A.C.

R17-9-102

R17-9-104

R17-9-106

R17-9-108

Title 13, Chapter 13

Commercial Motor Vehicle Safety Act of 1986 49 U.S.C. 30101 (Standards and Compliance - School Buses and School Bus Equipment)

#### CROSS REF.:

GBEFA - Staff Use of Digital Wireless Communications or Electronic Devices While Operating a Motor Vehicle

#### EEAE-R©

#### REGULATION

### BUS SAFETY PROGRAM AND STUDENT CONDUCT

A.A.C. 13-13-104(D)(4) states, with respect to the authority of bus drivers;

"Any person boarding or attempting to board a school bus, whether or not a passenger, shall comply with all instructions given by a school bus driver. If a passenger or non-passenger boards or attempts to board a school bus and refuses to comply with the school bus driver's instructions, the school bus driver may seek emergency assistance to remove the passenger or non-passenger from the school bus, or prevent the passenger or non-passenger from boarding."

Student behavior on a school bus should be the same as that in a well-ordered classroom with the exception that students are free to talk, but quietly with no screaming or shouting disruptive behavior.

See EEAE-EA for Bus Safety and Student Conduct Checklist.

•

#### EEAE-EA©

#### **EXHIBIT**

#### BUS SAFETY PROGRAM AND STUDENT CONDUCT

This checklist may be used by District officials as a guide for transportation documents or transportation handbooks.

#### Arriving at pickup point:

- A. Be on time. Leave home in good time so that you will arrive at the pickup point before the school bus.
- B. If you have to walk along the road to reach the bus stop, walk on the left side facing oncoming traffic.
- C. Walk on the shoulder of the road where possible, and not on the traveled portion.
- D. If other students are waiting at the bus stop, get in line without pushing or crowding and stay off the roadway.

#### Board the bus:

- A. Line up in single file parallel to the roadway, with younger students in front, so they can board first.
- B. Wait until the bus comes to a complete stop before attempting to get on board.
- C. Board the bus quickly but without crowding or pushing.
- D. Never run on the bus, as the steps or floor may be slippery, especially in wintertime. Place your foot squarely on the step, not on the edge, and use the handrail.
- E. Be particularly careful if you are carrying books or parcels, as it is difficult to see the steps and to hold the handrail.
- F. Go directly to your seat and sit straight, well to the back of the seat, and face the front of the bus.

#### Conduct on the bus:

- A. The bus will not move until all passengers are seated.
- B. Remain seated throughout the trip, and leave your seat only when the bus has reached its destination and comes to a complete stop.

*Note:* This material is written for informational purposes only, and not as Page 73 of 168 legal advice. You may wish to consult an attorney for further explanation. October 22, 2025

- C. Keep your books and parcels on your lap or put them under the seat or on the luggage rack.
- D. Keep the aisle clear.
- E. Do not talk to the driver except in case of emergency.
- F. Avoid doing anything that might disturb or interfere with the driver. Refrain from loud or boisterous talking or yelling.
- G. Never stick hands, arms, head, or feet out of the windows of the bus.
- H. Do not open windows without the driver's permission.
- I. Do not throw anything within the bus or out of a window; you might injure a pedestrian or force a motorist to make a dangerous maneuver.
- J. Do not touch the emergency door or exit controls or any of the bus safety equipment.
- K. Do not discard refuse in the bus.
- L. Eat at home or school, but not on the bus.
- M. Obey promptly the directions and instructions of the school bus driver.

#### Prohibited items:

- A. Tobacco is not allowed in a school bus.
- B. Alcoholic beverages shall not be carried in a school bus.
- C. Insects, reptiles, or other animals shall not be transported in a school bus, with the exception of service animals as defined by A.R.S. 11-1024 to assist passengers with disabilities. [A.A.C. R<del>17</del> 13-9 13-104]
- D. No weapon, explosive device, harmful drug, or chemical shall be transported in a school bus.

#### Exit from the bus:

- A. Remain seated until the bus has reached its destination and comes to a complete stop.
- B. Do not push or crowd when leaving the bus.

#### Crossing the highway:

A. If you must cross the road, walk to a point about ten (10) feet in front of bus but do not cross until you can see that the driver has indicated that it is safe to do so.

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

- B. As you cross the road, look continuously to the right and left. At an intersection, look in all directions.
- C. Cross at right angles. Never cross the highway diagonally.
- D. Walk briskly across the road, but do not run.
- E. Never cross the road behind the bus.

#### Accident or other emergency:

- A. In case of an accident or emergency, older students should help the driver to maintain order and assist younger students.
- B. Stay in the bus unless otherwise directed by the driver.
- C. If you have to leave the bus, stay in a group and obey the driver's instructions.
- D. Do not expose yourself or others to needless hazard.

#### Procedures followed upon student misbehavior on school bus:

- A. When a student misbehaves on a bus for the first time, the driver will explain to the offender the necessity for good behavior.
- B. If, after talks and warning, the rider continues to violate the rules, the driver will inform the student that the rule violation will be reported to the principal. This report will include the use of a written form that lists the offense and the action taken by the principal.
- C. Upon receiving the complaint and discussing it with the driver, the principal will then call the student to the office and warn the student that the parents must be notified that the student will be put off the bus if misbehavior reoccurs.
- D. If poor conduct continues, the driver will again report the incident to the principal. After discussion it will be decided whether to take the bus-riding privilege away from the student, and, if so, for how long.
- E. When a student is not allowed transportation by school bus, the principal will inform the parents of the penalty, the reason for it, and how long the penalty will last. In such cases, the parents become responsible for seeing that their child gets to and from school safely.
- F. A student who is put off one (1) bus will be refused transportation by all drivers for the specified period of time.

(This section on student misbehavior shall be made available to parents and students in copy form.)

#### EEAE-EB ©

#### **EXHIBIT**

### $\begin{array}{c} \text{BUS SAFETY } \begin{array}{c} \textbf{PROGRAM AND} \\ \textbf{STUDENT CONDUCT} \end{array}$

#### SCHOOL BUS INCIDENT REPORT

Bus No.	Driver's Name	Date
Type of Incident		
Student's Name		
Incident:		
<ul> <li>□ Failure to remain seated</li> <li>□ Refusing to obey driver</li> <li>□ Fighting</li> <li>□ Profanity</li> <li>□ Lighting matches</li> <li>□ Smoking on bus</li> <li>□ Throwing objects out of bus</li> </ul>	<ul> <li>□ Throwing objects on bus</li> <li>□ Hanging out of window</li> <li>□ Spitting</li> <li>□ Disobeying bus monitor</li> <li>□ Bothering others (see con</li> <li>□ Vandalism</li> <li>□ Other (see comment)</li> </ul>	nment)
Comments:		
Signature:		
Action taken by school:		
Signature of School Official		

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

## EEAEA © BUS DRIVER REQUIREMENTS, TRAINING, AND RESPONSIBILITIES

Bus drivers employed by the District or employed by contractors who provide transportation services to the District shall comply with applicable provisions of the Commercial Motor Vehicle Safety Act of 1986 and all applicable requirements of the state of Arizona.

#### **Requirements:**

- A. Bus drivers shall submit an Identity Verified Fingerprint Card as described in A.R.S. 15-106 that the Department of Public Safety shall use to process the fingerprint clearance card as outlined in A.R.S. 15-106. A person who is issued a school bus driver certificate shall maintain a valid Identity Verified Fingerprint Clearance Card for the duration of any school bus driver certification period.
- <u>B.</u> Bus driver applicants are required to possess a commercial driver license issued by the Department of Public Safety except that the applicant may possess a commercial driver license issued by another state if the applicant will be driving a school bus for a school district that is adjacent to that state.
- <u>C.</u> Bus drivers are required to possess a bus endorsement that is issued by the Department of Transportation and a school bus certificate that is issued by the Department of Public Safety.

#### Licenses for §15-925 Vehicles Described in A.R.S. 15-925

A person shall not operate a vehicle described in section § A.R.S. 15-925 to transport school children unless the person possesses the appropriate license class for the size of the vehicle being operated, a school bus driver certificate that is issued by the Department of Public Safety and a valid fingerprint clearance card.

#### Certification and Training

### For vehicles designed for sixteen or more passengers:

- A. Meet and maintain the minimum standards prescribed by A.R.S. 28-3228 and rules adopted by the Department of Public Safety in consultation with the Student Transportation Advisory Council established by A.R.S. 28-3053.
- B. Complete an initial instructional course on school bus driver safety and training, including behind-the-wheel training and complete any trainings as required by federal law.
- C. Complete school transportation safety and training courses as required by the Department of Public Safety.

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

October 22, 2025

#### <u>Drivers of Other Vehicles as</u> Described in A.R.S. 15-925:

- A. Meet and maintain the minimum standards prescribed by A.R.S. 28-3228 and rules adopted by the Department of Public Safety in consultation with the Student Transportation Advisory Council established by A.R.S. 28-3053.
- B. Complete school Transportation safety and training courses as required by the Department of Public Safety.

#### Costs

The District will assume the cost of required physical examinations <u>for all drivers</u>, and the drivers will assume the cost of obtaining valid commercial driver's licenses as required by law.

<u>Transportation Employees:</u>
<u>Prohibitions and Alcohol and</u>
<u>Controlled Substances Testing</u>

The District is committed to the establishment of an alcohol and controlled substances misuse prevention program that meets or exceeds all applicable requirements of the Omnibus Transportation Employee Testing Act of 1991 (Omnibus Act). All statements in this document will be interpreted so as to conform to the Department of Transportation (DOT) rules.

#### **Prohibitions:**

<u>Each employee of the District who is required to have a commercial driver's</u> license (CDL) for performance of job functions shall be prohibited from:

- 1. Reporting for duty or remaining on duty to perform safetysensitive functions as defined in 49 CFR 382.107 while having an alcohol concentration of 0.04 or greater. [49 CFR 382.201]
- 2. Being on duty or operating a commercial motor vehicle (school bus) while the driver possesses alcohol, unless the alcohol is manifested and transported as part of a shipment. This includes the possession of medicines containing alcohol (prescription or over-the-counter), unless the packaging seal is unbroken. [49 CFR 382.204]
- 3. Using alcohol while performing safety-sensitive functions. [49 CFR 382.205]
- 4. Performing safety-sensitive functions within eight (8) hours after using alcohol. [49 CFR 382.207 and R13-13-104]

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

October

- 5. Using alcohol within eight (8) hours following an accident or prior to undergoing a post-accident alcohol test, whichever comes first. [49 CFR 382.299]
- 6. Refusing to submit to an alcohol or controlled substance test as required under post-accident, random, reasonable suspicion or follow-up testing requirements in DOT rules. [49 CFR 382.211]
- 7. Reporting for duty or remaining on duty, requiring the performance of safety-sensitive functions, when the driver uses any controlled substance, except when the use is pursuant to the instructions of a physician who has advised the driver that the substance does not adversely affect the driver's ability to safely operate a commercial motor vehicle. [49 CFR 382.213]
- 8. Reporting for duty, remaining on duty, or performing a safetysensitive function if the driver tests positive for controlled substances. [49 CFR 382.215]

#### <u>Results of Engagement in</u> Prohibited Conduct

Each driver who engages in the conduct prohibited herein shall:

- A. Be advised of resources available to the driver in evaluating and resolving problems associated with alcohol or controlled substances use, including the names, addresses, and telephone numbers of substance abuse professionals and counseling and treatment programs.
- B. Be evaluated by a substance abuse professional, who shall determine what assistance, if any, the employee needs to resolve alcohol or controlled substance problems.
- C. Before returning to duty in a safety-sensitive position, undergo a return-to-duty alcohol test with a result indicating less than 0.02 or a substance test with a verified negative result.
- D. If identified as needing assistance by a substance abuse professional, be evaluated by a substance abuse professional to determine if that driver has properly followed any rehabilitation program prescribed and be subject to unannounced follow-up tests following return to duty in accord with federal regulations. [49 CFR 382.605]

#### Costs

The District shall assume the cost for the initial evaluation by a substance abuse professional to determine what assistance, if any, the employee needs in resolving problems associated with alcohol misuse and controlled substances use.

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

October 22, 2025

Evaluation and rehabilitation of the employee, if the employee is allowed to return to work in any position, shall be in accordance with 49 CFR 382.605 and by a substance abuse professional paid by the employee.

The School District shall assume the costs of the alcohol and controlled substances testing of a transportation employee. If the results of the test are positive, the School District may charge the costs of the test to the tested employee. The cost charged to the employee is limited to the actual costs incurred as a result of testing. If the results of a test are negative, the School District shall not charge the costs of testing to the tested employee. [A.R.S. 15-513]

#### <u>Alcohol and Controlled</u> <u>Substances Testing</u>

A driver will inform the supervising administrator of any therapeutic controlled substances use. [49 CFR 382.213]

Controlled Substances as used in this policy refers to controlled substances as covered by the Omnibus Act and to drugs circumscribed by the Arizona Revised Statutes, Title 13, Chapter 34.

All drivers shall be subject to preemployment/preduty alcohol and controlled substances testing, including reasonable suspicion, random, and post-accident testing in accord with the regulations of the Omnibus Act. If applicable, return to duty and follow up testing shall be required in accord with regulations of the Omnibus Act. [49 CFR 382.301 et seq.]

All offers of employment with the District for drivers will be made contingent upon preemployment test results. An applicant testing positive for alcohol or controlled substances will not be employed. [49 CFR 382.505]

A transportation employee who refuses to submit to alcohol and controlled substance testing or whose test results are positive may be disciplined in accordance with District policy up to and including being terminated from employment. [A.R.S. 15-513]

#### Responsibility

Adopted:

The Superintendent is responsible for supervision of the District alcohol and controlled substances misuse prevention program. The Superintendent will develop procedures for the implementation of the program in compliance with the applicable provisions and regulations of the Omnibus Transportation Employee Testing Act of 1991 and Arizona Revised Statutes.

	<i>Note:</i> This material is written for informational purposes only, and not as	Page 81 of 168
EHLISD G	legal advice. You may wish to consult an attorney for further explanation.	October 22, 2025

#### © 2025 by Arizona School Boards Association

LEGAL REF.:

A.R.S.

<u>13-3401</u>

15-106

15-513

15-925

28-3228

A.A.C.

R17-4-508 et seq.

Title 13, Chapter 13

49 U.S.C. 31306, (Omnibus Transportation Employee Testing Act of 1991)

49 CFR Part 40

CROSS REF.:

EEAEB - Bus Purchasing Inspection and Maintenance

GBEC - Drug-Free Workplace

GBECA - Nonmedical Use or Abuse of Drugs or Alcohol

GBEFA - Staff Use of Digital Wireless Communications or Electronic Devices While Operating a Motor Vehicle

GDFA - Support Staff Qualifications and Requirements (fingerprinting requirements)

#### EEAEA-R ©

#### REGULATION

#### BUS DRIVER REQUIREMENTS, TRAINING, AND RESPONSIBILITIES

<u>Circumstances Under Which Alcohol</u> <u>and Controlled Substance Tests</u> for Drivers Are to Be Given

All information subject to 49 CFR 382.401 and 382.405 obtained in the course of testing of drivers shall be protected as confidential medical information and shall not be released except expressly authorized or required in 49 CFR 382.401 and 382.405, or as otherwise required and authorized by law.

#### Random:

- A. A minimum of fifty percent (50%) of drivers shall be tested annually for controlled substances and twenty-five percent (25%) of drivers shall be tested annually for alcohol, subject to the Federal Highway Administration's administrator raising or lowering the annual percentage rate in accordance with regulations. [49 CFR 382.305] Random testing selection shall be as follows:
  - 1. Employees are to be placed in and remain in a pool for random selection.
  - 2. A scientifically valid random selection method will be used.
  - 3. Tests will be given at least once each quarter.
  - 4. Dates of testing will not be announced.
- B. Random controlled substances and alcohol testing may be combined, however the District must ensure that all drivers have an equal chance of being tested for controlled substances and alcohol.

#### Postaccident

The District shall require each driver to review this Regulation prior to such driver operating any District commercial motor vehicle(s).

- A. Drivers are required to submit to controlled substances and alcohol testing as soon as possible following a "Department of Transportation (DOT) accident" as defined in Subsection B below. [49 CFR 382.303]
- B. A *DOT accident* is defined as an occurrence involving a commercial motor vehicle operating on a public road that results in:

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

October 22, 2025

#### 1. A fatality; or

- 2. Bodily injury to a person who, as a result of the injury, immediately receives medical treatment away from the scene of the accident; or
- 3. One (1) or more motor vehicles incurring disabling damage as a result of the accident, requiring the vehicle to be transported away from the scene by a tow truck or other vehicle. [49 CFR 390.5]
- C. If a driver is seriously injured and cannot submit to testing at the time of the accident, the driver shall provide the necessary authorization for obtaining hospital reports and other documents that may indicate whether there were any controlled substances or alcohol used by the driver prior to the accident. [49 CFR 382.303]
- D. A driver who is subject to postaccident testing shall remain readily available for such testing or may be deemed by the District to have refused to submit to testing. Nothing in this section shall be construed to require the delay of necessary medical treatment or to prohibit the driver from leaving the scene of an accident for a period necessary to obtain assistance in responding to the accident, or to obtain necessary medical care. [49 CFR 382.303]
- E. No driver required to take a postaccident alcohol test shall use alcohol for eight (8) hours following the accident, or until the driver undergoes a postaccident alcohol test, whichever occurs first. [49 CFR 382.303]
- F. The following actions are to be taken in a postaccident testing situation:
  - 1. Treat injuries.
  - 2. Work with law enforcement officials.
  - 3. Explain the need for testing.
  - 4. Obtain the driver's permission for testing, if possible.
  - <u>5. Work with the medical facility to obtain the necessary documents and test information.</u>
  - 6. Collect specimens promptly.
  - 7. Document events.

The results of a breath or blood test for the use of alcohol or a urine test for the use of controlled substances conducted by federal, state, or local officials having independent authority for the test shall be considered to meet the requirements for postaccident testing if the results are obtained by the District. [49 CFR 382.305]

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

# Reasonable suspicion:

- A. Reasonable suspicion is defined to mean that the District believes the behavior, speech, body odor, or appearance of a driver while on duty are indicative of the use of alcohol and/or controlled substances. The conduct must be witnessed by a supervisor or District official trained in the detection of probable alcohol and drug use by observing indicators in a person's appearance, behavior, speech, and performance, in accordance with 49 CFR 382.603. If it is at all possible, the witness should not conduct the alcohol test, in order to prevent the introduction of bias to the testing procedure.
- B. Alcohol testing is authorized only if the observations are made during, just before performing, or just after performing a safety-sensitive function. A written record shall be made of the observations leading to an alcohol and/or controlled substance test. This record is to be signed by the supervisor who made the observations.
- C. If a reasonable suspicion alcohol test is not administered within two (2) hours following the observations, the witness shall prepare and maintain on file a record stating the reasons the alcohol test was not administered promptly. In addition, if not administered within eight (8) hours, all attempts to administer the test shall cease. A record shall be prepared and maintained stating why the alcohol test was not administered. [49 CFR 382.307]
- D. Reasonable suspicion testing should include the following considerations:
  - 1. Focus on safety.
  - 2. Verify reasonable suspicion if possible.
  - 3. Observe the employee's appearance, behavior, speech, and performance.
  - 4. Inform the employee in private of any suspicion.
  - 5. Inquire in private about any observations or suspicions.
  - 6. Review the findings.
  - 7. Upon concluding that reasonable suspicion exists, transport the employee to a testing site.
  - 8. Document events.

## Return-to-duty testing:

Return-to-Duty testing must be performed in accordance with 49 CFR Part 40, Subpart O (comprising 49 CFR 40.281 - 40.313). 49 CFR 382.309. Likewise, any Follow-Up testing must also be performed in accordance with 49 CFR Part 40, Subpart O. 49 CFR 382.311.

#### Referral:

Each driver who engages in conduct prohibited by 49 CFR 382.201 et seq., shall be evaluated by a Substance Abuse Professional ("SAP") as required by 49 CFR 40.285. The SAP shall determine what assistance, if any, the employee needs in resolving problems associated with alcohol misuse and controlled substance use. [49 CFR 382.605 and 40.281 - 40.313]

## **Driver Training**

A copy of materials explaining the requirements of the Omnibus Act and the District's policies and procedures with respect to meeting such requirements will be distributed to each driver prior to the start of alcohol and controlled substance testing and to each driver hired or subsequently transferred into a driving position. The District shall provide written notice to representatives of employee organizations of the availability of this information. [49 CFR 382.601]

These materials shall include detailed discussions of at least the following:

- A. The identity of the person designated to answer employee questions about the materials.
- B. The categories of employees subject to this part of the regulation.
- C. Sufficient information about safety-sensitive functions performed by such drivers to make clear what part of the workday a driver must be in compliance with the Omnibus Act regulations.
- D. Specific information concerning driver conduct that is prohibited by the Omnibus Act regulations.
- E. The circumstances under which a driver will be tested for alcohol and/or controlled substances by the Omnibus Act regulations.
- F. The procedures that will be used to test for the presence of alcohol and controlled substances, to protect the driver and the integrity of the testing processes, to safeguard the validity of the test results, and to ensure that the results are attributed to the correct driver; including post-accident information, procedures and instructions required by 49 CFR 382.303.

- G. The requirement that the employee submit to alcohol and controlled substance tests administered in accord with the Omnibus Act regulations.
- H. An explanation of what constitutes a refusal to submit to an alcohol or controlled substance test and the attendant consequences.
- I. The consequences for drivers found to have violated the Omnibus Act regulations, including requirements for removal from safety-sensitive functions and the procedures under 49 CFR 40.281 et seq.
- J. Consequences for a driver having an alcohol concentration of 0.02 but less than 0.04.
- K. Information concerning the effects of alcohol and controlled substance use on an individual's health, work, and personal life; signs and symptoms of an alcohol or controlled substance problem (the driver or a coworker); and available methods of intervention, including confrontation and referral. [49 CFR 382.601]

Policies, regulations, and consequences based on the District's independent authority outside of the Omnibus Act shall be presented and clearly and obviously described as being based on independent authority [49 CFR 382.601]. All such references shall be placed in bold within the document and shall contain applicable statutory citations.

Each driver must provide a signed receipt for the materials. [49 CFR 382.401(c)(5)(ii)]. Written notice of the availability of this information shall be provided to representatives of employee organizations. [49 CFR 382.601(a)(2)]

# **Supervisor Training**

Persons designated to determine whether reasonable suspicion exists to require a driver to undergo reasonable-suspicion testing shall receive at least sixty (60) minutes of training on alcohol misuse and at least an additional sixty (60) minutes of training on controlled substance use. The training shall cover the physical, behavioral, speech, and performance indicators of probable alcohol misuse and use of controlled substances. [49 CFR 382.603]

# EEAEAA© DRUG AND ALCOHOL TESTING OF TRANSPORTATION EMPLOYEES

The District is committed to the establishment of a drug and alcohol misuse prevention program that meets or exceeds all applicable requirements of the Omnibus Transportation Employee Testing Act of 1991 (Omnibus Act). All statements in this document will be interpreted so as to conform to the Department of Transportation (DOT) rules.

Each employee of the District who is required to have a commercial driver's license (CDL) for performance of job functions shall be prohibited from:

- A. Reporting for duty or remaining on duty to perform safety-sensitive functions as defined in 49 CFR 382.107 while having an alcohol concentration of 0.04 or greater. [49 CFR 382.201]
- B. Being on duty or operating a commercial motor vehicle (school bus) while the driver possesses alcohol, unless the alcohol is manifested and transported as part of a shipment. This includes the possession of medicines containing alcohol (prescription or over the counter), unless the packaging scal is unbroken. [49 CFR 382.204]
- C. Using alcohol while performing safety sensitive functions. [49 CFR 382.205]
- D. Performing safety-sensitive functions within eight (8) hours after using alcohol. [49 CFR 382.207 and R17-9-102]
- E. Using alcohol within eight (8) hours following an accident or prior to undergoing a postaccident alcohol test, whichever comes first. [49 CFR 382.299]
- F. Refusing to submit to an alcohol or controlled substance test as required under postaccident, random, reasonable suspicion or follow-up testing requirements in DOT rules. [49 CFR 382.211]
- G. Reporting for duty or remaining on duty, requiring the performance of safety-sensitive functions, when the driver uses any controlled substance, except when the use is pursuant to the instructions of a physician who has advised the driver that the substance does not adversely affect the driver's ability to safely operate a commercial motor vehicle. [49 CFR 382.213]
- H. Reporting for duty, remaining on duty, or performing a safety-sensitive function if the driver tests positive for controlled substances. [49 CFR 382.215]

A driver will inform the supervising administrator of any therapeutic drug use. [49 CFR 382.213]

Drugs as used in this policy refers to controlled substances as covered by the Omnibus Act and to drugs circumscribed by the Arizona Revised Statutes, Title 13, Chapter 34.

All drivers shall be subject to preemployment/preduty drug and alcohol testing, including reasonable suspicion, random, and postaccident testing in accord with the regulations of the Omnibus Act. If applicable, return to duty and follow up testing shall be required in accord with regulations of the Omnibus Act. [49 CFR 382.301 et seq.]

All offers of employment with the District for drivers will be made contingent upon preemployment test results. An applicant testing positive for alcohol or controlled substances will not be employed. [49 CFR 382.505]

A transportation employee who refuses to submit to drug and alcohol testing or whose test results are positive may be disciplined in accordance with District policy up to and including being terminated from employment. [A.R.S. 15-513]

Each driver who engages in the conduct prohibited herein shall:

- A. Be advised of resources available to the driver in evaluating and resolving problems associated with drug or alcohol use, including the names, addresses, and telephone numbers of substance abuse professionals and counseling and treatment programs.
- B. Be evaluated by a substance abuse professional, who shall determine what assistance, if any, the employee needs to resolve drug or alcohol problems.
- C. Before return to duty in a safety sensitive position, undergo a return-to-duty alcohol test with a result indicating less than 0.02 or a substance test with a verified negative result.
- D. If identified as needing assistance by a substance abuse professional, be evaluated by a substance abuse professional to determine if that driver has properly followed any rehabilitation program prescribed, and be subject to unannounced follow-up tests following return to duty in accord with federal regulations. [49 CFR 382.605]

The District shall assume the cost for the initial evaluation by a substance abuse professional to determine what assistance, if any, the employee needs in resolving problems—associated—with—alcohol—misuse—and—controlled—substances

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

October 22, 2025

use. Evaluation and rehabilitation of the employee, if the employee is allowed to return to work in any position, shall be in accordance with 49 CFR 382.605 and by a substance abuse professional paid by the employee.

The School District shall assume the costs of the drug and alcohol testing of a transportation employee. If the results of the test are positive, the School District may charge the costs of the test to the tested employee. The cost charged to the employee is limited to the actual costs incurred as a result of testing. If the results of a test are negative, the School District shall not charge the costs of testing to the tested employee. [A.R.S. 15-513]

The Superintendent is responsible for supervision of the District drug and alcohol misuse prevention program. The Superintendent will develop procedures for the implementation of the program in compliance with the applicable provisions and regulations of the Omnibus Transportation Employee Testing Act of 1991 and Arizona Revised Statutes.

Adopted:
LEGAL REF.:
A.R.S.
<del>15-513</del>
<del>13-3402</del>
49 U.S.C. 31306, (Omnibus Transportation Employee Testing Act of 1991)
49 C.F.R. Part 40
49 C.F.R. Part 382
49 C.F.R. Part 395
CROSS REF.:
GBEC - Drug-Free Workplace
CRECA Nonmodical Use or Abuse of Drugs or Alcohol

#### EEAEAA-R ©

#### REGULATION

# DRUG AND ALCOHOL TESTING OF TRANSPORTATION EMPLOYEES

Circumstances Under Which Tests for Drivers Are to Be Given

All information obtained in the course of testing of drivers shall be protected as confidential medical information. Except as required by law or expressly authorized or required in 49 CFR 382.405, no information that is to be maintained pursuant to 49 CFR 382.401 shall be released.

#### Random:

- A. A minimum of fifty percent (50%) of drivers shall be tested annually for drugs and twenty-five percent (25%) of drivers shall be tested annually for alcohol, subject to the Federal Highway Administration's administrator raising or lowering the annual percentage rate in accordance with regulations. [49 CFR 382.305] Random testing selection shall be as follows:
  - 1. Employees are to be placed in and remain in a pool for random selection.
  - 2. A valid random selection procedure will be used.
  - 3. Tests will be given at least once each quarter.
  - 4. Dates of testing will not be announced.
- B. Random drug and alcohol testing may be combined. For example, when testing at fifty percent (50%) drug random rate and twenty-five percent (25%) alcohol random rate, half of the randomly selected drivers chosen for testing could be tested for both drugs and alcohol, while the rest could be tested only for drugs.

#### Postaccident:

A. Drivers are required to submit to drug and alcohol testing as soon as possible following a "Department of Transportation (DOT) accident" that involves the loss of human life or for which the driver receives a citation under state or local law for a moving traffic violation arising from the accident. [49 CFR 382.303]

B. A DOT *accident* is defined as an occurrence involving a commercial motor vehicle operating on a public road that results in:

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

October 22, 2025

- 1. A fatality; or
- 2. Bodily injury to a person who, as a result of the injury, immediately receives medical treatment away from the scene of the accident; or
- 3. One (1) or more motor vehicles incurring disabling damage as a result of the accident, requiring the vehicle to be transported away from the scene by a tow truck or other vehicle. [49 CFR 390.5]
- C. If a driver is seriously injured and cannot submit to testing at the time of the accident, the driver shall provide the necessary authorization for obtaining hospital reports and other documents that may indicate whether there were any drugs or alcohol used by the driver prior to the accident. [49 CFR 382.303]
- D. A driver who is subject to postaceident testing shall remain readily available for such testing or may be deemed by the District to have refused to submit to testing. Nothing in this section shall be construed to require the delay of necessary medical treatment or to prohibit the driver from leaving the scene of an accident for a period necessary to obtain assistance in responding to the accident, or to obtain necessary medical care. [49 CFR 382.303]
- E. No driver required to take a postaccident alcohol test shall use alcohol for eight (8) hours following the accident, or until the driver undergoes a postaccident alcohol test, whichever occurs first. [49 CFR 382.303]
- F. The following actions are to be taken in a postaceident testing situation:
  - 1. Treat injuries.
  - 2. Work with law enforcement officials.
  - 3. Explain the need for testing.
  - 4. Obtain the driver's permission for testing, if possible.
  - 5. Work with the medical facility to obtain the necessary documents and test information.
  - 6. Collect specimens promptly.
  - 7. Document events.

The results of a breath or blood test for the use of alcohol or a urine test for the use of drugs conducted by federal, state, or local officials having independent authority for the test shall be considered to meet the requirements for postaccident testing if the results are obtained by the School District. [49 CFR 382.305]

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

## Reasonable suspicion:

A. Reasonable suspicion is defined to mean that the District believes the behavior, speech, body odor, or appearance of a driver while on duty are indicative of the use of alcohol and/or controlled substances. The conduct must be witnessed by a supervisor or District official trained in the detection of probable alcohol and drug use by observing indicators in a person's appearance, behavior, speech, and performance, in accordance with 49 CFR 382.603. If it is at all possible, the witness should not conduct the alcohol test, in order to prevent the introduction of bias to the testing procedure.

B. Alcohol testing is authorized only if the observations are made during, just before performing, or just after performing a safety-sensitive function. A written record shall be made of the observations leading to an alcohol and/or controlled substance test. This record is to be signed by the supervisor who made the observations.

C. If a reasonable suspicion alcohol test is not administered within two (2) hours following the observations, the witness shall prepare and maintain on file a record stating the reasons the alcohol test was not administered promptly. In addition, if not administered within eight (8) hours, all attempts to administer the test shall cease. A record shall be prepared and maintained stating why the alcohol test was not administered. [49 CFR 382,307]

- D. Reasonable suspicion testing should include the following considerations:
  - 1. Focus on safety.
  - 2. Verify reasonable suspicion if possible.
  - 3. Observe the employee's appearance, behavior, speech, and performance.
  - 4. Inform the employee in private of any suspicion.
  - 5. Inquire in private about any observations or suspicions.
  - 6. Review the findings.
  - 7. Upon concluding that reasonable suspicion exists, transport the employee to a testing site.
  - 8. Document events.

## Return-to-duty testing:

A. A driver who has been prohibited from performing a safety-sensitive function after engaging in conduct regarding alcohol misuse or controlled substance—use—prohibited—by—U.S. Department—of—Transportation regulations, and before returning to duty, shall undergo a return-to-duty test, which must indicate a concentration of less than 0.02 for breath alcohol and/or a negative result for controlled substances. [49 CFR 382.309 and 382.605(C)]

B. When a driver has been determined to be in need of assistance in resolving problems associated with alcohol misuse and/or controlled substance use, the driver will be subject to unannounced follow-up alcohol and/or controlled substance testing. The driver will be subject to a minimum of six (6) follow-up tests in the first twelve (12) months. The follow-up testing period shall not exceed sixty (60) months. Follow-up testing for alcohol shall be administered only when the driver is performing, just before performing, or just after performing a safety-sensitive function. [49 CFR 382.311 and 382.605(C)]

#### Referral:

Each driver who engages in conduct prohibited by 49 CFR 382.201 et seq., shall be evaluated by a substance abuse professional, who shall determine what assistance, if any, the employee needs in resolving problems associated with alcohol misuse and controlled substance use. [49 CFR 382.605]

### **Driver Training**

A copy of materials explaining the requirements of the Omnibus Act and the District's policies and procedures with respect to meeting such requirements will be distributed to each driver prior to the start of alcohol and controlled substance testing and to each driver hired or subsequently transferred into a driving position. The District shall provide written notice to representatives of employee organizations of the availability of this information. [49 CFR 382.601]

These materials shall include detailed discussions of at least the following:

- A. The identity of the person designated to answer employee questions about the materials.
- B. The categories of employees subject to this part of the regulation.
- C. Sufficient information about safety sensitive functions performed by such drivers to make clear what part of the work day a driver must be in compliance with the rule.

- D. Specific information concerning driver conduct that is prohibited by the rule.
- E. The circumstances under which a driver will be tested for alcohol and/or controlled substances by rule.
- F. The procedures that will be used to test for the presence of alcohol and controlled substances, to protect the driver and the integrity of the testing processes, to safeguard the validity of the test results, and to ensure that the results are attributed to the correct driver.
- G. The requirement that the employee submit to alcohol and controlled substance tests administered in accord with Omnibus Act regulations.
- H. An explanation of what constitutes a refusal to submit to an alcohol or controlled substance test and the attendant consequences.
- I. The consequences for drivers found to have violated the rule, including requirements for removal from duty.
- J. Consequences for a driver having a concentration of 0.02 but less than 0.04 in a breath alcohol test.
- K. Information concerning the effects of alcohol and controlled substance use on an individual's health, work, and personal life; signs and symptoms of an alcohol or controlled substance problem (the driver or a coworker); and available methods of intervention, including confrontation and referral. [49 CFR 382.601]

Policies, regulations, and consequences based on the District's independent authority outside of the Omnibus Act shall be presented and clearly and obviously described as being based on independent authority [49 CFR 382.601]. All such references shall be placed in bold within the document and shall contain applicable statutory citations.

Each driver must provide a signed receipt for the materials. [49 CFR 382.401(e)(5)(iii)]. Written notice of the availability of this information shall be provided to representatives of employee organizations. [49 CFR 382.601(a)(2)]

### **Supervisor Training**

Persons designated to determine whether reasonable suspicion exists to require a driver to undergo reasonable suspicion testing shall receive at least sixty (60) minutes of training on alcohol misuse and at least an additional sixty (60) minutes of training on controlled substance use. The training shall cover the physical, behavioral, speech, and performance indicators of probable alcohol misuse and use of controlled substances. [49 CFR 382.603]

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

#### EEAEA-E©

#### EXHIBIT

# DRUG AND ALCOHOL TESTING OF TRANSPORTATION EMPLOYEES

#### RECORDS RETENTION

The District shall maintain records of its alcohol misuse and prevention program in a secure location with controlled access. The records are to be kept as indicated below.

How long is the employer required to keep records? [49 CFR 382.401(c)(1)]

#### A. Five years:

- 1. Records of alcohol test results showing concentrations of 0.02 or more.
- 2. Records of driver-verified positive controlled substance tests.
- 3. Documentation of refusals to take required tests.
- 4. Calibration documentation.
- 5. Driver evaluation and referrals.
- 6. A copy of each annual calendar year summary.

### B. Two years:

Records related to the alcohol and controlled substance collection process and training.

# C. One year:

Records of negative and canceled drug test results and alcohol test results with concentrations of less than 0.02.

What types of records must be kept?

- A. Records relating to the collection process, as follows [49 CFR 302.401(c)(1)]:
  - 1. Collection logbook, if used.
  - 2. Documents relating to the random selection process.

- 3. Calibration documents for evidential breath testing devices.
- 4. Documentation of breath alcohol technician training.
- 5. Documents regarding decisions to administer reasonable-suspicion tests.
- 6. Documents regarding decisions of postaccident tests.
- 7. Documents verifying existence of a medical explanation of the inability of a driver to provide an adequate breath or urine specimen for testing.
- 8. Consolidated annual calendar year summaries as required by 49 CFR 382.403.
- B. Records relating to driver's test results [49 CFR 382.401(c)(2)]:
  - 1. Employer's copy of alcohol test forms, including the results of the test.
  - 2. Employer's copy of drug test chain of custody and control form.
  - 3. Documents sent by the medical review officer (MRO) to the employer, including those required by 49 CFR 382.407(a).
  - 4. Documents related to refusal by any driver to submit to a drug or alcohol test required by the rules.
  - 5. Documents presented by a driver to dispute the results of an alcohol or substance abuse test required by the rules.
- C. Records related to other violations.
- D. Records related to evaluations:
  - 1. Records pertaining to a determination by a substance abuse professional (SAP) concerning a driver's need for assistance.
  - 2. Records concerning a driver's compliance with recommendations of the SAP.
- E. Records relating to education and training:
  - 1. Materials on alcohol misuse and drug use awareness, including a copy of the employer's policy on both.
  - 2. Documentation of compliance with the requirements of 49 CFR 382.601, including the driver's signed receipt for materials.

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

- 3. Documentation of training provided to supervisors for determining the need for reasonable-suspicion testing for alcohol misuse or use of controlled substances.
- 4. Certification that any training that has been conducted complies with the requirements for such training.

## F. Records relating to drug testing:

- 1. Agreements with the collection site facilities, laboratories, medical review officers, and consortia.
- 2. Names and positions of officials and their roles in the employer's alcohol and controlled substance testing program.
- 3. Monthly laboratory statistical summaries of urinalysis required by 49 CFR 40.29(g)(6).
- 4. The employer's drug and alcohol testing policy and procedures.

## How must these records be reported?

All records must be kept in prescribed form and be supplied to Department of Transportation (DOT) when requested. The District will be notified whether to submit the records. [49 CFR 382.403(b)]

What happens if records are not kept properly?

Penalties can be severe; for example, just an error in paperwork can mean a fine of up to five hundred dollars (\$500) for each violation. Other violations can be penalized as high as ten thousand dollars (\$10,000) per occurrence and loss of federal funding. [49 U.S.C. 521(b)]

#### Where are records to be located?

All records required shall be maintained as required by 49 CFR 390.31 and shall be made available for inspection at the employer's principal place of business within two (2) business days after a request by an authorized representative of the Federal Highway Administration. [49 CFR 382.401(d)]

### What summary records are required?

- A. The District must prepare by March 15th of each year, and maintain, an annual calendar year summary of the results of all controlled substance and alcohol testing performed during the previous calendar year.
- B. Each summary that contains verified positive controlled substance test results and alcohol screening tests with concentrations of .02 or greater or any other violations or alcohol misuse must include the following elements:
  - 1. The number of drivers subject to 49 CFR 382.

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

Page 99 of 168
October 22, 2025

- 2. The number of drivers subject to testing under the alcohol misuse or drug use rules of more than one (1) DOT Agency identified by each Agency.
- 3. The number of urine specimens collected, by type of test (e.g., random, reasonable suspicion, et cetera).
- 4. The number of positives verified by an MRO for type of test and type of drug.
- 5. The number of negative drug tests verified by an MRO, by type of test.
- 6. The number of persons denied a position as drivers following preemployment verified positive drug testing and/or alcohol testing with concentrations of 0.04 or greater.
- 7. The number of drivers with MRO-verified positive tests for multiple controlled substances.
- 8. The number of drivers who refused to submit to alcohol or drug tests required by 49 CFR 382.
- 9. The number of supervisors who have received required alcohol training during the reporting period.
- 10. The number of supervisors who have received required controlled substances training during the reporting period.
- 11. The number of screening alcohol tests, by type of test.
- 12. The number of confirmation alcohol tests, by type of test.
- 13. The number of confirmation alcohol tests with concentrations of 0.02 or greater but less than 0.04, by type of test.
- 14. The number of confirmation alcohol tests with concentrations of 0.04 or greater, by type of test.
- 15. The number of drivers returned to duty, after complying with a SAP's recommendation in this reporting period, who had previously had verified positive drug test results or engaged in prohibited alcohol misuse.
- 16. The number of drivers who were administered drug and alcohol tests at the same time with both verified positive drug test results and alcohol test results with concentrations greater than 0.04.

- 17. The number of drivers who were found to have violated any nontesting prohibition of 49 CFR 382.403(b) and any action taken in response to the violation.
- C. Each employer with an annual calendar year summary that contains only negative drug test results, alcohol screening test results of less than 0.02, and no other violations may prepare and submit either a standard summary form with information as listed above or an "EZ" report form. The abbreviated "EZ" form requires selected information from the list above. [49 CFR 382.403]

# Who may have access to the records?

- A. The covered employee, to the employee's records, upon written request.
- B. The employer.
- C. The Secretary of Transportation, upon request.
- D. Any DOT agency, upon request.
- E. Any state or local official with regulatory authority over the employee, upon request.
- F. Any person or employer, upon the employee's written request.
- G. National Transportation Safety Board may review postaccident test information upon request and as a part of an accident investigation. [49 CFR 382.405]

# Are the records relating to the drug and alcohol testing program confidential?

Yes; therefore, they are not subject to disclosure under the Inspection of Public Records, A.R.S. 39-121 et seq., with the possible exception of the Annual Calendar Year Summary once released to the DOT. [49 CFR 382.405]

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

# EEAEB© BUS PURCHASING INSPECTION AND MAINTENANCE

The District and all contractors who provide transportation services to the District shall comply with applicable provisions of the Commercial Motor Vehicle Safety Act of 1986 and all applicable requirements of the state of Arizona that pertain to vehicle standards, periodic inspection, and maintenance of school buses.

# **Inspection**

# A. At least annually:

- 1. Each school bus registered in this state shall be inspected according to rules adopted pursuant to A.R.S. 28-900.
- 2. An official certificate of inspection and approval shall be obtained from the Department of Public Safety for each school bus registered in this state.
- B. The inspections shall be made and the certificates shall be obtained as prescribed by law and by rules adopted pursuant to A.R.S. 28-900.
- C. Inspection of a school bus shall be made when the bus is initially registered in this state. The Superintendent of the School District shall have all school buses that are registered by the District inspected pursuant to A.R.S. 28-984. If a school bus is privately owned, the owner of the school bus shall have the bus inspected pursuant to A.R.S. 28-984.

#### Maintenance

A school bus owner shall systematically inspect, repair, and maintain, or cause to be systematically inspected, repaired, and maintained, all parts of a school bus chassis and body and any other parts and accessories that may affect safe operation of the school bus, pursuant to Sections R13-13-106, R13-13-107, and R13-13-108 of the Arizona Administrative Code. The school bus owner shall ensure that the maintenance of a school bus and repair of major defects is done by:

- A. An Automotive Service Excellence (ASE)-certified technician;
- B. An individual working under the supervision of an ASE-certified master school bus technician;
- C. An individual with at least one (1) year of participation in a school bus manufacturer-sponsored or commercial vehicle maintenance training program; or
- D. An individual with at least one (1) year of experience as a school bus mechanic.

	Adopted:	
FHUSD G	Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.	

# $\ {\mathbb C}$ 2025 by Arizona School Boards Association

LEGAL REF.:

A.R.S.

28-900

28-984

A.A.C.

R17-9-105 et seq.

Title 13, Chapter 13

# EEAEC © STUDENT CONDUCT ON SCHOOL BUSES

Students are required to conduct themselves in the bus, prior to boarding the bus, and subsequent to leaving the bus in a manner consistent with established standards for classroom behavior.

When a student fails to practice proper conduct, the bus driver will inform the principal of the misconduct, which may then be brought to the attention of the parents.

Students who become serious disciplinary problems related to school transportation may have their riding privileges suspended. In such cases, the parents of the students involved become responsible for seeing that their children get to and from school safely.

Students riding on special-activity buses are under the direct supervision of the bus driver in cooperation with sponsor(s). Students who do not conduct themselves properly will be denied the privilege of riding on special-activity buses.

Adopted:
LEGAL REF.:
A.R.S.
<del>15-341</del>
10 011
CROSS REF.:
EEAE - Bus Safety Program
JIC - Student Conduct
JK - Student Discipline

# EEAF © SPECIAL USE OF BUSES

School buses may be used for the transportation of students participating in school-sponsored activities under the following conditions:

- A. Bus usage for educational field trips or educationally related activities by student organizations may be considered an extension of elassroom activities.
- B. The Board delegates to the administration authority concerning requests for noncurricular usage. In such cases, the student organization or group making the trip will be required to reimburse the District for all or a portion of the cost of the transportation.

Adopted:	
LEGAL REF.:	
A.R.S.	
<del>15-1105</del>	

# EEAG © STUDENT TRANSPORTATION IN PRIVATE VEHICLES

During school or school-sponsored functions, students may be transported only in school-approved vehicles operated by District-authorized personnel unless specific approval by the Superintendent has been obtained.

The Board specifically forbids any employee to transport students for school purposes without prior authorization by the Superintendent.

Each District employee or Governing Board member authorized to use a private vehicle for District purposes shall be notified in writing that the employee's or Governing Board member's automobile insurance is the primary coverage and District insurance coverage is secondary.

The Superintendent may develop regulations to govern the use of private vehicles for transporting students.

Adopted:		
LEGAL REF.:		
A.R.S.		
<del>15-341</del>		

#### **CROSS REF.:**

EEB - Business and Personnel Transportation Services
GBEFA - Staff Use of Digital Wireless Communications or
Electronic Devices While Operating a Motor Vehicle

#### EEAG-R©

#### REGULATION

# STUDENT TRANSPORTATION IN PRIVATE VEHICLES

The use of a private vehicle for transporting students requires written permission from the Superintendent.

- A. This permission may be in the form of a standing permit for employees who use their own vehicles regularly for school purposes. The permit will state the particular purpose, and whether it includes transportation of students.
- B. For each special trip involving students, including field trips, a special permit must be obtained in advance for the specific trip.
- C. Each employee or Governing Board member authorized to use a private vehicle for school business purposes will be required to present proof of insurance to the District.
- D. No student will be sent on school errands with the student's own vehicle, an employee's vehicle, a Governing Board member's vehicle, or a District-owned vehicle.

# EEB© BUSINESS AND PERSONNEL TRANSPORTATION SERVICES AND RECORDS AND REPORTS

# (District Travel Policy -Employees and Governing Board Members)

### Transportation Services

## Administrative Requirements

Administrators shall be responsible for making certain that the use of school vehicles is not abused inside or outside the District, and it is the responsibility of such administrative personnel to assure that all travel has final approval from the District administration office. Use of private vehicles for school purposes must be approved by the Superintendent.

# Use of School Vehicles

No school vehicle shall be used for personal business, unless the personal business is incidental to a school-related trip. On a space-available basis, an employee's or Governing Board member's family may be included on an out-of-town trip if approval is granted by the Superintendent. Only Governing Board members or District employees may drive the vehicle. A school vehicle shall not be taken to an employee's or Governing Board member's home at night unless the employee or Governing Board member has permission from the Superintendent.

### Use of Private Vehicle

Only when authorized by the Superintendent, a private vehicle may be used at the mileage rate set by the District, and reimbursement for mileage will be given to the owner of the private vehicle. Credit for mileage outside the District will be given for school business only. An employee or Governing Board member using a private vehicle for a school trip shall not claim mileage for any purely personal use of the vehicle during said trip.

Each District employee or Governing Board member authorized to use a private vehicle for District purposes shall be notified in writing that the employee's or Governing Board member's automobile insurance is the primary coverage and District insurance coverage is secondary.

Each employee or Governing Board member authorized to use a private vehicle for school business purposes will be required to present proof of insurance to the District.

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

# Accident Report

Adonted:

Any accident (no matter how minor) in a school vehicle or in any private vehicle while on school business is to be reported immediately to the District transportation office, or to an administrator if the accident occurs after school hours. The business office shall immediately report the accident to the District's insurance company.

# **Transportation Records** and Reports

Records and reports will be maintained as mandated by law or rules and as may be necessary to carry out transportation goals and objectives. The records shall be available for inspection by the Superintendent and other authorized officials.

Tuopica.
LECAL DEE
LEGAL REF.:
A.R.S.
<u>15-321</u>
15-341
<u>15-901</u>
<u>15-903</u>
38-538
<u>A.A.C.</u>
<u>R13-13-108</u>
USFR: VI-I.
CROSS REF.:
DKC - Expense Authorization/Reimbursement
EEAG - Student Transportation in Private Vehicles
GBEFA - Staff Use of Digital Wireless Communications or

Electronic Devices While Operating a Motor Vehicle

# EEBD © BUSINESS TRANSPORTATION RECORDS AND REPORTS

Records and reports will be maintained as mandated by law or rules and as may be necessary to carry out transportation goals and objectives. The records shall be available for inspection by the Superintendent and other authorized officials.

Adopted:	
•	
LEGAL REF.:	
A.R.S.	
<del>15-321</del>	
<del>15-901</del>	
<del>15-903</del>	
A.A.C.	
R17-4-612	

# EF © FOOD SERVICES

# (Free and Reduced Price, Competitive Food Sales, Vending Machines)

#### **Food Services**

The District food service program shall strive to provide well-balanced meals that are nourishing, available at moderate prices, and served in a pleasant surrounding.

The Board shall establish prices to be paid by students for school meals and the price charged to adults who purchase meals.

The Superintendent shall develop procedures to implement this policy and shall formulate a plan to provide free or reduced-price meals for all eligible students.

### Free and Reduced Price

Upon Board approval, the District shall enter into an agreement with the Arizona Department of Education to participate in the National School Lunch Program and School Breakfast Program and to receive commodities donated by the United States Department of Agriculture.

The Superintendent shall develop procedures with respect to determining eligibility of children for free and reduced-price meals which follow federal regulations and state guidelines.

## Competitive Food Sales

Competitive food sales and marketing shall align with nutrition education and health promotion, in accordance with 7 CFR 210.11(2) and the Arizona Healthy Schools Act. Pursuant to A.R.S. 15-242.01, beginning in the 2026-2027 school year, any school that participates in a federally funded or assisted meal program shall not serve, sell or allow a third party to sell ultra-processed food, as defined in A.R.S. 15-242.01, on the school campus during the normal school day. This does not prevent a student's parent or guardian from providing ultra-processed food to the student during the normal school day. Accordingly, schools will limit food and beverage marketing to items that meet established nutrition standards for meals or for individual sale. The marketing of ultra-processed foods on school grounds is prohibited. Schools are encouraged to promote healthy, minimally processed food options, including fruits, vegetables, whole grains, and low-fat dairy products.

Allowable marketing activities that promote healthful behaviors include vending machine covers promoting water; pricing structures that promote healthy options in á la carte lines or vending machines; sales of fruit for fundraisers; and coupons for discount health and fitness memberships.

## Vending Machines

Vending machines may be located on school campuses.

Vending machines will only dispense foods that meet nutrition standard guidelines as set forth by the Arizona Department of Education Child Nutrition Programs and the U.S. Department of Agriculture requirements for foods and beverages that are sold individually. Vending machines shall not compete with the District food service program.

Adopted:
LEGAL REF.:
A.R.S.
15-239
15-242
15-242.01 Arizona Healthy Schools Act (HB 2164)
<u>15-341</u>
15-342
15-1151
15-1152
15-1153
15-1154
15-1155
15-1157
15-1158
15-1251
<u>A.A.C.</u>
<u>R9-8-701 et seq.</u>
42 U.S.C. 17751 et seq.
42 U.S.C. 1771 et seq.
7 CFR Part 210
7 CFR Part 215
7 CFR Part 220
7 CFR Part 245
Public Law 111-296, Healthy, Hunger-Free Kids Act of 2010 Sec. 205
Equity in School Lunch Pricing
USFR, Section X, Appendix F Food Service Fund
Richard B Russell National School Lunch Act 42 U. S. C. 1751 et seq.
Child Nutrition Act of 1966 42 U.S.C. 1771 et seq.
CROSS REF.:
GDN - Supervision of Support Staff Members
JL - Student Wellness

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

Page 119 of 168

October 22, 2025

## EF-RA ©

#### REGULATION

#### FOOD SERVICES

District and school administrators will work together to provide a safe, accessible and compliant food service program and shall observe the following directives in operating the food services programs.

### Meals in Sschools.

Each school shall:

- A. Provide meals at a reasonable price and accordingly shall use state allocated food services funds to supplement federal funds as a means of keeping prices within reach of paying students.
- B. Encourage students to participate in each school's meal program while still allowing meals to be brought from home.
- C. Provide modified meals, upon a physician's written request, for students with food allergies or other special food dietary needs. (The allergies would be of a life threatening or severe reaction nature.)
- D. Provide any student with a 504 Plan accommodations for food allergies or other special dietary needs based on Section 504 of the Rehabilitation Act.

#### Menu-

Each school that includes grades kindergarten (K) through eight (8) shall:

Ensure that nutritious foods are available as an affordable option whenever food is sold or served and that Foods of Minimal Nutritional Value (FMNV) as defined by United States Department of Agriculture (USDA) and the Arizona Department of Education (ADE) prohibited. This includes all food and beverages sold and/or served to students at school during the normal school day exclusive of school parties.

Each school that includes grades nine (9) through twelve (12) are:

Prohibited from the sale of FMNV in the dining, serving, and kitchens areas during breakfast and lunch periods.

Each school, (kindergarten [K] through twelve [12]) shall inform families, upon request, about the ingredients and nutritional value of the foods served.

# Competitive Ffoods.

Competitive foods mean any foods sold in competition with the National School Breakfast and Lunch Program to students during the meal periods. The principal may approve the sale of competitive foods if:

- A. All income from the sale of such foods accrue to the benefit of:
  - 1. The nonprofit school food service; or
  - 2. The school or student organizations approved by the District.
- B. They are sold in locations other than the dining, serving, and kitchen areas.
- C. The school promotes an overall school environment that encourages students to make healthy food choices.
- D. The competitive foods meet the state nutrition standards.

# Pricing, <u>Pr</u>osting, and <u>Ee</u>xpenses.

The school meal program must be nonprofit. Pricing for student meals shall be established considering market share, creation and loss of revenue and shall be reviewed and adjusted periodically as necessary. The District in compliance with Section 205 of the Healthy, Hunger-Free Kids Act of 2010, shall provide the same level of support for lunches served to students who are not eligible for free or reduced-price lunches as they are for lunches served to students eligible for free lunches. Revenue generation should not take precedence over the nutritional needs of students. Prices for adult meals and catering shall be reviewed periodically and shall reflect direct cost of operations. Revenues received are to be used only for the operation or improvement of the program.

#### Schools shall ensure that:

- A. The sale price of any food items sold including a reimbursable meal shall be posted in the dining area.
- B. School meal program facilities used by outside organizations or individuals must have approval from the school principal or food service supervisor.
- C. If outside organizations or individuals use the food service facilities, a qualified staff member must be on duty.
- D. All food items and/or consumable supplies purchased through the food service program and all labor used for a special meal function must be reported. The sponsoring agency must be billed for the food, labor and other costs of the special function. All special meal functions must operate on a self-sustaining basis.

*Note:* This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

- E. Each person who eats a school meal must pay the regular price for the meal with two (2) exceptions:
  - 1. Students who have an approved free or reduced-price income application on file for the current school year.
  - 2. Food service employees who are paid from school lunch funds.
- F. No person is permitted to take food or garbage from the food service program for personal use.

# Training.

The school meal program director/supervisor will develop ongoing in-service and staff development training opportunities for staff in the area of food safety, nutrition, and customer service.

# Eligibility.

Principals will ensure that families are aware of need-based programs for free or reduced-price meals and encourage eligible families to apply. The confidentiality of students and families applying for or receiving free or reduced-priced meals shall be maintained.

# Dining Environment.

Principals shall ensure that students and staff have adequate space to eat meals in pleasant surroundings and shall have adequate time to eat, relax, and socialize. Safe drinking water and convenient access to facilities for hand washing and oral hygiene shall be available.

#### Student Wworkers.

Students shall be allowed to assist with meal preparation and service if mutually agreeable between the parent, teacher, and food service staff. Student workers must receive documented food safety and sanitation training.

# Denial of $\underline{M}$ meals as $\underline{D}$ discipline ary action.

School personnel shall not withhold food from students as punishment. Disciplinary action, which indirectly results in the loss of meals, is allowable (such as suspension from school). Any student attending school, who is not allowed to eat in the cafeteria for disciplinary reasons, shall have a reimbursable meal made available to them.

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

# Feeding Senior Citizens.

The District may enter into an agreement to provide meals for persons sixty (60) years of age or older and their spouses, or any group of such persons.

# Student, Parent, Teacher and Community Involvement.

The District shall promote activities to involve student and parents in the food/nutrition program. Activities may include menu planning, enhancement of the eating environment, program promotion and related student-community support activities. Schools are encouraged to use the school meal program to teach students about good nutrition practices. School faculties and the general community should be involved in activities to improve the overall acceptability of the food service program. Each school should welcome and encourage parents to eat with students.

# Recordkeeping.

The District must keep complete and accurate records of the school meal program to serve as a basis for claims for reimbursement and for audit and review purposes. All records and tickets must be kept in accordance with the National School Lunch Program and School Breakfast Program State Guidance Manual.

# Safety <u>I</u>inspections.

The District is required to obtain a minimum of two (2) food safety inspections each school year.

#### Other Ffood Sales.

Food sales by student or adult entities or organizations shall be permitted provided these sales ensure optimum student participation in the school meals program and are in compliance with state and federal regulations.

When meals or snacks are offered to students in organized after-school education or enrichment programs, they should be provided by the food services program.

#### EF-RB ©

### REGULATION

#### FOOD SERVICES

Free and reduced-price meals will be provided to all eligible students. The District shall have an approved free and reduced-price policy statement on file at the Arizona Department of Education.

The supervisor of the school meal program is designated to determine which individual children are eligible for free or reduced-price meals and to ensure compliance with all policies, rules and regulations of the United States Department of Agriculture and the Arizona Department of Education.

In providing free and reduced-price meals, the District shall:

Provide for public announcements. Near the beginning of the school year, an announcement must be made to notify the public of the availability of the National School Lunch Program (NSLP), the School Breakfast Program (SBP), the School Milk Program (SMP), and the Food Commodity Program (FCP). The notice must include the eligibility criteria for reduced-price meals and/or milk. The public news release will be provided to the local news media. The District shall submit a public/press release to local employment offices and major employers contemplating layoffs in the attendance area of the school. Copies of the public release shall be made available upon request to any interested party.

<u>Send notices to households (Parent Letter)</u>. A letter or notice informing households about the availability of the school meal program is to be distributed at the beginning of each school year.

The letter must state the option of free and reduced-price benefits. An application form must be distributed to all households of children in attendance at the school who were not determined eligible through Direct Certification match results or from the migrant/homeless/runaway list. The application should not be distributed earlier than July 1, or no more than thirty (30) calendar days prior to the beginning of the school year, whichever is later. New students enrolling in school after the school year begins must be provided a letter/notice and application form when they enroll.

Applications for free or reduced-price meals programs shall be available to students at all times during the regular school day.

Provide for Foreign Language Translations. In schools where a significant number or proportion of the population eligible to be served needs information in a language other than English, the District must make reasonable efforts, considering the size and concentration of such population, to send appropriate non-English language household letters/notices and application forms to such households. Schools will provide households with assistance in completing applications through the use of foreign language personnel.

Enforce Confidentiality/Disclosure of Eligibility. All procedures shall ensure that names of children eligible to receive free or reduced-price meals shall not be published, posted, or announced in any manner. Information such as family size, income and social security numbers shall remain confidential and shall not be disclosed for any unauthorized purpose. No individual indicators of participation shall be maintained in the permanent record of any student not otherwise allowed by law.

Disclosure may be made of aggregate information, such as the number of children eligible for free or reduced-price meals, to any program or individual. Aggregate information shall not identify children.

Ensure Nondiscrimination Practice. There shall be no overt identification of any eligible children by use of special tickets, special tokens, serving lines, separate entrances, separate dining areas, or by any other means. When more than one (1) lunch, breakfast or type of milk is offered, the children shall have the same choice of meals that is available to those children who pay the full price. Children shall not work for their meal unless other children are required to do so as part of their educational training.

No child shall be discriminated against because of race, color, national origin, religion, age, sex or disability.

Parents/guardians who appeal the challenge of decisions on applications and school officials' challenges to the correctness of information contained in an application or of continued eligibility of any students for free or reduced-price meals shall have a fair hearing. During an appeal and hearing, the student will continue to receive free or reduced-price meals.

# EFC © FREE AND REDUCED - PRICE FOOD SERVICES

Upon Board approval, the District shall enter into an agreement with the Arizona Department of Education to participate in the National School Lunch Program and School Breakfast Program and to receive commodities donated by the United States Department of Agriculture.

The Superintendent shall develop procedures with respect to determining eligibility of children for free and reduced price meals which follow federal regulations and state guidelines.

Adopted:
LEGAL REF.:
A.R.S.
<del>15-242</del>
<del>15-1151</del>
<del>15-1152</del>
<del>15-1153</del>
<del>15-1154</del>
<del>15-1155</del>
<del>15-1157</del>
<del>15-1158</del>
<del>15-1251</del>
Arizona Department of Education: The Arizona Nutrition Standards
Administrative Regulations, USFR, Section VI, Food Services
Richard B Russell National School Lunch Act 42 U. S. C. 1751 et seg
Child Nutrition Act of 1966 42 U.S.C. 1771 et seq.

**CROSS REF.:** 

GDN - Supervision of Support Staff Members JL - Student Wellness

#### EFC-R©

#### REGULATION

# FREE AND REDUCED - PRICE FOOD SERVICES

Free and reduced price meals will be provided to all students who are eligible. The District shall have an approved free and reduced-price policy statement on file at the Arizona Department of Education.

The supervisor of the school meal program is designated to determine which individual children are eligible for free or reduced price meals and to ensure compliance with all policies, rules and regulations of the United States Department of Agriculture and the Arizona Department of Education.

In providing free and reduced-price meals, the District shall:

**Provide for public announcements.** Near the beginning of the school year, an announcement must be made to notify the public of the availability of the National School Lunch Program (NSLP), the School Breakfast Program (SBP), the School Milk Program (SMP), and the Food Commodity Program (FCP). The notice must include the eligibility criteria for reduced price meals and/or milk. The public news release will be provided to the local news media. The District shall submit a public/press release to local employment offices and major employers contemplating layoffs in the attendance area of the school. Copies of the public release shall be made available upon request to any interested party.

Send notices to households (Parent Letter). A letter or notice informing households about the availability of the school meal program is to be distributed at the beginning of each school year.

The letter must state the option of free and reduced price benefits. An application form must be distributed to all households of children in attendance at the school who were not determined eligible through Direct Certification match results or from the migrant/homeless/runaway list. The application should not be distributed earlier than July 1, or no more than thirty (30) days prior to the beginning of the school year, whichever is later. New students enrolling in school after the school year begins must be provided a letter/notice and application form when they enroll.

Applications for free or reduced price meals programs shall be available to students at all times during the regular school day.

Provide for Foreign Language Translations. In schools where a significant number or proportion of the population eligible to be served needs information in a language other than English, the District must make reasonable efforts, considering the size and concentration of such population, to send appropriate non-English language household letters/notices and application forms to such households. Schools will provide households with assistance in completing applications through the use of foreign language personnel.

Enforce Confidentiality/Disclosure of Eligibility. All procedures shall insure that names of children eligible to receive free or reduced-price meals shall not be published, posted, or announced in any manner. Information such as family size, income and social security numbers shall remain confidential and shall not be shared for any purpose. No individual indicators of participation shall be maintained in the permanent record of any pupil not otherwise allowed by law.

Disclosure may be made of aggregate information, such as the number of children eligible for free or reduced price meals, to any program or individual. Aggregate information shall not identify children.

Ensure Nondiscrimination Practice. There shall be no overt identification of any eligible children by use of special tickets, special tokens, serving lines, separate entrances, separate dining areas, or by any other means. When more than one (1) lunch, breakfast or type of milk is offered, the children shall have the same choice of meals that is available to those children who pay the full price. Children shall not work for their meal unless other children are required to do so as part of their educational training.

No child shall be discriminated against because of race, color, national origin, religion, age, sex or handicap.

Parents/guardians who appeal the challenge of decisions on applications and school officials' challenges to the correctness of information contained in an application or of continued eligibility of any students for free or reduced-price meals shall have a fair hearing. During an appeal and hearing, the student will continue to receive free or reduced-price meals.

## PRICING OF AND PAYMENT FOR FOOD SERVICES

#### Meal Charges

The District shall maintain a meal charge program that minimizes identification of children with insufficient funds to pay for school meals and maintains the financial integrity of the District food service fund account. Further, the District shall abide by program regulation 7 CFR 245.5 by providing parents and guardians of all children who attend the school in the District information regarding the availability of reimbursable school meals and must be provided, in writing, information about applying for free or reduced-price meals.

#### **Unpaid Meal Charges**

The District shall make a reasonable effort to collect unpaid meal charges classified as delinquent debt. The District shall ensure that efforts to collect delinquent debt do not have a negative impact on the student involved. Such efforts shall focus primarily on the parents or guardians responsible for providing for the students' funds for meals. When the District determines that collection efforts for delinquent debt are useless or too costly, the debt must be reclassified as "bad debt" as defined in the National School Lunch Program.

#### **Notification**

JL - Student Wellness

The District will promote activities to involve students and parents or guardians in the school meal programs and inform families about the availability of all District meal programs. The District shall include students, families, and the school community in establishing and developing a communication plan for the District's meal charge policy that complements the public announcement of meal eligibility requirements in 7 CFR 245.5 and is consistent with the involvement required in 7 CFR 210.12.

Adopted:
LEGAL REF.:
<u>A.R.S.</u>
<u>15-116</u>
<u>15-1153</u>
<u>15-1154</u>
The Child Nutrition Act (42 U.S.C. 1771 et seq.)
CROSS REF.:

## EFDA © COLLECTION OF MONEY / FOOD TICKETS

#### **Meal Charges**

To ensure students receive the nutrition they need to stay focused during the school day the District shall maintain a meal charge program that minimizes identification of children with insufficient funds to pay for school meals and maintain the financial integrity of the District food service fund account. Further, the District shall abide by program regulation 7 CFR 245.5 by providing parents and guardians of all children who attend the school in the District information regarding the availability of reimbursable school meals and must be provided, in writing, information about applying for free or reduced price meals. The District will promote activities to involve students and parents or guardians in the school meal programs and inform families about the availability of all District meal programs. The District shall include students, families, and the school community in establishing and developing a communication plan for the District's meal charge policy that complements the public announcement of meal eligibility requirements in 7 CFR 245.5 and is consistent with the involvement required in 7 CFR 210.12.

(NOTE (To be removed with adoption of Policy): ASBA offers the following language. However the guidance presented by the USDA provides for local districts to establish direction related to meal charges within the parameters of language found in USDA Memo Code SP 46-2016, SP 47-2016, and SP23-2017 Districts may approve and implement the following language or establish local language the meets conditions presented by USDA)

The District provides the following regarding meal charges:

- A. For all types of reimbursable meals, students in grades up to and including eighth (8th) grade are allowed to charge up to three (3) meals.
- B. A student in grades up to and including eighth (8th) grade who has reached the limit of three (3) charged meals will be provided an alternative meal.
- C. Students in grades nine (9) through twelve (12) may not charge meals.
- D. No lunch charges will be allowed under any circumstances during the last ten (10) days of the school year.

At least one (1) advance written warning communication shall be given to the student and parent/guardian prior to providing additional meals beyond the conditions established by the District. The written communication shall explain the procedure should the student not have sufficient funds to pay for a meal.

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

Page 133 of 168

October 22, 2025

The District shall make a reasonable effort to collect unpaid meal charges classified as delinquent debt. The District shall ensure that efforts to collect delinquent debt do not have a negative impact on the student involved. Such efforts shall focus primarily on the parents or guardians responsible for providing for the student's funds for meals. When the District determines that collection efforts for delinquent debt are useless or too costly, the debt must be reclassified as "bad debt" as defined in 2 CFR 200, 426. Bad debt must be written off as operating loss. However, "bad debt" must be restored using non-federal funds. Delinquent meal charges that are converted to "bad debt" must be recorded and maintained in accordance with record retention requirements in 7 CFR 210.9(b)(17) and 7 CFR 210.15(b).

<del>Adopted:</del>	
<del>LEGAL REF.:</del>	

The Child Nutrition Act (42 U.S.C. 1771 et seq.)

CROSS REF.:
JL - Student Wellness

## EFE © COMPETITIVE FOOD SALES / VENDING MACHINES

#### **Vending Machines**

Vending machines may be located on school campuses.

Vending machines will only dispense foods that meet nutrition standard guidelines as set forth by the Arizona Department of Education Child Nutrition Programs and the U.S. Department of Agriculture requirements for foods and beverages that are sold individually. Vending machines shall not compete with the District food service program.

#### Competitive Food Sales

Competitive food sales and marketing will be consistent with nutrition education and health promotion. As such, schools will limit food and beverage marketing to the promotion of foods and beverages that meet nutrition standards for meals or for foods and beverages sold individually. School-based marketing of Foods of Minimal Nutritional Value (FMNV) is prohibited. The promotion of healthy foods, including fruits, vegetables, whole grains, and low-fat dairy products is encouraged.

Allowable marketing activities that promote healthful behaviors include vending machine covers promoting water; pricing structures that promote healthy options in á la carte lines or vending machines; sales of fruit for fundraisers; and coupons for discount health and fitness memberships.

Adopted:
LEGAL REF.:
A.R.S.
15-242 Nutrition Standards
The National School Lunch Act (42 U. S. C. 1751 et seq.)
and the Child Nutrition Act (42 U.S.C. 1771 et seq.), as amended
CROSS REF.:
JL - Student Wellness
LC - Relations with Education Research Agencies

### EG © OFFICE SERVICES

All offices in the District shall be open during the school year from 8:00 a.m. until 5:00 p.m., Monday through Friday, except during holidays and as otherwise stipulated by the Superintendent. Hours of the working day shall be assigned by supervisors.

Adopted:			
LEGAL REF.:			
Arizona Constitution	Article 18	Section 1	=,

### EGAD © COPYRIGHT COMPLIANCE

School equipment and personnel cannot be used for any printing work for Parent-Teacher Association (P.T.A.) or for professional, charitable, or character-building organizations. The only exception to this policy is when an individual school duplicates notices of the parent group meetings directly connected with a specific activity in the school.

The District does not condone violations of the United States copyright law. Subject to certain specific exceptions, the owner of a copyright has the exclusive rights to reproduce, distribute, perform, or display the copyrighted work, or to authorize such reproduction, distribution, performance, or display by others.

An exception to the exclusive rights enjoyed by copyright owners is the doctrine of fair use. The fair use of a copyrighted work for purposes of teaching, scholarship, or research is not an infringement of copyright. All of the following factors shall be considered in determining fair use:

Copyrighted materials shall be used solely for educational purposes and in accordance with applicable laws and recognized fair use guidelines.

To determine whether the use of a work constitutes fair use, the following factors shall be considered:

- A. <u>t</u>The purpose and character of the use, including whether <u>the such</u> use is of a commercial nature or for nonprofit educational purposes:
- B. <u>t</u>The nature of the copyrighted work-;
- C. <u>t</u>The amount and <u>importance</u> <u>substantiality</u> of the portion used in relation to the copyrighted work as a whole-<u>:</u> and
- D.  $\underline{t}$ The effect of the use upon the potential market for or value of the copyrighted work.

A further exception shall be performance or display of a work by instructors or students in the course of face-to-face teaching activities in a classroom or other similar place devoted to instruction.

Adopted:
LEGAL REF.:
17 U.S.C. 101 et seq.

### $\begin{array}{c} \textbf{EGAE} \ @\\ \textbf{MAIL} \ \textbf{AND} \ \textbf{DELIVERY} \ \textbf{SERVICES} \end{array}$

A mail service system shall <u>may</u> be maintained within the District so that in-District communications and communications from outside sources may be delivered to the intended recipients in the most practicable way.

The use of District mail facilities and personnel for the distribution of materials and communications shall may be restricted to materials and communications that further the official school business and the educational purposes of the District.

The District shall is not be liable for items lost or opened, nor for any damage or injury incurred by any individual as a result of the use of this mail service.

The Superintendent may establish procedures for implementation of this policy.
Adopted:

### EGAEA © ELECTRONIC MAIL

#### Appropriate Use

Electronic communications (including records made with other software and sent in e-mail) which are sent or received by the Board or District employees pertaining to the business of the school may be subject to public disclosure and inspection as public records and discovery in litigation as evidence in support of a claim. Use of electronic mail should conform to the same standards of judgment, propriety, and ethics as other forms of school business-related communications.

Board members, officers and employees may create electronic records <u>subject to public disclosure</u> through the use of e-mail on their private computers or borrowed computers when communicating about school business-related issues. All business-related electronic communications by Board members, officers and employees are to be turned over to the school records office to be sorted and have their value as a record determined.

#### Record Keeping System

For these the reasons stated above, a record keeping system for electronic communications shall be established in which those types of electronic communications:

- A. shall be categorized in the same manner as is required for paper records;
- B. shall be stored in a way permitting ease of record retrieval; and
- C. and shall contain explicit sender and receiver identification.

The following guidelines shall be adhered to in order to establish a record keeping procedure for such communications.

- A. A repository for electronic communications shall be established at the direction of the Superintendent.
- B. All school business-related communications, including communications from private computers used by School Board members, officers and employees shall be segregated to a file folder and then to a location designated by the District so that these records may be maintained and inspected by any person upon request, unless the materials are otherwise made confidential by law.
- C. The determination of record status shall be on the same basis as is used for paper records.

D. Once the communication is transferred to the records maintenance location and into the recordkeeping system the original electronic version may be deleted. The version maintained in the proper recordkeeping system is the official copy and must be retained for the same period as required for other forms of the same record series.

E. A retrieval system for electronic mail and data transmitted with mail shall be established that will permit reasonable access to the records with a minimum of effort, identifying the recipient and the sender.

Adopted:
LEGAL REF.:
A.R.S.
<u>15-141</u>
<u>15-142</u>
<u>15-186</u>
<u>15-241</u>
<u>15-350</u>
<u>15-537</u>
<u>15-551</u>
<u>15-828</u>
<u>15-843</u>
$15-1041 \ et \ seq.$
$38-431.01 \ et \ seq.$
39-101
$39-121 \ et \ seq.$
$41-151 \ et \ seq.$
41-1343
A.G.O.
I05-004
General Retention Schedule for All State Agencies and Political Subdivisions
— for Records Received via E-mail
ASLAPR General Retention Schedule for School Districts and
<u>Charter Schools</u>
20 U.S.C. 1232g Family Educational Rights and Privacy Act
CROSS REF.:
BDF - Advisory Committees
BEDH - Public Participation and News Media Services at Board Meetings
BHC - Board Communications
BHD - Board Communications with the Public
CFD - School-Based Management (School Councils)

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

Page 145 of 168

Cotober 22, 2025

EGD - Use of Technology in Office Services

EHB - Data/Records Retention (Records Management)

#### EGAEA-R ©

#### REGULATION

#### **ELECTRONIC MAIL**

#### **Guidelines**

The following guidelines shall be adhered to in order to establish a record-keeping procedure for such communications.

- A. A repository for electronic communications shall be established at the direction of the Superintendent.
- B. All school business-related communications, including communications from private devices and accounts used by School Board members, officers and employees, shall be segregated to a file folder and then to a location designated by the District, for public record administration.
- C. The determination of record status shall be on the same basis as is used for paper records.
- D. Once the communication is transferred to the records maintenance location and into the recordkeeping system the original electronic version may be deleted. However, the District should ensure the preservation of the record's original metadata insofar as possible. The version maintained in the proper recordkeeping system is the official copy and must be retained for the same period as required for other forms of the same record series.
- E. A retrieval system for electronic mail and data transmitted with mail shall be established that will permit reasonable access to the records identifying the recipient and the sender.

## EGD © USE OF TECHNOLOGY IN OFFICE SERVICES

## Electronic Information Systems (EIS)

Electronic <u>information systems</u> <u>eommunications</u> (including <u>communications</u> and records made with other software and sent in e-mail) which are sent or received by the Board or District employees pertaining to the business of the school may be subject to public disclosure and inspection as public records and discovery in litigation as evidence in support of a claim.

#### **Open Meeting Law**

All A Governing Board member shall review the Open Meeting Law materials at least one (1) day before the day he/she takes office. It is recommended that Board members and selected staff are encouraged to participate in Open Meeting Law (OML) and Public Records Law training within the first thirty (30) days after becoming a member of the Board or the date of employment, as is applicable.

In order to encourage the Board, individual Board members, staff communicating with or on behalf of the Board and members of councils/committees of the Board †To comply with the requirements of the OML and Public Records Law, the following guidelines shall be followed:

#### Guidelines:

- A. E-mail or any other electronic messaging service shall not be used as a substitute for deliberations at Board meetings or for other communications or business properly confined to Board meetings.
- B. E-mail or any other electronic messaging service may be used to disseminate factual information, such as agenda packet, suggestions for public agenda items and reminders regarding committee meeting times, dates and places.
- C. Confidential information about employees, students or other Board members shall not be included in e-mail communications due to the risk of improper disclosure.
- D. Should electronic devices be utilized for participation or attendance at public meetings, the public in attendance including media representatives shall have the same access to the electronic input as the Governing Board members.
- E. <u>The Arizona Attorney General recommends including the following statements shall notice be used</u> on all <u>Board member and staff</u> electronic communications advising Board members of potential OML consequences:

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

<u>Superintendent and Staff:</u> "To ensure compliance with the Open Meeting Law, [Board member] recipients of this message should not forward it to other <del>Board members of the public body. nor should Board mMembers of the public body may reply to this message, but they should not send a copy of the reply to other members."</del>

Board Members: "To ensure compliance with the Open Meeting Law, recipients of this message should not forward it to other board members and board members should not reply to this message."

Although the OML does not require this notice, such notification may serve as a helpful reminder to board members that they should not discuss or deliberate through e-mail.

F. Board members shall <del>communicate</del> <u>use electronic communications</u> with staff members and the public by following procedures established in policy.

#### Records Retention:

Each Board member or staff member computer user shall segregate or store electronic communications pertaining to the business of the District to or from members of the Board or staff to a file folder and then to a location designated by the District so that these records may be maintained and inspected by any person upon request, unless otherwise made confidential by law.

#### Compliance

In the event a Board member(s) fails to comply with the guidance of Board policy, the matter shall be referred to the Board President, who will meet with and/or discuss the matter and the Board policy with the Board member(s). The Board President may request that the Board's legal counsel participate in the meeting and/or discussion.

In the event an employee fails to comply with the guidance of Board policy, that employee may be subject to disciplinary action, up to and including possible termination.

The Superintendent may develop procedures to assist in compliance with the Open Meeting Law and the Public Records Law.

Adopted:		
LEGAL R	EF.:	
A.R.S.		
38-431 <del>.01</del>	$et \ seq.$	
39-101		

#### © 2025 by Arizona School Boards Association

39-121 et seq.

41-151.11

41-1343

A.G.O.

I05-004

ASLAPR General Retention Schedule for School Districts and Charter Schools

General Retention Schedule for School Districts and Charter Schools-

Electronic Communications and Social Networking Records

20 U.S.C. 1232g Family Educational Rights and Privacy Act

#### CROSS REF.:

**BDF** - Advisory Committees

BEDH - Public Participation and News Media Services at Board Meetings

BHC - Board Communications with Staff Members

BHD - Board Communications with the Public

CFD - School-Based Management (School Councils)

EGAEA - Electronic Mail

EHB - Data/Records Retention (Records Management)

EHB-R - Data/Records Retention (Records Management Program)

### EHB © DATA / RECORDS RETENTION

#### (Records Management)

#### **Management**

The Arizona State Library, Archives and Public Records (ASLAPR) has adopted records management standards for the maintenance and storage of school District's public records, which standards provide for the maintenance and storage of records either on paper or in an electronic format, or a combination of paper and electronic format.

All required records and any other records that are deemed necessary or helpful will be prepared in a manner consistent with law and the requirements of the Uniform System of Financial Records (USFR). An administrative records management program approved by the Governing Board shall be established and maintained, and copies of retention schedules shall be submitted to the ASLAPR. Records management standards adopted by the ASLAPR for the maintenance and storage of the District's public records provides for the maintenance and storage of records either on paper or in an electronic format, or a combination of paper and electronic format.

#### Governing Board and Staff

The Governing Board is the custodian of the official copies of all records, required or optional, and the Superintendent shall be responsible for protecting such records on behalf of the Board. As a part of the records management program, the Superintendent may assign management responsibilities to other employees by naming the employee positions and a general description of the records assigned to their jurisdiction supervision.

Each Board member or staff member computer user shall segregate or store electronic communications pertaining to the business of the District to or from members of the Board or staff to a file folder and then to a location designated by the District so that these records may be administered as public records.

Adopted:				

#### 

LEGAL REF.: A.R.S. 15-271 15-272 15-341 23-721 23-926 23-962 38-421 38-423 38-424 39-101 39-103 39-121 41-1346 et seq. 44-1373 A.A.C. R7-2-803 **USFR** ASLAPR General Retention Schedule for School Districts and Charter Schools

#### EHB-R©

#### REGULATION

#### DATA / RECORDS RETENTION

#### (Records Management Program)

Records shall be prepared and managed as outlined below.

#### **Business and Financial Records**

Management of the following records is the responsibility of the <del>business manager</del> <u>Superintendent</u>:

- A. Annual District budget.
- B. Audit reports.
- C. Financial statements.
- D. Capital levy plan.
- E. Bids.
- F. Contracts (except employment).
- G. Deeds.
- H. Leases/lease purchases.
- I. Inventory (history records of general fixed assets).
- J. Records identified in the Uniform System of Financial Records.

#### Other District Records

The current year's records will be kept in the District administration office. When it is practical to do so, but no later than during the second immediate past year, all paper records will be grouped, bundled together, and labeled, with the disposal date noted on the label. Records created and/or maintained in an electronic format will be preserved in a manner approved by the Records Management Division of the Arizona State Library, Archives and Public Records (ASLAPR). Retention periods noted will refer to the number of years after the end of the fiscal year in which the records were made or superseded, as specified in the General Retention Schedules for School Districts and Charter Schools.

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

#### Retention Requirements

All records shall be managed in compliance with the requirements of the Records Management Division of the Arizona State Library, Archives, and Public Records (ASLAPR). Due to the ongoing process by the ASLAPR to revise existing and add new retention schedules for school districts and charter schools, the current point-in-time status of records retention requirements must be confirmed prior to determining disposition of the subject records by accessing the General Retention Schedule for School Districts and the Standards and Guidelines for Electronic Records available on the ASLAPR website at: Retention Schedules, Forms, Standards, Guidance and FAQs | Arizona State Library (azlibrary.gov) and frequently asked questions schools 10-19-2015.pdf (azlibrary.gov)

<u>Transportation Employees Retention</u> <u>Requirements for Alcohol and</u> <u>Controlled Substances Testing</u>

The District shall maintain Transportation employee records of alcohol and controlled substances misuse and prevention programs in a secure location with controlled access. Specific requirements regarding these records should be implemented according to all applicable state and federal law.

## FA© FACILITIES DEVELOPMENT GOALS/ PRIORITY OBJECTIVES

Priority in the development of facilities shall be based on identified educational needs and on programs developed to meet those needs.

The Board establishes these broad goals for development:

- A. To integrate facilities planning with other aspects of planning in a comprehensive educational program.
- B. To base educational specifications for school buildings on identifiable learner needs.
- C. To design for sufficient flexibility to permit program modification or the installation of new programs.
- D. To design school buildings as economically as feasible, providing that learner needs are effectively and adequately met by the design.
- E. To involve the community, school staff members, available experts, and the latest in related current development and research in building plans and specifications.
- F. To analyze life-cycle costs as they compare with capital expenditures versus a maintenance and operations expense projection.
- G. To analyze the core facility as it relates to future expansion.
- H. To design school buildings for community use when feasible.

#### FCB© RETIREMENT OF FACILITIES CLOSING A SCHOOL FACILITY: PROCESS, SALE, LEASE

#### (Closing a School Facility)

If it is determined the Board needs to consider closing a school facility the Board may consult with the Arizona School Facilities Board (SFB) for technical assistance and for information on the impact of closing a school. The information provided from the SFB shall not require the Board to take or not take any action.

The Board recognizes the impact closing a school has on the community, the students who attend the school being considered, the projected impact on other schools in the District, and the District. In response the Board shall discuss and consider a proposed school closing at a scheduled Board meeting. The Superintendent shall present at a Board meeting demographic data related to present and future school facility needs along with information related to a school closing.

#### **Process:**

- A. Provide written notice to the parents or guardians of all students enrolled in the School District at least ten (10) days before a public meeting to discuss closing a school within the School District. The notice shall include the reasons for the proposed closure and the time and place of the meeting.
- B. The Governing Board shall fix a time for a public meeting on the proposed closure not less than ten (10) days before voting in a public meeting to close the school. The School District Governing Board shall give notice of the time and place of the meeting.
- C. At the time and place designated in the notice, the School District Governing Board shall hear reasons for or against closing the school.

The above process is required unless the Governing Board determines that a school shall be closed because it poses a danger to the health or safety of the students or employees of the school.

If it is determined the Board needs to consider closing a school facility, the Board may consult with the Department of Administration – Division of School Facilities for technical assistance and for information on the impact of closing a school. The information provided by the Division of School Facilities within the Department of Administration shall not require the Board to take or not take any action.

*Note:* This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

#### Decision to Sell or Lease

Following a decision to sell or lease a vacant and unused building or a vacant and unused portion of a partially used building, the District may not prohibit a charter school or private school from negotiating to buy or lease the property in the same manner as other potential buyers or lessees. The District shall attempt to obtain the highest possible value under current market conditions for the sale or lease of the vacant and unused building or the vacant and unused portion of a partially used building and may not accept an offer from a potential buyer or lessee that is less than an offer from a charter school or private school. This does not require the owner of a building to sell or lease the building or a portion of the building to a charter school, to any other school or to any other prospective buyer or tenant, except that the owner of a building may not withdraw the property from sale or lease solely because a charter school or private school is the highest bidder.

Community members shall be provided an opportunity to address the consideration at the Board meeting.

#### **Definitions**

Except as otherwise provided under A.R.S. 15-119(D), "partially used building" means a building with at least four thousand five hundred square feet (4,500 sq. ft.) of contiguous, unused space.

"Vacant building" means a building that has been vacant and unused for at least two (2) years.

#### **Boundary Changes**

The District shall follow policy and statutory requirements regarding possible boundary changes as a result of a school closure.

Adopted:
LEGAL REF.:
A.R.S.
15-119
<del>15-189</del>
15-341
38-431.01
CROSS REF.:
DN - School Properties Disposition
JC - School Attendance Areas

## FEA © EDUCATIONAL SPECIFICATIONS FOR CONSTRUCTION

#### **New School Facilities**

The Governing Board may delegate authority in writing to the Superintendent to submit plans for new school facilities to the School Facilities <u>Oversight</u> Board for the purpose of certifying that the plans meet the minimum school facility adequacy guidelines prescribed in A.R.S. <u>15-2011</u> <u>41-5711</u>.

#### New or Remodeled School Facilities

In the construction of new or remodeled educational facilities, the Board <u>may</u> requires the Superintendent to develop a set of comprehensive educational specifications. In conferences with the architect, the following specifications <del>and statutory references shall may</del> be discussed for design inclusion:

- A. Information concerning the plan of school organization and estimated enrollment in the proposed building.
- B. A description of the proposed curriculum and the teaching methods and techniques to be employed.
- C. A schedule of space requirements, including an indication of relative locations of various spaces.
- D. A desired layout of special areas and the equipment needed for such areas.
- E. An outline of mechanical features and special finishes desired.
- C. F. Standards established by the School Facilities Oversight Board.

Adopted:
LEGAL REF.:
A.R.S.
15-213
15-341
15-2001 et seq.
<del>15-2011</del>
34-461
$41-1492 \ et \ seq.$
41-5711
41-5741
20 U.S.C. 1400 et seq., Individuals with Disabilities Education Act
29 U.S.C. 794, Rehabilitation Act, (Section 504)
42 U.S.C. 12101 et seg., The Americans with Disabilities Act

#### FF © NAMING FACILITIES

In naming facilities, the District will consider names derived from significant geographic locations, historical events, or events of community significance, as well as worthy deceased individuals who:

- A. Have made unique contributions to the District; and
- B. Have been deceased for at least ten (10) years.

The District may consider community feedback in this process.

In this policy, the word facility rebuilding, gymnasium, stadium, ath	•	0,	administration
Adopted:			

#### GBEB© STAFF CONDUCT

All employees of the District are expected to conduct themselves in a manner consistent with effective and orderly education and to protect students and District property. No employee shall, by action or inaction, interfere with or disrupt any District activity or encourage any such disruption. No employee, other than one who has obtained authorization from the appropriate school administrator, shall carry or possess a weapon on school grounds. All employees shall at all times attempt to maintain order, abide by the policies, rules, and regulations of the District, and carry out all applicable orders issued by the Superintendent.

Potential consequences to employees of the District who violate these rules may include, but are not limited to:

- A. Removal from school grounds.
- B. Both civil and criminal sanctions, which may include, but are not limited to, criminal proceedings under Title 13, Chapter 29, Arizona Revised Statutes.
- C. Warning.
- D. Reprimand.
- E. Suspension.
- F. Dismissal.
- G. Having consideration given to any such violations in the determination of or establishment of any pay or salary in later contracts or employment, if any.

#### Reporting Suspected Crimes or Incidents

Staff members are to report any suspected crime against a person or property that is a serious offense, involves a deadly weapon or dangerous instrument or that could pose a threat of death or serious injury and any conduct that poses a threat of death or serious physical injury to employees, students or others on school property. All such reports shall be documented and communicated to the Superintendent who shall be responsible for reporting to local law enforcement. Conduct that is considered to be bullying, harassment or intimidation shall be addressed according to Policy JICK as required in A.R.S. 15-341(A)(36).

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

The school district or charter school is to notify the parent or guardian of each student who is involved in a suspected crime or any conduct that is described above, subject to the requirements of federal law.

On or before January 1, 2020, the District shall post the policies and procedures pertaining to "Reporting Suspected Crimes or Incidents" on its website as the Department of Education shall develop a process to verify that each school district has adopted the required policies and procedures by this date.

If the District maintains an online Manual of policies and procedures, the District may post a link to that manual with a reference to the appropriate policies and procedures.

A person who violates the reporting requirements may be disciplined for violating the policies of the School District Governing Board pursuant to A.R.S. 15-341 and notwithstanding A.R.S. 15-341, may be subject to dismissal. Each school district governing board shall prescribe and enforce policies and procedures that require the School District to maintain a record on any person who is disciplined pursuant to this policy and, on request, shall make that record available to any public school, school district governing board or charter school governing body that is considering hiring that person.

A person who is employed by the School District or is an applicant for employment with the School District, who is arrested for or charged with any nonappealable offense listed in section 41-1758.03, subsection B and who does not immediately report the arrest or charge to the person's supervisor or potential employer is guilty of unprofessional conduct and the person shall be immediately dismissed from employment with the School District or immediately excluded from potential employment with the School District. A person dismissed from employment for failure to report being arrested for or charged with a nonappealable offense has no right to appeal under the provisions of A.R.S. 15-539, subsection F. Prior to an action to terminate for failure to report, an employee will be given the opportunity to provide a written explanation of circumstances or events which they believe mitigate the failure to report.

#### Use of Physical Force by Supervisory Personnel

Any administrator, teacher, or other school employee entrusted with the care and supervision of a minor may use reasonable and appropriate physical force upon the minor to the extent reasonably necessary and appropriate to maintain order. Similar physical force will be appropriate in self-defense, in the defense of other students and school personnel, and to prevent or terminate the commission of theft or criminal damage to the property of the District or the property of persons lawfully on the premises of the District.

#### © 2025 by Arizona School Boards Association

The threat or use of physical force is not justified as a response to verbal provocation alone, nor when the degree of physical force used is disproportionate to the circumstances or exceeds that necessary to avoid injury to oneself or to others or to preserve property at risk.

LEGAL REF.:
A.R.S.
<del>13-2911</del>
13-3102
13-3111
13-3411
<del>15-153</del>
<del>15-341</del>
<del>15-342</del>
15-507
15-509
15-511
15-512
15-514
15-539
15-550
38-531
38-532
41-770
41-1758.03
A.A.C.
R7-2-205
anoga nan
CROSS REF.:
GCF - Professional Staff Hiring
GCMF - Professional Staff Duties and Responsibilities
GCO - Evaluation of Professional Staff Members
JIC - Student Conduct

Adopted: \_

JK - Student Discipline

KFA - Public Conduct on School Property

Information and Discussion Items:		
Submitted by: Dr. Cain Jagodzinski, Superintendent	<u>Funding:</u> NA	

#### **BACKGROUND**

The Governing Board will hear and/or review reports regarding the following:

• Policy Advisory 959

# POLICY SERVICES ADVISORY

Volume 34, Number 10

October 2025

#### POLICY ADVISORY DISCUSSION

Policy Advisory No. 959

DJE - Bidding / Purchasing Procedures

Policy language previously duplicated in both the *Bidding* and *Purchases Not Requiring Bidding* sections has been consolidated. The statutory exceptions to competitive bidding have been retained in the *Bidding* section and removed from *Purchases Not Requiring Bidding*. This change streamlines the policy without altering its intent or requirements.

\_\_\_\_\_

If you have any questions, please call Policy Services at (602) 254-1100. Ask for Dr. Charlotte Patterson, Policy Analyst; Lynne Bondi, Policy Analyst; or Renae Watson, Policy Technician. Our e-mail addresses are, respectively, [cpatterson@azsba.org], [lbondi@azsba.org] and [rwatson@azsba.org].

*Note:* This material is written for informational purposes only, and not as legal advice. You may wish to review the policy references and consult an attorney for further explanation.

*Note:* This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

Page 1 of 6

### $\begin{array}{c} \textbf{DJE} \ \mathbb{O} \\ \textbf{BIDDING / PURCHASING PROCEDURES} \end{array}$

The Superintendent shall be responsible for all purchasing, contracting, competitive bidding, and receiving and processing of all bid protests, in accordance with the Arizona school district procurement rules, including A.A.C. R7-2-1141 *et seq*. A contract shall not be awarded to an entity that does not verify employment eligibility of each employee through the E-verify program in compliance with A.R.S. 23-214 subsection A. Each contract shall contain the warranties required by A.R.S. 41-4401 relative to the E-verify requirements. District purchases shall also be in accordance with 2 C.F.R. 200 (Code of Federal Regulations Title 2).

The Superintendent shall ensure that all aspects of bidding and purchasing procedures conform to federal and state laws, rules and regulations, including A.R.S. 38-503(C). The Superintendent shall establish administrative regulations to ensure the District is in full compliance, including contracting with small and minority businesses, women's business enterprises, veteran-owned businesses, and labor surplus area firms. (2 C.F.R. 200.321).

#### **Bidding**

The District is not required to engage in competitive bidding in order to place a student in a private school that provides special education services if such placement is prescribed in the student's individualized education program and the private school has been approved by the Department of Education Division of Special Education pursuant to A.R.S. 15-765. The placement is not subject to rules adopted by the State Board of Education before November 24, 2009 pursuant to A.R.S. 15-213.

The District may, without competitive bidding, purchase or contract for any products, materials and services directly from Arizona Industries for the Blind, certified nonprofit agencies that serve individuals with disabilities and Arizona Correctional Industries if the delivery and quality of the goods, materials or services meet the District's reasonable requirements.

Intergovernmental agreements and contracts between school districts or between the District and other governing bodies as provided in A.R.S. 11-952 are exempt from competitive bidding under the procurement rules adopted by the State Board of Education pursuant to A.R.S. 15-213.

The District is not required to engage in competitive bidding to make a decision to participate in insurance programs authorized by A.R.S. 15-382.

The District is not required to obtain bid security for the construction-manager-at-risk method of project delivery.

*Note:* This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

Page 2 of 6

#### Online Bidding

Until such time as the State Board of Education adopts rules for the procurement of goods and information services by school districts and charter schools using electronic, online bidding, the District may procure goods and information services pursuant to A.R.S. 41-2671 through 2673 using the rules adopted by the Department of Administration in implementing 41-2671 through 2673.

Except as otherwise provided below, only purchases of ten thousand dollars (\$10,000) or more are subject to competitive bidding requirements.

#### **Purchasing**

#### Purchases from District Employees

Districts are required to follow the School District Procurement Rules for all purchases of goods or services from District employees regardless of dollar amount. A.R.S. 38-503(C) prohibits public employees from providing their employers with any equipment, material, supplies, or services unless provided under an award or contract let after public competitive bidding. Districts must follow the School District Procurement Rules, regardless of the expenditure amount, when purchasing goods or services from District employees. This applies to any purchase using District monies, including extracurricular activities fees tax credit contributions and monies held in trust by the District, such as student activities monies. Although the School District Procurement Rules exempt expenditures of student activities monies from the Rules, that exemption does not apply to purchases in which a District employee acts as a vendor.

#### Purchases from District Board Members

Districts are required to follow the School District Procurement Rules for all purchases of services from District Board members regardless of dollar amount. A.R.S. 38-503(C) prohibits governing board members from providing their district with any services, unless provided under an award or contract let after public competitive bidding. However, for purchases of supplies, materials, and equipment from district board members, districts are required to follow the School District Procurement Rules only if the purchase exceeds one hundred thousand dollars (\$100,000). Purchases below the one hundred thousand dollar (\$100,000) threshold must comply with the guidelines for written quotes. For districts with three thousand (3,000) or more students, statutes limit purchases of supplies, materials, and equipment from board members to three hundred dollars (\$300) per transaction and one thousand dollars (\$1,000) total within any twelve (12)-month period and require that the governing board adopt a policy authorizing such purchases within the preceding twelve (12) months. Districts with fewer than three thousand (3,000) students may purchase supplies, materials, and equipment from governing board members in any amount, provided each purchase is approved by the governing board and the amount of the purchase is included in the board's meeting minutes.

*Note:* This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

Page 3 of 6

#### Purchases Requiring Bidding

For transactions of at least ten thousand (\$10,000) dollars and less than one hundred thousand (\$100,000) dollars, written price quotations will be requested from at least three (3) vendors. If three (3) written price quotations cannot be obtained, documentation showing the vendors contacted that did not offer written price quotations, or explaining why written price quotations were not obtained, shall be maintained on file in the District office.

For transactions to purchase construction, materials, or services costing more than one hundred thousand (\$100,000) dollars, sealed bids and proposals shall be requested.

All transactions must comply with the applicable requirements of the Arizona Revised Statutes, the Arizona Administrative Code and the Uniform System of Financial Records.

#### Purchases Not Requiring Bidding

Except as otherwise provided above, purchases of less than ten thousand (\$10,000) dollars may be made at the discretion of the Superintendent. Such procurements are not subject to competitive purchasing requirements; however, reasonable judgment should be used to ensure the purchases are advantageous to the District.

The District is not required to engage in competitive bidding in order to place a student in a private school that provides special education services if such placement is prescribed in the student's individualized education program and the private school has been approved by the Department of Education Division of Special Education pursuant to A.R.S. 15-765. The placement is not subject to rules adopted by the State Board of Education before November 24, 2009 pursuant to A.R.S. 15-213.

The District may, without competitive bidding, purchase or contract for any products, materials and services directly from Arizona Industries for the Blind, certified nonprofit agencies that serve individuals with disabilities and Arizona Correctional Industries if the delivery and quality of the goods, materials or services meet the District's reasonable requirements.

Intergovernmental agreements and contracts between school districts or between the District and other governing bodies as provided in A.R.S. 11-952 are exempt from competitive bidding under the procurement rules adopted by the State Board of Education pursuant to A.R.S. 15-213 (A.A.C. R7-2-1002(C)(2)).

The District is not required to engage in competitive bidding to make a decision to participate in insurance programs authorized by A.R.S. 15-382.

*Note:* This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

Page 4 of 6

#### **Contract Requirements**

#### Contract Duration

Unless otherwise provided by law, contracts for materials or services and contracts for job-order-contracting construction services may be entered into if the duration of the contract and the conditions of renewal or extension, if any, are included in the invitation for bids or the request for proposals and if monies are available for the first fiscal period at the time the contract is executed. The duration of contracts for materials or services and contracts for job-order-contracting construction services shall be limited to no more than five (5) years unless the Board determines that a contract of longer duration would be advantageous to the District. Once determined, the decision should be memorialized in meeting minutes and in the contract/bid file. Payment and performance obligations for succeeding fiscal periods are subject to the availability and appropriation of monies. The maximum dollar amount of an individual job order for a job-order-contracting construction service shall be one million dollars (\$1,000,000) or as determined by the Board.

## Public Inspection and Rationale for Awarding a Contract

The Governing Board shall make available, for public inspection, all information, all bids, proposals and qualifications submitted, and all findings and other information considered in determining whose bid conforms to the District's invitation for bids. The documentation provided will include information regarding the most advantageous, with respect to price, conformity to the specifications, and other factors, or whose proposal for qualifications are to be used to select and award the bid. Included in this information will be the rationale for awarding a contract for any specified professional services, construction, construction service or materials to an entity selected from a qualified select bidders list or through a school purchasing cooperative. The invitation for bids, request for proposals or request for qualifications shall include a notice that all information and bids, proposals and qualifications submitted will be made available for public inspection.

#### Requirement: Registered Sex Offender Prohibition

All purchase orders, agreements to purchase, and contracts for services to be provided by personnel other than District employees must include the following statement on the document:

Registered Sex Offender Restriction. Pursuant to this order, the named vendor agrees by acceptance of this order that no employee or subcontractor of the vendor, who is required to register as a sex offender, pursuant to A.R.S. 13-3821, will perform work on District premises or equipment at any time when District students are, or are reasonably expected to be, present. The vendor further agrees by acceptance of this order that a violation of this condition shall be considered a material breach and may result in a cancellation of the order at the District's discretion.

*Note:* This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

Page 5 of 6

October 22, 2025

Adopted:
LEGAL REF.:
A.R.S.
11-952
15-213
15-213.01
15-213.02
15-239
15-323
15-342
15-382
15-765
15-910.02
23-214
$34\text{-}101\ et\ seq.$
$35-391 \ et \ seq.$
$35-393 \ et \ seq.$
38-503
38-511
39-121
41-2632
41-2636
41-4401
A.A.C.
R7-2-1001 et seq.
R7-2-1023
R7-2-1029
A.G.O.
I83-136
I87-035
I06-002
Uniform System of Financial Records: VI-G-8 et seq.
2 C.F.R. 200
2 C.F.R. 200.321
CROSS REF.:
BCB - Board Member Conflict of Interest
DJ - Purchasing Ethics
DJG - Vendor/Contractor Relations and Sales Calls Requirements
GBEAA - Staff Conflict of Interest

*Note:* This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

Page 6 of 6

JLIF - Sex Offender Notification

Future Agenda Items		
<u>Submitted by:</u> Dr. Cain Jagodzinski, Superintendent	<u>Funding:</u> NA	

The following are items that may be included in future agendas:

a. Student Outcomes Such as Report Cards and Proficiency Data